

2019 SCHOOL PROFILES

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MORRISON ELEMENTARY (EC-6)

MORRISON PUBLIC SCHOOLS

1225 W. Highway 64, Morrison, OK 73061 Telephone: (580) 724-3620

52-1006-105

Community Characteristics

Community Grou	- WORKISON				
F1	1	,		County: NOB	
Student Demographics		School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon	Fall Enrollment:				
Caucasian		65.4%	62.6%	63.1%	48.5%

Caucasian	03.470	02.070	03.1%	48.370
Black	0.0%	0.0%	5.6%	8.5%
Asian	0.0%	0.5%	0.5%	2.4%
Hispanic	5.7%	5.2%	6.7%	17.7%
Native American	8.4%	6.4%	14.1%	13.1%
Two or More Races	20.6%	25.3%	9.9%	9.8%
Female	45.4%	46.2%	48.4%	48.7%
Male	54.6%	53.8%	51.6%	51.3%
Bilingual Students	2.7%	2.2%	2.8%	12.7%
Economically Disadvantaged Students	56.4%	53.8%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$66.214	\$75.093	\$55.097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2.745	3,511	7,653
% of Population under 18	27.4%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	86.0%	72.9%	65.4%
Average Household Income	\$79,620	\$77,189	\$70,262
Median Household Income	\$55,959	DNS	\$51,424
% of Population below Poverty	13.5%	12.2%	16.0%
Unemployment Rate	6.7%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	10.6%	12.2%
H.S. Diploma Only	28.1%	37.4%	31.3%
Some College Education but No Degree	23.9%	23.8%	23.6%
Associate's Degree	7.3%	7.4%	7.7%
Bachelor's Degree and Above	29.1%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.1%	33.1%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	7.0	8.9	10.0
Mobility Rate (Incoming Students)	6.7%	6.3%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	41.9	74.6	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	78%	71%	75%	73%
Patrons' Volunteer Hours per Student	0.7	1.3	2.1	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

52-1006-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	335	597	691	1,298
Average Enrollment throughout the Year (ADM)	330	594	686	1,289
% of Students Eligible for Free/Reduced Lunch	56.4%	53.8%	50.9%	62.8%
% of Students Identified as Gifted/Talented	6.9%	12.1%	11.2%	13.6%
% of Students as English Language Learners (ELL)	2.4%	1.3%	1.8%	8.2%
% of Students in Special Education	13.7%	14.4%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.9	35.3	41.0	70.4
Average Salary (w/ Fringe)	\$48,059	\$50,005	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	28.7%	31.4%	22.7%	25.1%
Average Years of Experience	14.3	15.1	14.0	12.1
Special Education Teachers (FTE)	1.9	3.6	3.6	8.3
Counselors (FTE)	1.0	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	1.5	2.0	2.8	6.6
Administrators (FTE)	1.5	3.9	3.9	7.0
Teachers per Administrator	15.0	9.9	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,286	\$72,333	\$88,644	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	91.5%	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.2%	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	7.4	8.2
Science	DNS	5.0	5.5	6.2
Mathematics	DNS	4.0	5.3	5.4
Computer Education	DNS	6.0	2.3	2.1
Social Studies	DNS	5.0	6.4	6.9
English Language Arts (ELA)	DNS	5.0	5.0	5.2
World Languages	DNS	3.0	1.6	2.5
Electives	DNS	9.0	15.8	17.3
Total Number of Courses Offered	DNS	44.0	49.2	53.8

Sources of District Revenues (All Funds)

District	49.8%	47.9%	39.4%
County	5.2%	2.4%	2.5%
State Dedicated	7.9%	10.9%	7.1%
State Appropriated	28.2%	30.2%	40.4%
Federal	8.8%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.1%	47.7%	63.7%

District Expenditures (Bond Funds Excluded)

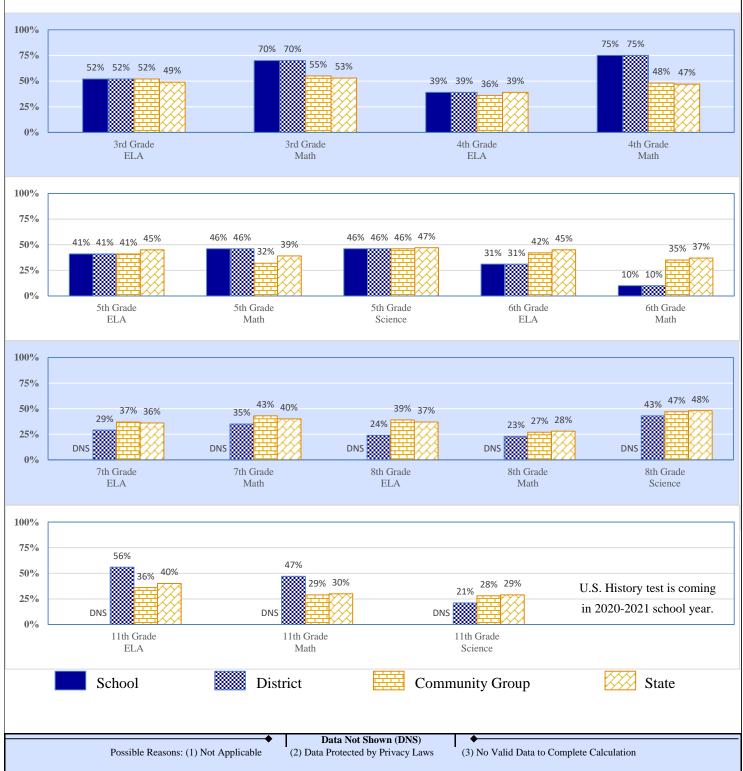
	Dist	District		ty Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$4,821	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	0.5%	\$46	2.6%	\$239	3.8%	\$335
Student Support	9.5%	\$835	6.9%	\$627	7.2%	\$636
School Administration	6.5%	\$573	5.7%	\$522	5.8%	\$512
District Administration	3.5%	\$307	3.8%	\$350	2.8%	\$251
District Support	16.9%	\$1,482	17.4%	\$1,586	17.2%	\$1,530
Other	7.9%	\$695	7.4%	\$669	8.6%	\$766
Total		\$8,759		\$9,088		\$8,877
Debt Service in Addition to Above		\$1,745		\$1,427		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

