# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## PERRY HIGH SCHOOL (9-12)

#### PERRY PUBLIC SCHOOLS

900 Fir Street, Perry, OK 73077 Telephone: (580) 336-4415

52-1001-705

## **Community Characteristics**

## **Community Group**

#### **About this District:**

PERRY

Square Miles Covered by District: 199 Number of School Sites in District: 3

Telephone: (580) 336-4511

900 Fir Street Perry, OK 73077-5051



County: NOBLE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	79.3%	78.0%	62.0%	48.5%
Black	2.3%	2.4%	1.9%	8.5%
Asian	2.3%	1.0%	1.1%	2.4%
Hispanic	6.3%	5.9%	8.2%	17.7%
Native American	9.5%	10.3%	18.0%	13.1%
Two or More Races	0.3%	2.3%	8.8%	9.8%
Female	47.0%	48.7%	48.0%	48.7%
Male	53.0%	51.3%	52.0%	51.3%
Bilingual Students	2.0%	1.7%	3.7%	12.7%
Economically Disadvantaged Students	39.8%	49.1%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$53,995	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,699	6,645	7,653
% of Population under 18	22.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	68.3%	71.5%	65.4%
Average Household Income	\$65,159	\$74,960	\$70,262
Median Household Income	\$52,206	DNS	\$51,424
% of Population below Poverty	9.7%	10.8%	16.0%
Unemployment Rate	3.4%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	10.5%	12.2%
H.S. Diploma Only	41.9%	35.0%	31.3%
Some College Education but No Degree	16.4%	24.1%	23.6%
Associate's Degree	8.9%	7.6%	7.7%
Bachelor's Degree and Above	22.8%	22.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.6%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.9	8.1	9.2	10.0
Mobility Rate (Incoming Students)	4.3%	5.4%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.9	11.5	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	304.0	1,114.0	271.4	194.5
Parents Attending Parent/Teacher Conference	20%	60%	69%	73%
Patrons' Volunteer Hours per Student	0.3	0.7	1.9	2.7

PERRY - PERRY HIGH SCHOOL 52-I001-705

## 2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
ussioon & funtitistation Characteristics	<u>School</u>	<u>District</u>	Group Average	State Aver
Fall Enrollment	304	1,114	1,412	1,298
Average Enrollment throughout the Year (ADM)	302	1,110	1,405	1,289
6 of Students Eligible for Free/Reduced Lunch	33.9%	46.1%	45.5%	62.89
6 of Students Identified as Gifted/Talented	22.7%	14.4%	13.9%	13.69
6 of Students as English Language Learners (ELL)	0.0%	0.9%	2.1%	8.29
6 of Students in Special Education	14.5%	14.8%	15.2%	16.19
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.3	59.9	78.6	70.
Average Salary (w/ Fringe)	\$50,942	\$50,248	\$50,543	\$51,99
% of Teachers with Advanced Degree(s)	46.2%	18.3%	22.2%	25.19
Average Years of Experience	8.7	12.6	13.8	12.
pecial Education Teachers (FTE)	1.2	6.2	8.0	8
ounselors (FTE)	1.0	2.8	3.3	3
ther Certified Professional Staff (FTE)	1.1	5.3	5.6	6
dministrators (FTE)	1.2	6.4	7.4	7
eachers per Administrator	15.9	10.3	11.8	11
verage Salary (w/ Fringe) per Administrative FTE	\$94,784	\$97,880	\$86,963	\$87,09
* '	100.0%	100.0%	83.5%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	11.0	8
Science	6	6.0	7.2	6
Mathematics	5	5.0	6.5	5
Computer Education	3	3.0	2.1	2
Social Studies	4	4.0	7.3	6
English Language Arts (ELA)	6	6.0	5.6	5
World Languages	2	2.0	2.5	2
Electives	12	12.0	17.9	17
Total Number of Courses Offered	46	46.0	60.1	53
urces of District Revenues (All Funds)				
istrict		49.6%	40.2%	39.49
ounty		5.6%	3.1%	2.5
ate Dedicated		9.2%	10.4%	7.1
ate Appropriated		31.1%	38.3%	40.4
ederal		4.6%	8.0%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		27.9%	42.4%	63.7
istrict Expenditures (Bond Funds Excluded)				

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.0%	\$4,270	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.7%	\$314	2.9%	\$242	3.8%	\$335
Student Support	6.0%	\$511	6.3%	\$521	7.2%	\$636
School Administration	7.2%	\$611	6.2%	\$514	5.8%	\$512
District Administration	3.7%	\$317	2.8%	\$236	2.8%	\$251
District Support	19.4%	\$1,658	17.1%	\$1,423	17.2%	\$1,530
Other	10.0%	\$853	7.9%	\$658	8.6%	\$766
Total		\$8,533		\$8,308		\$8,877
Debt Service in Addition to Above		\$1,546		\$697		\$1,084

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

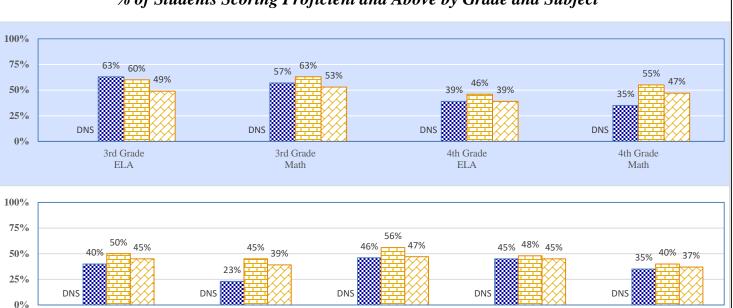


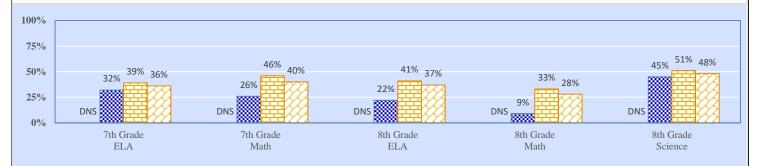
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

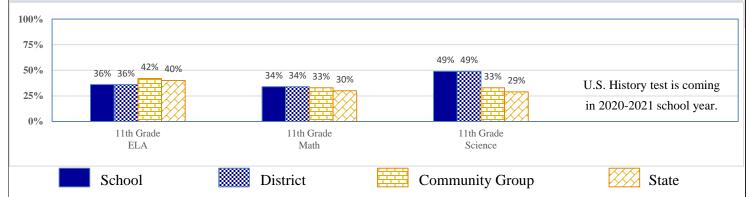
## % of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

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## 2018-19 Student Performance (All Students)

