Office of Educational Quality and Accountability
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Web: http://www.EdProfiles.info

SMITHVILLE MIDDLE SCHOOL (6-8)

SMITHVILLE PUBLIC SCHOOLS

PO Box 8, Smithville, OK 74957 Telephone: (580) 244-7212

48-I014-505

Community Characteristics

Community Group

About this District: SMITHVILLE

Square Miles Covered by District: 384 Number of School Sites in District: 3

Telephone: (580) 244-3333

P.O. Box 8

Smithville, OK 74957-0008



County: McCURTAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	5 0.00/	50.20/	52 20¢	40.50
Caucasian	50.0%	50.3%	52.2%	48.5%
Black	0.0%	1.4%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	0.0%	0.3%	8.1%	17.7%
Native American	50.0%	47.9%	27.4%	13.1%
Two or More Races	0.0%	0.0%	9.8%	9.8%
Female	50.0%	45.1%	48.1%	48.7%
Male	50.0%	54.9%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	67.1%	66.7%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$30,781	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,739	1,997	7,653
% of Population under 18	27.1%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	73.2%	69.7%	65.4%
Average Household Income	\$52,834	\$59,484	\$70,262
Median Household Income	\$37,500	DNS	\$51,424
% of Population below Poverty	16.4%	17.2%	16.0%
Unemployment Rate	13.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	14.5%	12.2%
H.S. Diploma Only	38.6%	40.7%	31.3%
Some College Education but No Degree	22.3%	22.1%	23.6%
Associate's Degree	8.8%	6.9%	7.7%
Bachelor's Degree and Above	15.6%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	14.3%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.6	9.3	9.2	10.0
Mobility Rate (Incoming Students)	2.8%	3.4%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	72.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	80%	82%	72%	73%
Patrons' Volunteer Hours per Student	0.0	0.2	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	70		288		355		1,298
Average Enrollment throughout the Year (ADM)	69		284		353		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		79.7%		62.8%
% of Students Identified as Gifted/Talented	7.1%		8.0%		12.7%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.5%		8.2%
% of Students in Special Education	18.6%		15.6%		21.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	3.8		18.9		23.2		70.4
Average Salary (w/ Fringe)	\$52,260		\$50,478		\$50,728		\$51,99
% of Teachers with Advanced Degree(s)	26.4%		25.8%		24.4%		25.1%
Average Years of Experience	12.6		14.7		14.0		12.
Special Education Teachers (FTE)	0.5		2.0		1.8		8.3
Counselors (FTE)	0.3		1.5		0.7		3.0
Other Certified Professional Staff (FTE)	0.5		1.9		1.4		6.0
Administrators (FTE)	0.3		2.9		2.5		7.0
Teachers per Administrator	17.1		7.1		10.2		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,544		\$81,661		\$88,887		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		95.9%		65.9%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		41.4%		83.9%		82.8%
Average HS Course Offerings by Site			111170		001,7,0		02.07
Non-electives:							
Fine Arts	DNS		7.0		3.6		8.2
Science	DNS		4.0		4.5		6.2
Mathematics	DNS		6.0		4.3		5.4
Computer Education	DNS		3.0		1.4		2.1
Social Studies	DNS		5.0		5.4		6.9
English Language Arts (ELA)	DNS		4.0		4.3		5.2
World Languages	DNS		0.0		0.6		2.5
Electives	DNS		16.0		13.1		17.3
Total Number of Courses Offered	DNS		45.0		37.1		53.8
Cources of District Revenues (All Funds)							
District			18.9%		35.0%		39.4%
County			1.3%		2.1%		2.5%
State Dedicated			5.1%		8.3%		7.1%
State Appropriated			52.2%		40.8%		40.4%
Federal			22.5%		13.9%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			37.1%		32.8%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction		% 42.20/	\$/ADM	52.60/	\$/ADM	54.60	\$/ADN
Instruction		43.3%	\$5,910	53.6%	\$5,554	54.6%	\$4,84
Instructional Support		3.8%	\$522	2.5%	\$262	3.8%	\$335
							A
Student Support		5.9%	\$808	6.1%	\$632	7.2%	\$636
School Administration District Administration		5.9% 6.0% 5.6%	\$808 \$817 \$766	6.1% 5.4% 5.1%	\$632 \$564 \$529	7.2% 5.8%	\$63 \$51 \$25

Data Not Shown (DNS)

5.6%

25.5%

9.9%

\$766

\$3,474

\$1,346

\$29

\$13,642

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

17.8%

9.5%

\$529

\$979

\$623

\$1,840

\$10,360

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

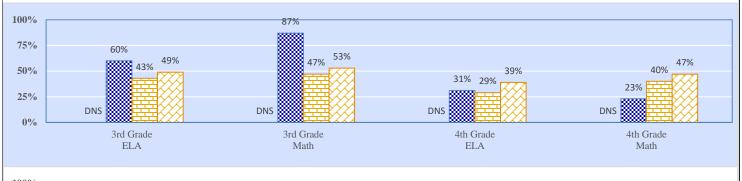
\$1,084

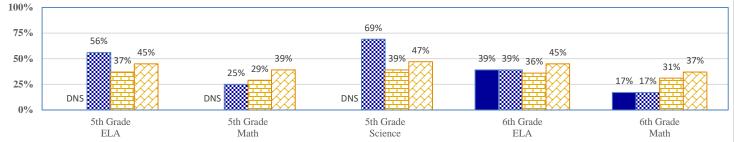
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

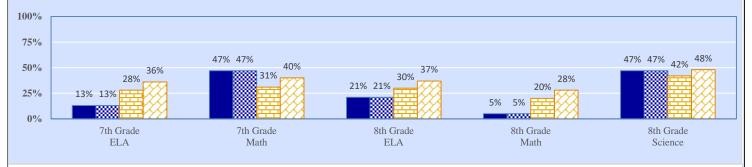


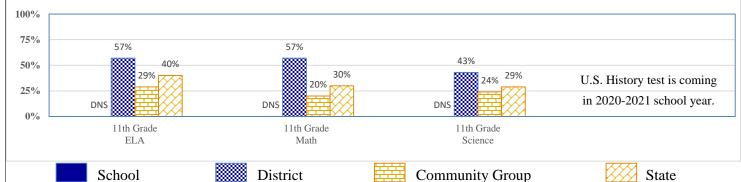
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

