

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **MORRISON MIDDLE SCHOOL (7-8)**

MORRISON PUBLIC SCHOOLS

Post Office Box 176, Morrison, OK 73061 Telephone: (580) 724-3307

52-1006-510

## **Community Characteristics**

<b>Community Group</b>	Community Group About this District: MORRISON Square Miles Covered by District: 147				
<b>F1</b>	Square Miles Covered by District: 147 Number of School Sites in District: 3 Telephone: (580) 724-3341 PO Box 176 Morrison, OK 73061-0176		County: NOBLE		
Student Demographics	School	District	Community Group Average	State Average	

				-
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.8%	62.6%	63.1%	48.5%
Black	0.0%	0.0%	5.6%	8.5%
Asian	0.0%	0.5%	0.5%	2.4%
Hispanic	4.8%	5.2%	6.7%	17.7%
Native American	6.0%	6.4%	14.1%	13.1%
Two or More Races	31.3%	25.3%	9.9%	9.8%
Female	50.6%	46.2%	48.4%	48.7%
Male	49.4%	53.8%	51.6%	51.3%
Bilingual Students	2.4%	2.2%	2.8%	12.7%
Economically Disadvantaged Students	50.6%	53.8%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$66,214	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Description	2 745	2 5 1 1	7 (52)
District Population	2,745	3,511	7,653
% of Population under 18	27.4%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	86.0%	72.9%	65.4%
Average Household Income	\$79,620	\$77,189	\$70,262
Median Household Income	\$55,959	DNS	\$51,424
% of Population below Poverty	13.5%	12.2%	16.0%
Unemployment Rate	6.7%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	10.6%	12.2%
H.S. Diploma Only	28.1%	37.4%	31.3%
Some College Education but No Degree	23.9%	23.8%	23.6%
Associate's Degree	7.3%	7.4%	7.7%
Bachelor's Degree and Above	29.1%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.1%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.3	7.0	8.9	10.0
Mobility Rate (Incoming Students)	12.5%	6.3%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	74.6	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	70%	71%	75%	73%
Patrons' Volunteer Hours per Student	2.7	1.3	2.1	2.7

Data Not Shown (DNS) 4 Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

#### 52-1006-510

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	83	597	691	1,298
Average Enrollment throughout the Year (ADM)	86	594	686	1,289
% of Students Eligible for Free/Reduced Lunch	50.6%	53.8%	50.9%	62.8%
% of Students Identified as Gifted/Talented	18.1%	12.1%	11.2%	13.6%
% of Students as English Language Learners (ELL)	0.0%	1.3%	1.8%	8.2%
% of Students in Special Education	12.0%	14.4%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.7	35.3	41.0	70.4
Average Salary (w/ Fringe)	\$47,017	\$50,005	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	35.6%	31.4%	22.7%	25.1%
Average Years of Experience	18.1	15.1	14.0	12.1
Special Education Teachers (FTE)	0.9	3.6	3.6	8.3
Counselors (FTE)	0.3	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.2	2.0	2.8	6.6
Administrators (FTE)	0.5	3.9	3.9	7.0
Teachers per Administrator	12.1	9.9	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$54,787	\$72,333	\$88,644	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	91.5%	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.2%	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	7.4	8.2
Science	DNS	5.0	5.5	6.2
Mathematics	DNS	4.0	5.3	5.4
Computer Education	DNS	6.0	2.3	2.1
Social Studies	DNS	5.0	6.4	6.9
English Language Arts (ELA)	DNS	5.0	5.0	5.2
World Languages	DNS	3.0	1.6	2.5
Electives	DNS	9.0	15.8	17.3
Total Number of Courses Offered	DNS	44.0	49.2	53.8

### Sources of District Revenues (All Funds)

District	49.8%	47.9%	39.4%
County	5.2%	2.4%	2.5%
State Dedicated	7.9%	10.9%	7.1%
State Appropriated	28.2%	30.2%	40.4%
Federal	8.8%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.1%	47.7%	63.7%

### District Expenditures (Bond Funds Excluded)

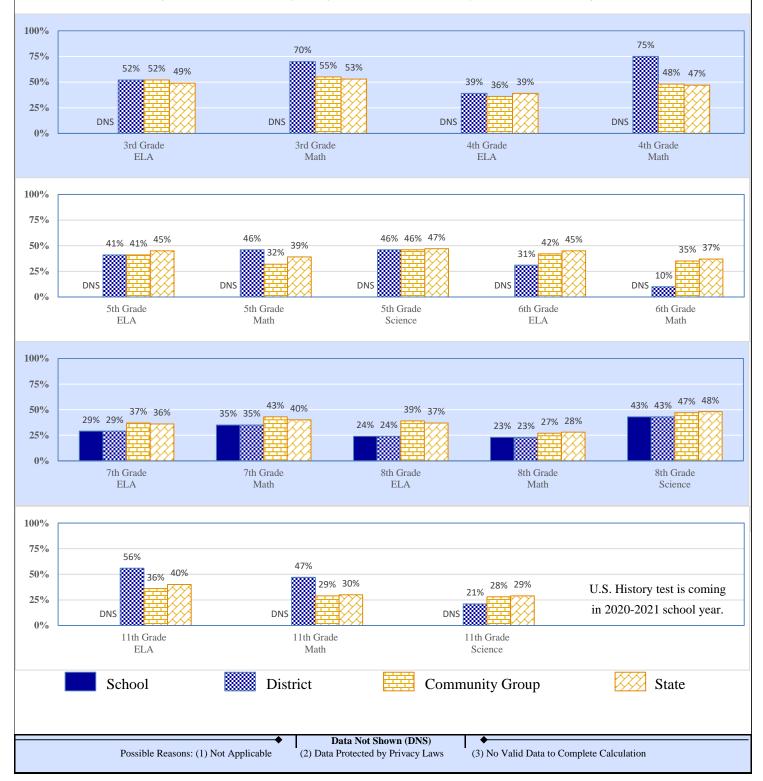
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$4,821	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	0.5%	\$46	2.6%	\$239	3.8%	\$335
Student Support	9.5%	\$835	6.9%	\$627	7.2%	\$636
School Administration	6.5%	\$573	5.7%	\$522	5.8%	\$512
District Administration	3.5%	\$307	3.8%	\$350	2.8%	\$251
District Support	16.9%	\$1,482	17.4%	\$1,586	17.2%	\$1,530
Other	7.9%	\$695	7.4%	\$669	8.6%	\$766
Total		\$8,759		\$9,088		\$8,877
Debt Service in Addition to Above		\$1,745		\$1,427		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2018-19 Student Performance (All Students)

