Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MORRISON HIGH SCHOOL (9-12)

MORRISON PUBLIC SCHOOLS

Post Office Box 176, Morrison, OK 73061 Telephone: (580) 724-3307

52-I006-705

Community Characteristics

Community Group

About this District: MORRISON

Square Miles Covered by District: 147 Number of School Sites in District: 3

Telephone: (580) 724-3341

PO Box 176

Morrison, OK 73061-0176



County: NOBLE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.8%	62.6%	63.1%	48.5%
Black	0.0%	0.0%	5.6%	8.5%
Asian	1.7%	0.5%	0.5%	2.4%
Hispanic	4.5%	5.2%	6.7%	17.7%
Native American	2.8%	6.4%	14.1%	13.1%
Two or More Races	31.3%	25.3%	9.9%	9.8%
Female	45.8%	46.2%	48.4%	48.7%
Male	54.2%	53.8%	51.6%	51.3%
Bilingual Students	1.1%	2.2%	2.8%	12.7%
Economically Disadvantaged Students	50.3%	53.8%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$66,214	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,745	3,511	7,653
% of Population under 18	27.4%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	86.0%	72.9%	65.4%
Average Household Income	\$79,620	\$77,189	\$70,262
Median Household Income	\$55,959	DNS	\$51,424
% of Population below Poverty	13.5%	12.2%	16.0%
Unemployment Rate	6.7%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	10.6%	12.2%
H.S. Diploma Only	28.1%	37.4%	31.3%
Some College Education but No Degree	23.9%	23.8%	23.6%
Associate's Degree	7.3%	7.4%	7.7%
Bachelor's Degree and Above	29.1%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.1%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	4.7	7.0	8.9	10.0
Mobility Rate (Incoming Students)	2.3%	6.3%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	74.6	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	60%	71%	75%	73%
Patrons' Volunteer Hours per Student	1.7	1.3	2.1	2.7

2018-19 School Educational Process

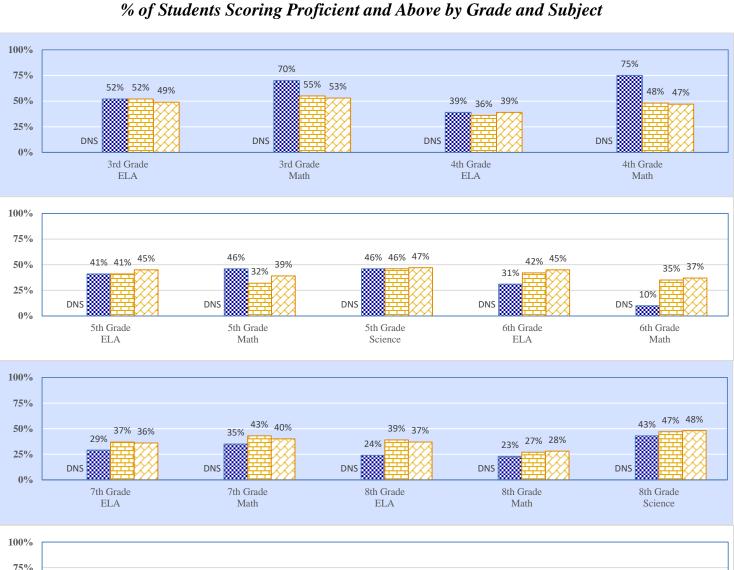
lassroom & Administration Characteristics	a	75. 1. 1. 1.	Community	a
	School	<u>District</u>	Group Average	State Ave
Fall Enrollment	179	597	691	1,2
Average Enrollment throughout the Year (ADM)	177	594	686	1,2
6 of Students Eligible for Free/Reduced Lunch	50.3%	53.8%	50.9%	62.8
6 of Students Identified as Gifted/Talented	19.0%	12.1%	11.2%	13.6
6 of Students as English Language Learners (ELL)	0.0%	1.3%	1.8%	8.2
of Students in Special Education	16.8%	14.4%	15.3%	16.1
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.7	35.3	41.0	70
Average Salary (w/ Fringe)	\$55,663	\$50,005	\$51,467	\$51,9
% of Teachers with Advanced Degree(s)	35.2%	31.4%	22.7%	25.1
Average Years of Experience	15.6	15.1	14.0	12
pecial Education Teachers (FTE)	0.9	3.6	3.6	8
ounselors (FTE)	0.7	2.0	1.6	3
ther Certified Professional Staff (FTE)	0.3	2.0	2.8	(
dministrators (FTE)	1.0	3.9	3.9	7
eachers per Administrator	10.3	9.9	11.6	11
verage Salary (w/ Fringe) per Administrative FTE	\$61,782	\$72,333	\$88,644	\$87,0
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	91.5%	91.5%	65.4%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	89.2%	89.2%	83.4%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	7.4	8
Science	5	5.0	5.5	(
Mathematics	4	4.0	5.3	5
Computer Education	6	6.0	2.3	2
Social Studies	5	5.0	6.4	(
English Language Arts (ELA)	5	5.0	5.0	4
World Languages	3	3.0	1.6	
Electives	9	9.0	15.8	17
Total Number of Courses Offered	44	44.0	49.2	5:
urces of District Revenues (All Funds)				
istrict		49.8%	47.9%	39.4
		5 20/	2.4%	2.5
ounty		5.2%		
ounty ate Dedicated		7.9%	10.9%	7.1
ounty ate Dedicated ate Appropriated		7.9% 28.2%	30.2%	40.4
ounty ate Dedicated ate Appropriated		7.9%		40.4
ounty ate Dedicated ate Appropriated deral		7.9% 28.2%	30.2%	40.4 10.6
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		7.9% 28.2% 8.8%	30.2% 8.6%	7.1 40.4 10.6 63.7
istrict Expenditures (Bond Funds Excluded)		7.9% 28.2% 8.8%	30.2% 8.6% 47.7%	40.4 10.6
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		7.9% 28.2% 8.8% 35.1%	30.2% 8.6%	40.4 10.6 63.7

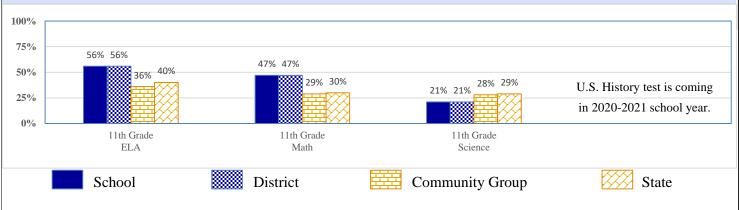
Instructional Support 0.5% \$46 2.6% \$239 3.8% \$335 9.5% \$835 6.9% \$627 7.2% \$636 Student Support 6.5% \$573 5.7% \$522 5.8% \$512 School Administration District Administration 3.5% \$307 3.8% \$350 2.8% \$251 District Support 16.9% \$1,482 17.4% \$1,586 17.2% \$1,530 7.9% \$695 Other 7.4% \$669 8.6% \$766 Total \$8,759 \$9,088 \$8,877 Debt Service in Addition to Above \$1,745 \$1,427 \$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

