Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PERRY ELEMENTARY (EC-6)

PERRY PUBLIC SCHOOLS

1303 North 15th Street, Perry, OK 73077 Telephone: (580) 336-2577

52-1001-105

Community Characteristics

Community Group

About this District:

PERRY

Square Miles Covered by District: 199 Number of School Sites in District: 3

Telephone: (580) 336-4511

900 Fir Street Perry, OK 73077-5051



County: NOBLE

| Student Demographics | School | <u>District</u> | Community Group Average | State Average |
|--|--------|-----------------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 77.4% | 78.0% | 62.0% | 48.5% |
| Black | 2.6% | 2.4% | 1.9% | 8.5% |
| Asian | 0.6% | 1.0% | 1.1% | 2.4% |
| Hispanic | 5.6% | 5.9% | 8.2% | 17.7% |
| Native American | 10.1% | 10.3% | 18.0% | 13.1% |
| Two or More Races | 3.8% | 2.3% | 8.8% | 9.8% |
| Female | 49.8% | 48.7% | 48.0% | 48.7% |
| Male | 50.2% | 51.3% | 52.0% | 51.3% |
| Bilingual Students | 1.5% | 1.7% | 3.7% | 12.7% |
| Economically Disadvantaged Students | 53.7% | 49.1% | 47.4% | 60.2% |
| Average Property Valuation per Student | DNS | \$53,995 | \$50,924 | \$55,097 |

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

| District Population | 6,699 | 6,645 | 7,653 |
|---|----------|----------|----------|
| % of Population under 18 | 22.9% | 25.0% | 24.5% |
| % of Children under 18 Living in Married-Couple Household | 68.3% | 71.5% | 65.4% |
| Average Household Income | \$65,159 | \$74,960 | \$70,262 |
| Median Household Income | \$52,206 | DNS | \$51,424 |
| % of Population below Poverty | 9.7% | 10.8% | 16.0% |
| Unemployment Rate | 3.4% | 4.4% | 5.3% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 10.0% | 10.5% | 12.2% |
| H.S. Diploma Only | 41.9% | 35.0% | 31.3% |
| Some College Education but No Degree | 16.4% | 24.1% | 23.6% |
| Associate's Degree | 8.9% | 7.6% | 7.7% |
| Bachelor's Degree and Above | 22.8% | 22.7% | 25.2% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | 47.6% | 47.6% | 31.2% | 39.2% |
|--|-------|---------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 8.6 | 8.1 | 9.2 | 10.0 |
| Mobility Rate (Incoming Students) | 6.7% | 5.4% | 6.0% | 10.1% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | 9.5 | 11.5 | 26.8 | 14.9 |
| There was 1 suspension (of more than 10 days) for every students. | None | 1,114.0 | 271.4 | 194.5 |
| Parents Attending Parent/Teacher Conference | 85% | 60% | 69% | 73% |
| Patrons' Volunteer Hours per Student | 0.1 | 0.7 | 1.9 | 2.7 |

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2018-19 School Educational Process

