Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EAGLETOWN HIGH SCHOOL (9-12)

EAGLETOWN PUBLIC SCHOOLS

Post Office Box 38, Eagletown, OK 74734 Telephone: (580) 835-2242

48-I013-705

Community Characteristics

Community Group

About this District: EAGLETOWN

Square Miles Covered by District: 300 Number of School Sites in District: 2

Telephone: (580) 835-2242 Post Office Box 38 Eagletown, OK 74734-0038



County: McCURTAIN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	71.4%	48.7%	47.9%	48.5%
Black	0.0%	1.3%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	5.7%	3.2%	8.0%	17.7%
Native American	20.0%	33.3%	32.5%	13.1%
Two or More Races	2.9%	13.5%	9.2%	9.8%
Female	25.7%	41.0%	48.9%	48.7%
Male	74.3%	59.0%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	74.3%	72.4%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$44,150	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,215	1,032	7,653
% of Population under 18	23.4%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	70.8%	71.1%	65.4%
Average Household Income	\$50,981	\$58,663	\$70,262
Median Household Income	\$42,237	DNS	\$51,424
% of Population below Poverty	22.3%	17.2%	16.0%
Unemployment Rate	8.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.2%	15.1%	12.2%
H.S. Diploma Only	51.9%	40.9%	31.3%
Some College Education but No Degree	21.0%	21.4%	23.6%
Associate's Degree	6.4%	7.5%	7.7%
Bachelor's Degree and Above	7.5%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.7%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	8.1	9.9	10.0
Mobility Rate (Incoming Students)	49.3%	49.8%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	45%	45%	70%	73%
Patrons' Volunteer Hours per Student	2.6	1.3	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	C-11		Di-ti-r		Community	G	toto A
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	35		156		153		1,29
Average Enrollment throughout the Year (ADM)	34		152		153		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		85.9%		62.8%
% of Students Identified as Gifted/Talented	2.9%		5.1%		11.1%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.2%
% of Students in Special Education	14.3%		28.8%		24.1%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	4.9		15.4		11.9		70.
Average Salary (w/ Fringe)	\$51,257		\$51,820		\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	8.7%		11.1%		27.1%		25.19
Average Years of Experience	11.2		11.3		14.0		12.
Special Education Teachers (FTE)	0.1		1.1		0.7		8.
Counselors (FTE)	0.5		1.0		0.3		3.
Other Certified Professional Staff (FTE)	0.0		0.0		0.7		6.
Administrators (FTE)	0.4		1.1		1.5		7.
Teachers per Administrator	12.7		14.5		8.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$87,315		\$87,207		\$81,869		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%		100.0%		65.8%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		83.8%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	0		0.0		2.6		8.
Science	3		3.0		3.6		6.
Mathematics	3		3.0		3.6		5.
Computer Education	2		2.0		1.0		2.
Social Studies	5		5.0		5.0		6.
English Language Arts (ELA)	5		5.0		4.2		5.
World Languages	0		0.0		0.5		2.
Electives	10		10.0		10.4		17.
Total Number of Courses Offered	28		28.0		30.8		53.
ources of District Revenues (All Funds)							
District			21.6%		35.1%		39.49
County			1.3%		1.8%		2.59
State Dedicated			4.8%		7.4%		7.19
State Appropriated			58.9%		39.0%		40.49
rederal			13.4%		16.6%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)			42.4%		23.3%		63.7
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
and the state of t	_	% 56.10/	\$/ADM	% 52.70/ l	\$/ADM	% 54.60/	\$/ADN
nstruction		56.1%	\$8,227	52.7%	\$6,500	54.6%	\$4,84
Instructional Support		1.7%	\$243	2.9%	\$354	3.8%	\$33
Student Support		7.8%	\$1,143	5.0%	\$620	7.2%	\$63
School Administration		4.6%	\$681	4.6%	\$569	5.8%	\$51
District Administration		4 504	\$657	6 604	\$911	2 804	\$24

Data Not Shown (DNS)

4.5%

18.7%

6.7%

\$657

\$977

\$44

\$2,742

\$14,671

District Administration

Debt Service in Addition to Above

District Support

Other

6.6%

17.9%

10.4%

\$811

\$2,211

\$1,280

\$12,344

\$447

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

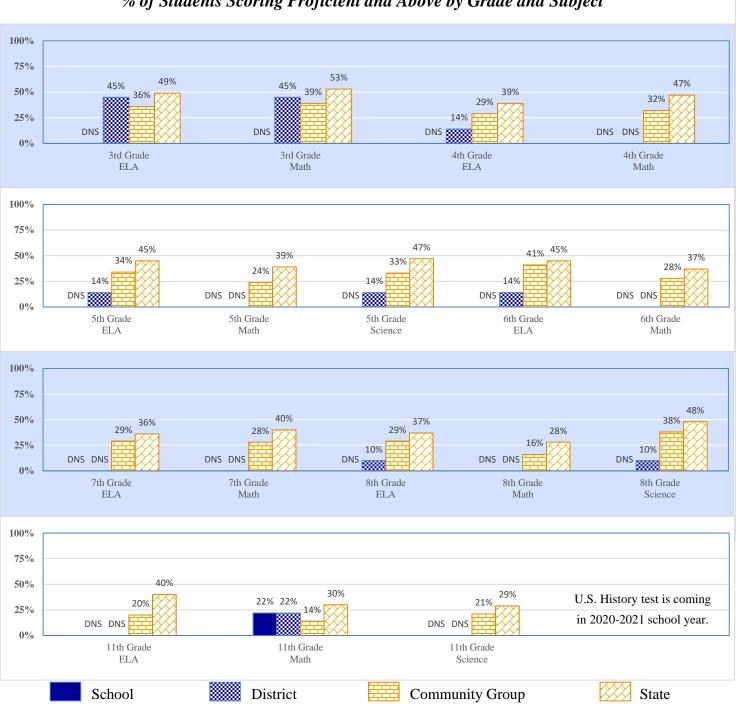
\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

