

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **GRANT-FOREMAN ELEMENTARY (KG-6)**

MUSKOGEE PUBLIC SCHOOLS

800 Bacone St., Muskogee, OK 74403

Telephone: (918) 684-3860

51-1020-125

County: MUSKOGEE

## **Community Characteristics**

<b>Community Group</b>	About this District: MUSKOGEE	
<b>C2</b>	Square Miles Covered by District: 134 Number of School Sites in District: 12 <i>Telephone: (918) 684-3700</i> 202 W. BROADWAY MUSKOGEF. OK 74401-6651	

udent Demographics	School	District	Community Group Average	State Average
thnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	25.4%	27.6%	39.0%	48.5%
Black	16.8%	17.6%	9.4%	8.5%
Asian	0.4%	0.6%	7.3%	2.4%
Hispanic	15.7%	16.0%	22.6%	17.7%
Native American	10.4%	13.1%	6.6%	13.1%
Two or More Races	31.4%	25.1%	15.2%	9.8%
Female	53.6%	49.6%	49.4%	48.7%
Male	46.4%	50.4%	50.6%	51.3%
ilingual Students	9.6%	9.9%	20.8%	12.7%
conomically Disadvantaged Students	81.4%	76.8%	71.9%	60.2%
verage Property Valuation per Student	DNS	\$49,207	\$43,492	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	37,139	41,687	7,653
% of Population under 18	24.2%	25.4%	24.5%
% of Children under 18 Living in Married-Couple Household	47.7%	55.1%	65.4%
Average Household Income	\$52,591	\$57,053	\$70,262
Median Household Income	\$37,555	DNS	\$51,424
% of Population below Poverty	24.9%	20.2%	16.0%
Unemployment Rate	7.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.5%	14.9%	12.2%
H.S. Diploma Only	34.4%	35.8%	31.3%
Some College Education but No Degree	20.8%	21.1%	23.6%
Associate's Degree	8.1%	7.9%	7.7%
Bachelor's Degree and Above	20.2%	20.3%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.2%	48.2%	51.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	12.4	11.4	10.0
Mobility Rate (Incoming Students)	14.2%	12.1%	12.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.8	12.6	15.5	14.9
There was 1 suspension (of more than 10 days) for every students.	280.0	49.9	107.6	194.5
Parents Attending Parent/Teacher Conference	100%	74%	70%	73%
Patrons' Volunteer Hours per Student	7.5	2.8	2.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	Caboal	District	Community	State Assessed	
	<u>School</u>	<u>District</u>	Group Average	State Average	
Fall Enrollment	280	5,691	6,725	1,298	
Average Enrollment throughout the Year (ADM)	277	5,623	6,660	1,289	
% of Students Eligible for Free/Reduced Lunch	98.6%	98.0%	80.9%	62.8%	
% of Students Identified as Gifted/Talented	8.2%	12.9%	13.2%	13.6%	
% of Students as English Language Learners (ELL)	4.3%	4.3%	13.4%	8.2%	
% of Students in Special Education	18.9%	16.9%	14.9%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	16.0	297.4	335.9	70.4	
Average Salary (w/ Fringe)	\$52,739	\$53,595	\$52,219	\$51,991	
% of Teachers with Advanced Degree(s)	6.3%	23.5%	25.2%	25.1%	
Average Years of Experience	11.3	11.0	11.1	12.1	
Special Education Teachers (FTE)	2.0	31.9	48.7	8.3	
Counselors (FTE)	1.0	14.0	16.3	3.0	
Other Certified Professional Staff (FTE)	2.0	35.8	41.8	6.6	
Administrators (FTE)	1.0	27.6	30.6	7.0	
Teachers per Administrator	18.0	12.0	12.6	11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$95,424	\$97,793	\$92,950	\$87,094	

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.2%	53.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.4%	81.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	23.5	8.2
Science	DNS	13.0	13.5	6.2
Mathematics	DNS	9.0	9.0	5.4
Computer Education	DNS	7.0	4.5	2.1
Social Studies	DNS	10.0	12.0	6.9
English Language Arts (ELA)	DNS	6.0	6.0	5.2
World Languages	DNS	7.0	8.5	2.5
Electives	DNS	36.0	31.0	17.3
Total Number of Courses Offered	DNS	112.0	108.0	53.8

### Sources of District Revenues (All Funds)

District	33.9%	33.1%	39.4%
County	1.8%	2.2%	2.5%
State Dedicated	5.6%	6.3%	7.1%
State Appropriated	43.5%	45.4%	40.4%
Federal	15.2%	12.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	50.4%	38.2%	63.7%

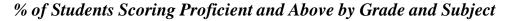
### District Expenditures (Bond Funds Excluded)

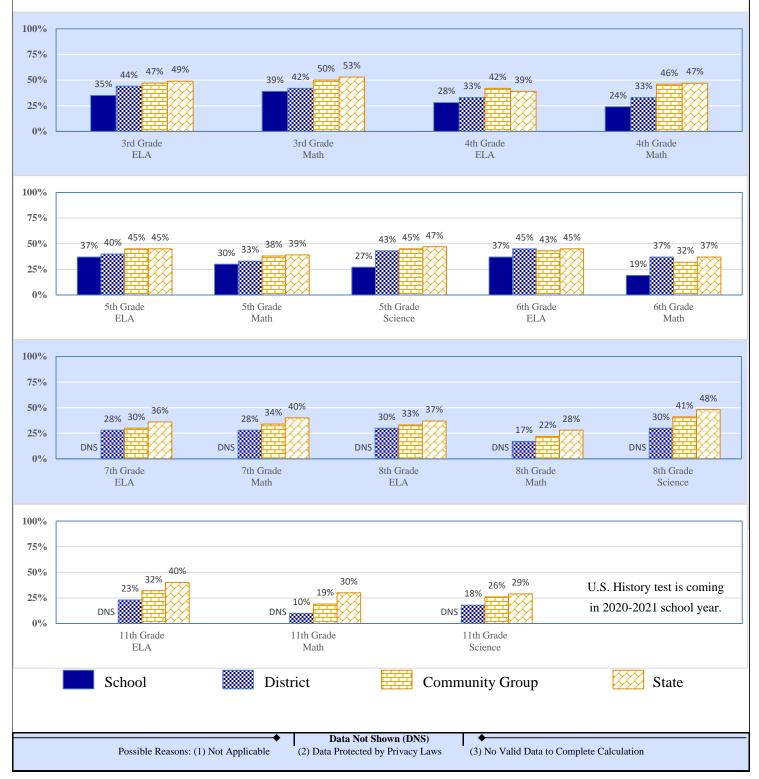
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,938	53.1%	\$4,807	54.6%	\$4,846
Instructional Support	4.9%	\$462	5.5%	\$500	3.8%	\$335
Student Support	5.5%	\$517	6.2%	\$563	7.2%	\$636
School Administration	5.9%	\$554	5.7%	\$512	5.8%	\$512
District Administration	3.1%	\$289	1.9%	\$174	2.8%	\$251
District Support	19.3%	\$1,813	17.5%	\$1,587	17.2%	\$1,530
Other	8.7%	\$812	10.0%	\$909	8.6%	\$766
Total		\$9,385		\$9,051		\$8,877
Debt Service in Addition to Above		\$999		\$1,066		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2018-19 Student Performance (All Students)