| lassroom & Administration Characteristics | | | Community | |
|--|---------------|----------|---------------|------------|
| assioon & Hammistation Characteristics | <u>School</u> | District | Group Average | State Aver |
| all Enrollment | 665 | 1,114 | 1,412 | 1,29 |
| verage Enrollment throughout the Year (ADM) | 666 | 1,110 | 1,405 | 1,28 |
| of Students Eligible for Free/Reduced Lunch | 52.6% | 46.1% | 45.5% | 62.89 |
| of Students Identified as Gifted/Talented | 7.1% | 14.4% | 13.9% | 13.69 |
| of Students as English Language Learners (ELL) | 1.4% | 0.9% | 2.1% | 8.29 |
| of Students in Special Education | 15.9% | 14.8% | 15.2% | 16.1 |
| Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 33.9 | 59.9 | 78.6 | 70 |
| Average Salary (w/ Fringe) | \$48,924 | \$50,248 | \$50,543 | \$51,99 |
| % of Teachers with Advanced Degree(s) | 3.0% | 18.3% | 22.2% | 25.1 |
| Average Years of Experience | 13.1 | 12.6 | 13.8 | 12 |
| pecial Education Teachers (FTE) | 4.0 | 6.2 | 8.0 | 8 |
| Counselors (FTE) | 1.0 | 2.8 | 3.3 | 3 |
| Other Certified Professional Staff (FTE) | 3.6 | 5.3 | 5.6 | 6 |
| dministrators (FTE) | 2.1 | 6.4 | 7.4 | 7 |
| eachers per Administrator | 18.0 | 10.3 | 11.8 | 11 |
| verage Salary (w/ Fringe) per Administrative FTE | \$92,043 | \$97,880 | \$86,963 | \$87,09 |
| igh School Curriculum (Only for HS with 12th Grade) | | | | |
| of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 67.3% | 52.8% | 47.8 |
| of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0% | 83.5% | 82.8 |
| verage HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 8.0 | 11.0 | 8 |
| Science | DNS | 6.0 | 7.2 | ϵ |
| Mathematics | DNS | 5.0 | 6.5 | 5 |
| Computer Education | DNS | 3.0 | 2.1 | 2 |
| Social Studies | DNS | 4.0 | 7.3 | ϵ |
| English Language Arts (ELA) | DNS | 6.0 | 5.6 | 5 |
| World Languages | DNS | 2.0 | 2.5 | 2 |
| Electives | DNS | 12.0 | 17.9 | 17 |
| Total Number of Courses Offered | DNS | 46.0 | 60.1 | 53 |
| ources of District Revenues (All Funds) | | | | |
| bistrict | | 49.6% | 40.2% | 39.4 |
| County | | 5.6% | 3.1% | 2.5 |
| tate Dedicated | | 9.2% | 10.4% | 7.1 |
| tate Appropriated | | 31.1% | 38.3% | 40.4 |
| ** * | | 4.6% | 8.0% | 10.6 |
| ederal | | | | |
| ** * | | 27.9% | 42.4% | 63.7 |

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 50.0% | \$4,270 | 56.7% | \$4,714 | 54.6% | \$4,846 |
| Instructional Support | 3.7% | \$314 | 2.9% | \$242 | 3.8% | \$335 |
| Student Support | 6.0% | \$511 | 6.3% | \$521 | 7.2% | \$636 |
| School Administration | 7.2% | \$611 | 6.2% | \$514 | 5.8% | \$512 |
| District Administration | 3.7% | \$317 | 2.8% | \$236 | 2.8% | \$251 |
| District Support | 19.4% | \$1,658 | 17.1% | \$1,423 | 17.2% | \$1,530 |
| Other | 10.0% | \$853 | 7.9% | \$658 | 8.6% | \$766 |
| Total | _ | \$8,533 | | \$8,308 | | \$8,877 |
| Debt Service in Addition to Above | | \$1,546 | | \$697 | | \$1,084 |

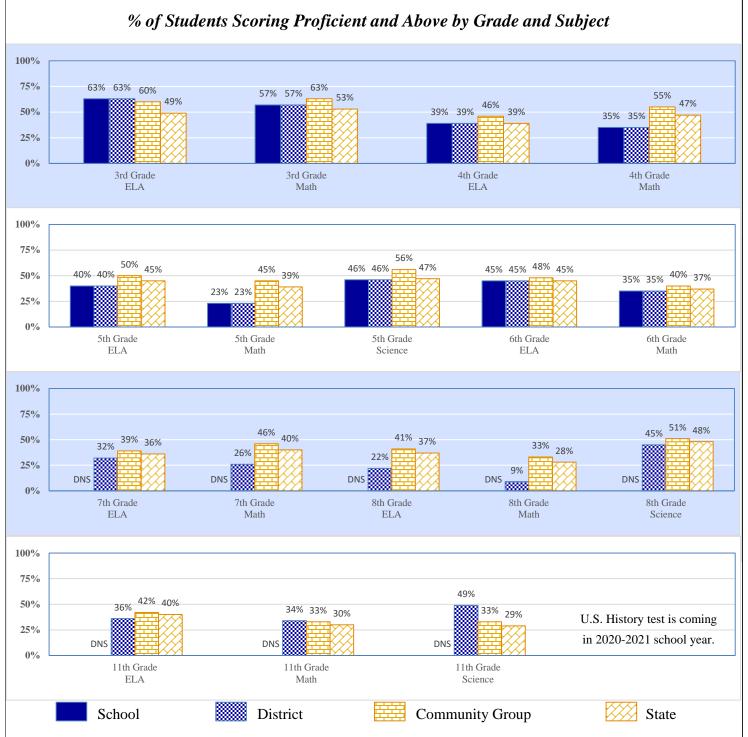
Data Not Shown (DNS)

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

