Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WRIGHT CITY HIGH SCHOOL (9-12)

WRIGHT CITY PUBLIC SCHOOLS

Post Office Box 329, Wright City, OK 74766 Telephone: (580) 981-2558

48-I039-705

Community Characteristics

Community Group

About this District: WRIGHT CITY

Square Miles Covered by District: 166 Number of School Sites in District: 3

Telephone: (580) 981-2824 Post Office Box 329 Wright City, OK 74766-0329



County: McCURTAIN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	53.6%	46.0%	52.2%	48.5%
Black	2.1%	3.3%	2.2%	8.5%
Asian	0.7%	0.6%	0.3%	2.4%
Hispanic	0.7%	0.4%	8.1%	17.7%
Native American	42.9%	49.4%	27.4%	13.1%
Two or More Races	0.0%	0.2%	9.8%	9.8%
Female	42.1%	45.4%	48.1%	48.7%
Male	57.9%	54.6%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	74.3%	69.8%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$8,784	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,730	1,997	7,653
% of Population under 18	28.7%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	62.6%	69.7%	65.4%
Average Household Income	\$46,998	\$59,484	\$70,262
Median Household Income	\$31,310	DNS	\$51,424
% of Population below Poverty	24.7%	17.2%	16.0%
Unemployment Rate	3.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	14.5%	12.2%
H.S. Diploma Only	46.2%	40.7%	31.3%
Some College Education but No Degree	17.1%	22.1%	23.6%
Associate's Degree	7.9%	6.9%	7.7%
Bachelor's Degree and Above	13.5%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.4%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.1	8.5	9.2	10.0
Mobility Rate (Incoming Students)	5.8%	3.1%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	480.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	45%	59%	72%	73%
Patrons' Volunteer Hours per Student	1.8	1.6	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	Cabaal	District	Community	State Assessed
	School	<u>District</u>	Group Average	State Average
Fall Enrollment	140	480	355	1,298
Average Enrollment throughout the Year (ADM)	140	484	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	0.7%	11.3%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	16.4%	16.5%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.5	30.8	23.2	70.4
Average Salary (w/ Fringe)	\$52,255	\$49,449	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	54.4%	37.2%	24.4%	25.1%
Average Years of Experience	16.3	17.6	14.0	12.1
Special Education Teachers (FTE)	0.7	1.9	1.8	8.3
Counselors (FTE)	0.6	0.9	0.7	3.0
Other Certified Professional Staff (FTE)	1.0	4.8	1.4	6.6
Administrators (FTE)	0.7	3.1	2.5	7.0
Teachers per Administrator	14.4	10.4	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,748	\$61,203	\$88,887	\$87,094
	71.2%	71.2%	65.9%	47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses	71.2%	71.2%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	71.1%	71.1%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	3.6	8.2
Science	6	6.0	4.5	6.2
Mathematics	3	3.0	4.3	5.4
Computer Education	0	0.0	1.4	2.1
Social Studies	3	3.0	5.4	6.9
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	2	2.0	0.6	2.5
Electives	13 37	13.0	13.1	17.3
Total Number of Courses Offered	37	37.0	37.1	53.8
Sources of District Revenues (All Funds)				
District		18.1%	35.0%	39.4%
County		1.7%	2.1%	2.5%
State Dedicated		5.5%	8.3%	7.1%
State Appropriated		54.9%	40.8%	40.4%
Federal		19.8%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		51.8%	32.8%	63.7%
District Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/ADN

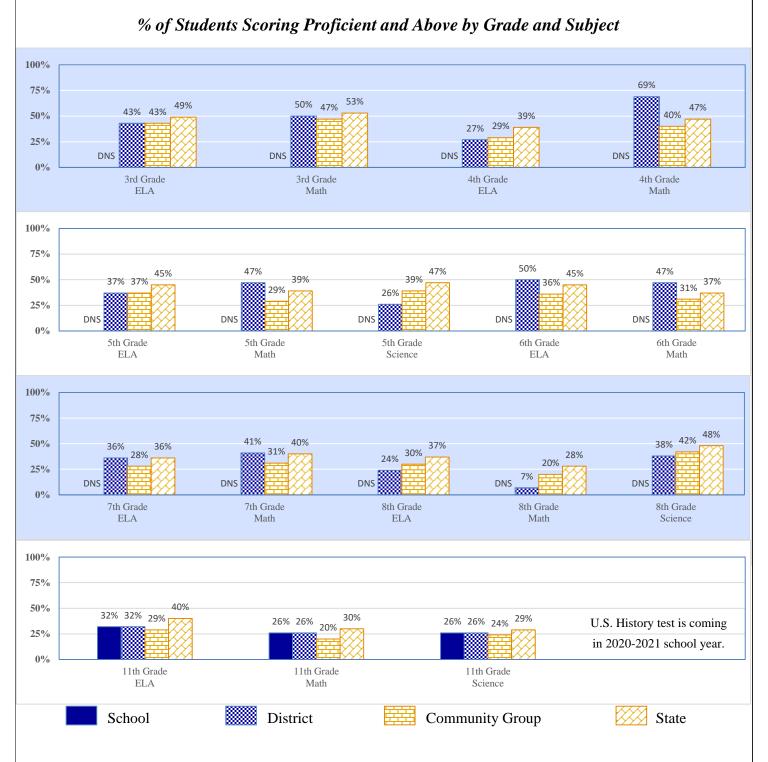
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.5%	\$5,749	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.5%	\$253	2.5%	\$262	3.8%	\$335
Student Support	5.9%	\$591	6.1%	\$632	7.2%	\$636
School Administration	5.4%	\$538	5.4%	\$564	5.8%	\$512
District Administration	2.0%	\$197	5.1%	\$529	2.8%	\$251
District Support	17.1%	\$1,706	17.8%	\$1,840	17.2%	\$1,530
Other	9.6%	\$962	9.5%	\$979	8.6%	\$766
Total		\$9,996		\$10,360		\$8,877
Debt Service in Addition to Above		\$159		\$623		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

