

# 2019 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **BROKEN BOW HIGH SCHOOL (9-12)**

**BROKEN BOW PUBLIC SCHOOLS** 

108 West Fifth Street, Broken Bow, OK 74728 Telephone: (580) 584-3365

48-I074-705

### **Community Characteristics**

Community Group	About this District: BROKEN BOW			
<b>E2</b>	Square Miles Covered by District: 214 Number of School Sites in District: 4 <i>Telephone: (580) 584-3306</i> <i>108 West Fifth Street</i> <i>Broken Bow, OK 74728-2912</i>	Number of School Sites in District: 4 Telephone: (580) 584-3306 108 West Fifth Street		URTAIN
Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall	Enrollment:			
Caucasian	48.6%	40.8%	44.3%	48.5%
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Black	6.0%	7.8%	4.7%	8.5%
Asian	4.1%	7.0%	1.1%	2.4%
Hispanic	9.7%	8.8%	12.1%	17.7%
Native American	31.6%	35.6%	28.0%	13.1%
Two or More Races	0.0%	0.1%	9.8%	9.8%
Female	48.1%	47.4%	48.0%	48.7%
Male	51.9%	52.6%	52.0%	51.3%
Bilingual Students	10.5%	13.7%	8.1%	12.7%
Economically Disadvantaged Students	77.6%	87.5%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$42,041	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,084	7,862	7,653
% of Population under 18	26.2%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	55.5%	60.1%	65.4%
Average Household Income	\$45,568	\$54,899	\$70,262
Median Household Income	\$36,156	DNS	\$51,424
% of Population below Poverty	26.9%	21.5%	16.0%
Unemployment Rate	5.9%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.8%	16.5%	12.2%
H.S. Diploma Only	43.2%	39.0%	31.3%
Some College Education but No Degree	17.7%	22.8%	23.6%
Associate's Degree	6.1%	7.8%	7.7%
Bachelor's Degree and Above	13.3%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.6%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.8	8.5	10.4	10.0
Mobility Rate (Incoming Students)	1.9%	5.5%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	29.4	17.3	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	88.1	122.8	144.4	194.5
Parents Attending Parent/Teacher Conference	13%	46%	66%	73%
Patrons' Volunteer Hours per Student	0.0	0.1	2.5	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	617	1,596	1,377	1,298
Average Enrollment throughout the Year (ADM)	607	1,590	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.4%	62.8%
% of Students Identified as Gifted/Talented	12.5%	9.7%	13.5%	13.6%
% of Students as English Language Learners (ELL)	7.6%	11.3%	5.0%	8.2%
% of Students in Special Education	17.2%	17.9%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	37.9	101.6	79.5	70.4
Average Salary (w/ Fringe)	\$53,187	\$50,160	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	29.1%	23.3%	20.2%	25.1%
Average Years of Experience	15.3	12.6	13.4	12.1
Special Education Teachers (FTE)	4.3	11.0	9.0	8.3
Counselors (FTE)	2.0	3.0	3.5	3.0
Other Certified Professional Staff (FTE)	2.7	9.9	6.9	6.6
Administrators (FTE)	2.0	8.0	7.6	7.0
Teachers per Administrator	21.1	14.1	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,767	\$81,952	\$83,784	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	70.6%	70.6%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	19	19.0	10.5	8.2
Science	8	8.0	7.1	6.2
Mathematics	5	5.0	6.2	5.4
Computer Education	3	3.0	2.5	2.1
Social Studies	8	8.0	7.5	6.9
English Language Arts (ELA)	6	6.0	5.6	5.2
World Languages	2	2.0	2.3	2.5
Electives	28	28.0	20.4	17.3
Total Number of Courses Offered	79	79.0	62.3	53.8

### Sources of District Revenues (All Funds)

District	27.8%	27.1%	39.4%
County	2.0%	2.0%	2.5%
State Dedicated	6.6%	7.3%	7.1%
State Appropriated	49.7%	48.2%	40.4%
Federal	13.9%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.9%	50.0%	63.7%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.3%	\$5,343	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	2.3%	\$214	3.0%	\$282	3.8%	\$335
Student Support	4.5%	\$409	6.4%	\$603	7.2%	\$636
School Administration	6.3%	\$581	5.7%	\$535	5.8%	\$512
District Administration	2.4%	\$223	3.1%	\$288	2.8%	\$251
District Support	16.9%	\$1,549	16.9%	\$1,588	17.2%	\$1,530
Other	9.2%	\$842	9.2%	\$863	8.6%	\$766
Total		\$9,160		\$9,378		\$8,877
Debt Service in Addition to Above		\$254		\$663		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



