Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CREEK ELEMENTARY (KG-6)

MUSKOGEE PUBLIC SCHOOLS

200 S. Country Club Rd., Muskogee, OK 74403 Telephone: (918) 684-3880

51-1020-110

Community Characteristics

Community Group

About this District: MUSKOGEE

Square Miles Covered by District: 134 Number of School Sites in District: 12 Telephone: (918) 684-3700

202 W. BROADWAY MUSKOGEE, OK 74401-6651



County: MUSKOGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.9%	27.6%	39.0%	48.5%
Black	8.1%	17.6%	9.4%	8.5%
Asian	0.5%	0.6%	7.3%	2.4%
Hispanic	11.5%	16.0%	22.6%	17.7%
Native American	12.5%	13.1%	6.6%	13.1%
Two or More Races	31.4%	25.1%	15.2%	9.8%
Female	51.1%	49.6%	49.4%	48.7%
Male	48.9%	50.4%	50.6%	51.3%
Bilingual Students	8.4%	9.9%	20.8%	12.7%
Economically Disadvantaged Students	71.7%	76.8%	71.9%	60.2%
Average Property Valuation per Student	DNS	\$49,207	\$43,492	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	37,139	41,687	7,653
% of Population under 18	24.2%	25.4%	24.5%
% of Children under 18 Living in Married-Couple Household	47.7%	55.1%	65.4%
Average Household Income	\$52,591	\$57,053	\$70,262
Median Household Income	\$37,555	DNS	\$51,424
% of Population below Poverty	24.9%	20.2%	16.0%
Unemployment Rate	7.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.5%	14.9%	12.2%
H.S. Diploma Only	34.4%	35.8%	31.3%
Some College Education but No Degree	20.8%	21.1%	23.6%
Associate's Degree	8.1%	7.9%	7.7%
Bachelor's Degree and Above	20.2%	20.3%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.1%	48.2%	51.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	12.4	11.4	10.0
Mobility Rate (Incoming Students)	3.9%	12.1%	12.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	58.1	12.6	15.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	49.9	107.6	194.5
Parents Attending Parent/Teacher Conference	95%	74%	70%	73%
Patrons' Volunteer Hours per Student	0.3	2.8	2.9	2.7

MUSKOGEE - CREEK ELEMENTARY 51-I020-110

2018-19 School Educational Process

lassroom & Administration Characteristics	~		Community	~ .
	<u>School</u>	<u>District</u>	Group Average	State Aver
Fall Enrollment	407	5,691	6,725	1,298
Average Enrollment throughout the Year (ADM)	404	5,623	6,660	1,28
% of Students Eligible for Free/Reduced Lunch	98.0%	98.0%	80.9%	62.8%
% of Students Identified as Gifted/Talented	6.6%	12.9%	13.2%	13.6%
% of Students as English Language Learners (ELL)	3.4%	4.3%	13.4%	8.29
% of Students in Special Education	21.4%	16.9%	14.9%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.7	297.4	335.9	70.
Average Salary (w/ Fringe)	\$52,649	\$53,595	\$52,219	\$51,99
% of Teachers with Advanced Degree(s)	29.0%	23.5%	25.2%	25.19
Average Years of Experience	12.2	11.0	11.1	12
pecial Education Teachers (FTE)	3.0	31.9	48.7	8
Counselors (FTE)	0.0	14.0	16.3	3
Other Certified Professional Staff (FTE)	2.0	35.8	41.8	6
dministrators (FTE)	1.0	27.6	30.6	7
eachers per Administrator	23.7	12.0	12.6	11
verage Salary (w/ Fringe) per Administrative FTE	\$105,575	\$97,793	\$92,950	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	69.2% 90.4%	53.3% 81.5%	47.8 82.8
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	23.5	8
Science	DNS	13.0	13.5	6
Mathematics	DNS	9.0	9.0	5
Computer Education	DNS	7.0	4.5	2
Social Studies	DNS	10.0	12.0	6
English Language Arts (ELA)	DNS	6.0	6.0	5
World Languages	DNS	7.0	8.5	2
Electives	DNS	36.0	31.0	17
Total Number of Courses Offered	DNS	112.0	108.0	53
ources of District Revenues (All Funds)				
vistrict		33.9%	33.1%	39.4
ounty		1.8%	2.2%	2.5
tate Dedicated		5.6%	6.3%	7.1
tate Appropriated		43.5%	45.4%	40.4
ederal		15.2%	12.9%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		50.4%	38.2%	63.7
strict Expenditures (Bond Funds Excluded)				
strict Experiation (Bond I and S Excuaca)				
Sittle Experiments (Both Funds Excelled)		District	Community Group	State

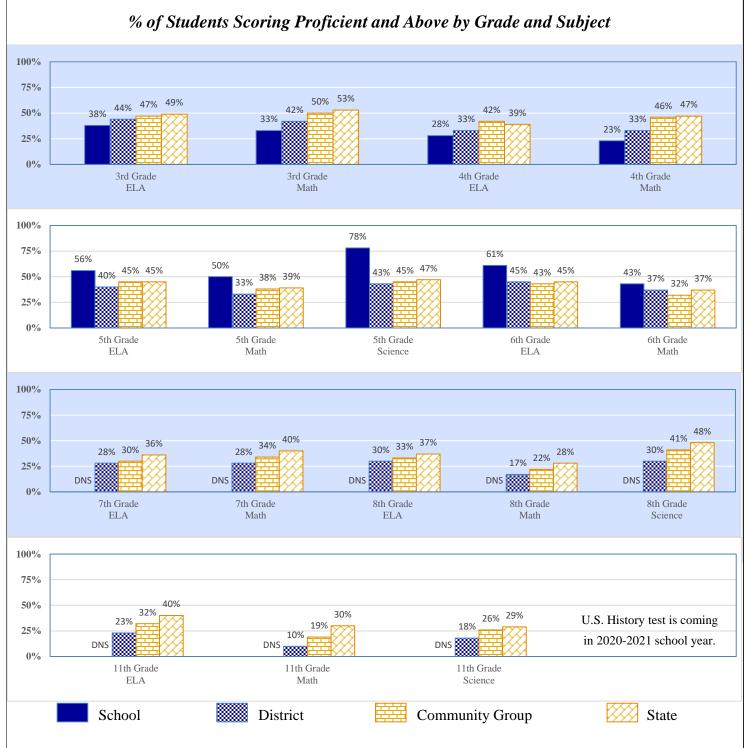
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,938	53.1%	\$4,807	54.6%	\$4,846
Instructional Support	4.9%	\$462	5.5%	\$500	3.8%	\$335
Student Support	5.5%	\$517	6.2%	\$563	7.2%	\$636
School Administration	5.9%	\$554	5.7%	\$512	5.8%	\$512
District Administration	3.1%	\$289	1.9%	\$174	2.8%	\$251
District Support	19.3%	\$1,813	17.5%	\$1,587	17.2%	\$1,530
Other	8.7%	\$812	10.0%	\$909	8.6%	\$766
Total		\$9,385		\$9,051		\$8,877
Debt Service in Addition to Above		\$999		\$1,066		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

