# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## PADEN ELEMENTARY (EC-8)

#### PADEN PUBLIC SCHOOLS

Post Office Box 370, Paden, OK 74860 Telephone: (405) 932-5053

54-I014-105

## **Community Characteristics**

### **Community Group**

#### **About this District:**

**PADEN** 

Square Miles Covered by District: 103 Number of School Sites in District: 2

Telephone: (405) 932-5053 Post Office Box 370 Paden, OK 74860-1234



County: OKFUSKEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.1%	58.5%	47.9%	48.5%
Black	9.6%	8.1%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	1.7%	2.8%	8.0%	17.7%
Native American	25.4%	25.2%	32.5%	13.1%
Two or More Races	6.2%	5.3%	9.2%	9.8%
Female	44.1%	43.5%	48.9%	48.7%
Male	55.9%	56.5%	51.1%	51.3%
Bilingual Students	0.6%	0.8%	4.8%	12.7%
Economically Disadvantaged Students	72.3%	71.1%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$86,734	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,865	1,032	7,653
% of Population under 18	28.1%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	80.7%	71.1%	65.4%
Average Household Income	\$52,029	\$58,663	\$70,262
Median Household Income	\$42,750	DNS	\$51,424
% of Population below Poverty	17.5%	17.2%	16.0%
Unemployment Rate	3.5%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.2%	15.1%	12.2%
H.S. Diploma Only	45.8%	40.9%	31.3%
Some College Education but No Degree	17.6%	21.4%	23.6%
Associate's Degree	10.1%	7.5%	7.7%
Bachelor's Degree and Above	8.4%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.0%	24.0%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	8.9	9.9	10.0
Mobility Rate (Incoming Students)	4.8%	3.4%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	59.0	82.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	87%	84%	70%	73%
Patrons' Volunteer Hours per Student	0.7	0.8	3.2	2.7

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# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.11	·		Community	~ .		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	177		246		153		1,29
Average Enrollment throughout the Year (ADM)	171		240		153		1,289
% of Students Eligible for Free/Reduced Lunch	67.2%		64.2%		85.9%		62.8%
% of Students Identified as Gifted/Talented	14.7%		18.3%		11.1%		13.6%
% of Students as English Language Learners (ELL)	0.6%		0.8%		2.3%		8.29
% of Students in Special Education	22.0%		20.7%		24.1%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					,		
Number of Teachers	10.3		16.1		11.9		70.
Average Salary (w/ Fringe)	\$52,527		\$51,902		\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	41.5%		41.9%		27.1%		25.19
Average Years of Experience	18.1		17.6		14.0		12.1
•					0.7		
Special Education Teachers (FTE)	1.0		1.0				8
Counselors (FTE)	0.4		0.8		0.3		3
Other Certified Professional Staff (FTE)	0.0		0.0		0.7		6
Administrators (FTE)	0.0		1.5		1.5		7.
Feachers per Administrator	DNS		11.4		8.6		11
verage Salary (w/ Fringe) per Administrative FTE	\$0		\$104,913		\$81,869		\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum everage HS Course Offerings by Site	DNS DNS		100.0% 100.0%		65.8% 83.8%		47.8 82.8
Non-electives:							
	DMG		1.0		2.6		0
Fine Arts	DNS		1.0		2.6		8
Science Mathematics	DNS		3.0		3.6		6
Mathematics	DNS		4.0		3.6		5
Computer Education	DNS		0.0		1.0		2
Social Studies	DNS		4.0		5.0		6
English Language Arts (ELA)	DNS		4.0		4.2		5
World Languages	DNS		0.0		0.5		2
Electives Total Number of Courses Offered	DNS DNS		23.0 39.0		10.4 30.8		17 53
ources of District Revenues (All Funds)							
istrict			46.7%		35.1%		39.4
County			1.7%		1.8%		2.5
tate Dedicated			8.8%		7.4%		7.1
tate Appropriated			33.7%		39.0%		40.49
ederal			9.2%		16.6%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			20.9%		23.3%		63.7
strict Expenditures (Bond Funds Excluded)							
		D	au I	<b>.</b>	· · · · · · · · · · · · · · · · · · ·	~	
		Dist		Communi		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		67.3%	\$6,468	52.7%	\$6,500	54.6%	\$4,84
Instructional Support		0.0%	\$1	2.9%	\$354	3.8%	\$3

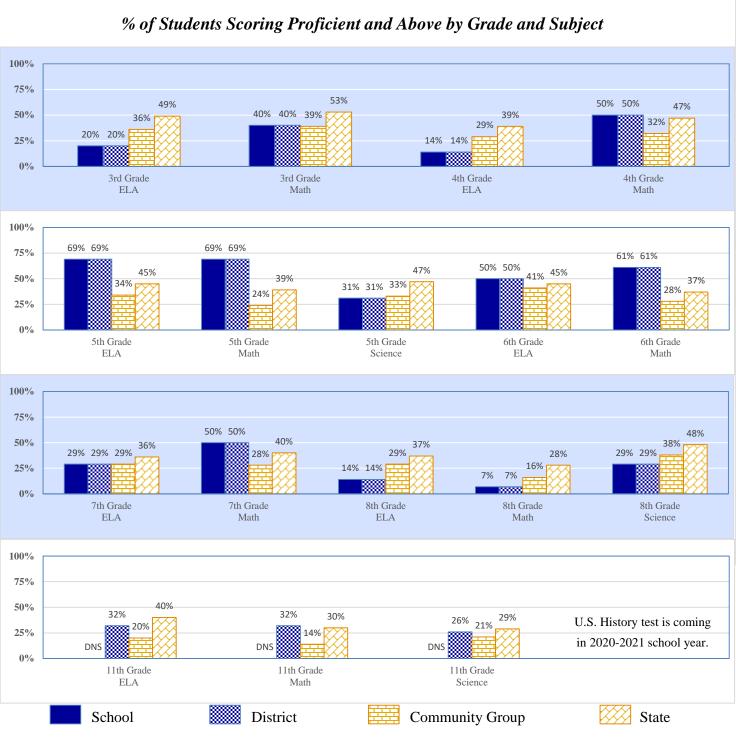
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	67.3%	\$6,468	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	0.0%	\$1	2.9%	\$354	3.8%	\$335
Student Support	1.7%	\$160	5.0%	\$620	7.2%	\$636
School Administration	6.0%	\$572	4.6%	\$569	5.8%	\$512
District Administration	6.3%	\$608	6.6%	\$811	2.8%	\$251
District Support	14.0%	\$1,345	17.9%	\$2,211	17.2%	\$1,530
Other	4.7%	\$452	10.4%	\$1,280	8.6%	\$766
Total	_	\$9,607		\$12,344		\$8,877
Debt Service in Addition to Above		\$624		\$447		\$1,084

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2018-19 Student Performance (All Students)

