

2019 SCHOOL PROFILES

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PADEN HIGH SCHOOL (9-12)

PADEN PUBLIC SCHOOLS Post Office Box 370, Paden, OK 74860

Telephone: (405) 932-5053

54-I014-705

Community Characteristics

Community Group	About this District: PADEN				
H2	Square Miles Covered by District:103Number of School Sites in District:2Telephone:(405) 932-5053Post Office Box 370Paden, OK 74860-1234		County: OKF	USKEE	
itudent Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enrol	lment:				
Caucasian	62.3%	58.5%	47.9%	48.5%	
Black	4.3%	8.1%	1.8%	8.5%	

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Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	5.8%	2.8%	8.0%	17.7%
Native American	24.6%	25.2%	32.5%	13.1%
Two or More Races	2.9%	5.3%	9.2%	9.8%
Female	42.0%	43.5%	48.9%	48.7%
Male	58.0%	56.5%	51.1%	51.3%
Bilingual Students	1.4%	0.8%	4.8%	12.7%
Economically Disadvantaged Students	68.1%	71.1%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$86,734	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1.865	1.032	7,653
% of Population under 18	28.1%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	80.7%	71.1%	65.4%
Average Household Income	\$52,029	\$58,663	\$70,262
Median Household Income	\$42,750	DNS	\$51,424
% of Population below Poverty	17.5%	17.2%	16.0%
Unemployment Rate	3.5%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.2%	15.1%	12.2%
H.S. Diploma Only	45.8%	40.9%	31.3%
Some College Education but No Degree	17.6%	21.4%	23.6%
Associate's Degree	10.1%	7.5%	7.7%
Bachelor's Degree and Above	8.4%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.0%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.0	8.9	9.9	10.0
Mobility Rate (Incoming Students)	0.0%	3.4%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	82.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	76%	84%	70%	73%
Patrons' Volunteer Hours per Student	1.2	0.8	3.2	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

54-1014-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	69	246	153	1,298
Average Enrollment throughout the Year (ADM)	69	240	153	1,289
% of Students Eligible for Free/Reduced Lunch	56.5%	64.2%	85.9%	62.8%
% of Students Identified as Gifted/Talented	27.5%	18.3%	11.1%	13.6%
% of Students as English Language Learners (ELL)	1.4%	0.8%	2.3%	8.2%
% of Students in Special Education	17.4%	20.7%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.9	16.1	11.9	70.4
Average Salary (w/ Fringe)	\$50,812	\$51,902	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	42.6%	41.9%	27.1%	25.1%
Average Years of Experience	16.6	17.6	14.0	12.1
Special Education Teachers (FTE)	0.0	1.0	0.7	8.3
Counselors (FTE)	0.4	0.8	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.6
Administrators (FTE)	0.5	1.5	1.5	7.0
Teachers per Administrator	11.8	11.4	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$136,278	\$104,913	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.6	8.2
Science	3	3.0	3.6	6.2
Mathematics	4	4.0	3.6	5.4
Computer Education	0	0.0	1.0	2.1
Social Studies	4	4.0	5.0	6.9
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.5	2.5
Electives	23	23.0	10.4	17.3
Total Number of Courses Offered	39	39.0	30.8	53.8

Sources of District Revenues (All Funds)

District	46.7%	35.1%	39.4%
County	1.7%	1.8%	2.5%
State Dedicated	8.8%	7.4%	7.1%
State Appropriated	33.7%	39.0%	40.4%
Federal	9.2%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.9%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	67.3%	\$6,468	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	0.0%	\$1	2.9%	\$354	3.8%	\$335
Student Support	1.7%	\$160	5.0%	\$620	7.2%	\$636
School Administration	6.0%	\$572	4.6%	\$569	5.8%	\$512
District Administration	6.3%	\$608	6.6%	\$811	2.8%	\$251
District Support	14.0%	\$1,345	17.9%	\$2,211	17.2%	\$1,530
Other	4.7%	\$452	10.4%	\$1,280	8.6%	\$766
Total		\$9,607		\$12,344		\$8,877
Debt Service in Addition to Above		\$624		\$447		\$1,084

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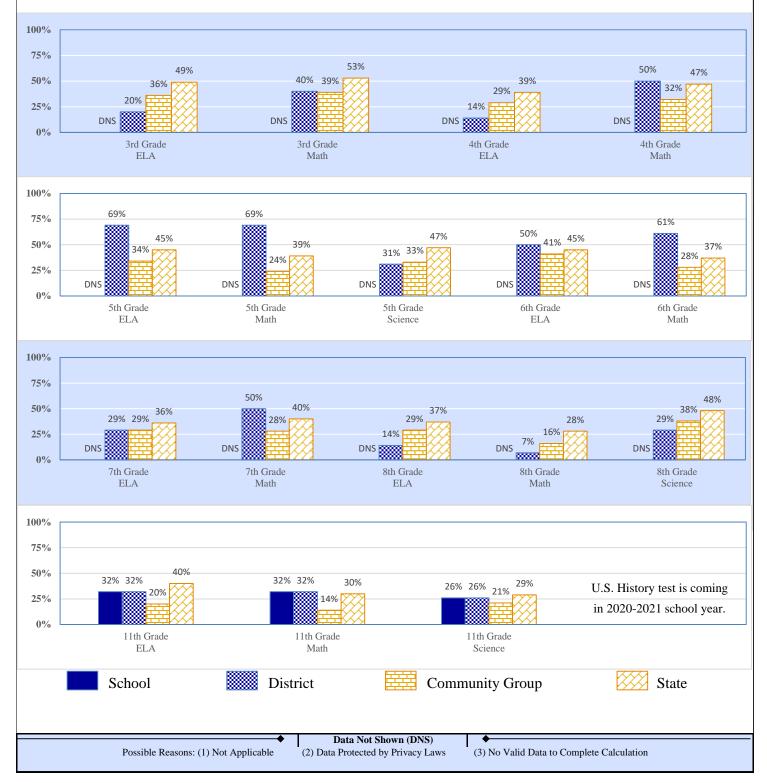
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

