



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WELEETKA HIGH SCHOOL (10-12)

WELEETKA PUBLIC SCHOOLS

PO Box 278, Weleetka, OK 74880

Telephone: (405) 786-2203

54-1031-705

Community Characteristics

Community Group

G2

About this District:

WELEETKA

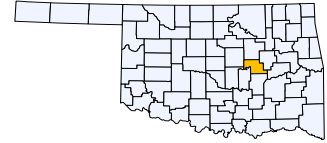
Square Miles Covered by District: 147

Number of School Sites in District: 3

Telephone: (405) 786-2203

PO Box 278

Weleetka, OK 74880-0278



County: OKFUSKEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.9%	42.9%	52.2%	48.5%
Black	3.7%	3.2%	2.2%	8.5%
Asian	0.0%	0.7%	0.3%	2.4%
Hispanic	4.9%	5.5%	8.1%	17.7%
Native American	23.5%	27.4%	27.4%	13.1%
Two or More Races	21.0%	20.3%	9.8%	9.8%
Female	43.2%	42.9%	48.1%	48.7%
Male	56.8%	57.1%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	90.1%	89.3%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$35,506	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,020	1,997	7,653
% of Population under 18		23.3%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household		64.5%	69.7%	65.4%
Average Household Income		\$49,146	\$59,484	\$70,262
Median Household Income		\$35,163	DNS	\$51,424
% of Population below Poverty		28.3%	17.2%	16.0%
Unemployment Rate		7.3%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.5%	14.5%	12.2%
H.S. Diploma Only		38.7%	40.7%	31.3%
Some College Education but No Degree		25.8%	22.1%	23.6%
Associate's Degree		9.6%	6.9%	7.7%
Bachelor's Degree and Above		10.5%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	62.6%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	17.1	12.2	9.2	10.0
Mobility Rate (Incoming Students)	3.7%	2.9%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.1	12.9	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	81.0	219.0	238.0	194.5
Parents Attending Parent/Teacher Conference	DNS	87%	72%	73%
Patrons' Volunteer Hours per Student	DNS	0.2	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	81	438	355	1,298
Average Enrollment throughout the Year (ADM)	80	433	353	1,289
% of Students Eligible for Free/Reduced Lunch	88.9%	87.2%	79.7%	62.8%
% of Students Identified as Gifted/Talented	38.3%	22.1%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	34.6%	35.2%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.7	29.8	23.2	70.4
Average Salary (w/ Fringe)	\$53,600	\$50,779	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	32.3%	25.2%	24.4%	25.1%
Average Years of Experience	17.9	14.2	14.0	12.1
Special Education Teachers (FTE)	0.9	3.1	1.8	8.3
Counselors (FTE)	0.8	1.5	0.7	3.0
Other Certified Professional Staff (FTE)	0.3	0.5	1.4	6.6
Administrators (FTE)	0.4	1.9	2.5	7.0
Teachers per Administrator	22.9	17.4	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,818	\$96,478	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	51.0%	51.0%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	66.7%	66.7%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	3.6	8.2
Science	4	4.0	4.5	6.2
Mathematics	5	5.0	4.3	5.4
Computer Education	0	0.0	1.4	2.1
Social Studies	5	5.0	5.4	6.9
English Language Arts (ELA)	5	5.0	4.3	5.2
World Languages	0	0.0	0.6	2.5
Electives	13	13.0	13.1	17.3
Total Number of Courses Offered	36	36.0	37.1	53.8

Sources of District Revenues (All Funds)

District	33.9%	35.0%	39.4%
County	1.4%	2.1%	2.5%
State Dedicated	7.7%	8.3%	7.1%
State Appropriated	45.4%	40.8%	40.4%
Federal	11.5%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.1%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.6%	\$6,192	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.2%	\$239	2.5%	\$262	3.8%	\$335
Student Support	6.8%	\$742	6.1%	\$632	7.2%	\$636
School Administration	5.1%	\$559	5.4%	\$564	5.8%	\$512
District Administration	4.3%	\$468	5.1%	\$529	2.8%	\$251
District Support	15.0%	\$1,635	17.8%	\$1,840	17.2%	\$1,530
Other	10.0%	\$1,099	9.5%	\$979	8.6%	\$766
Total		\$10,935		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,232		\$623		\$1,084

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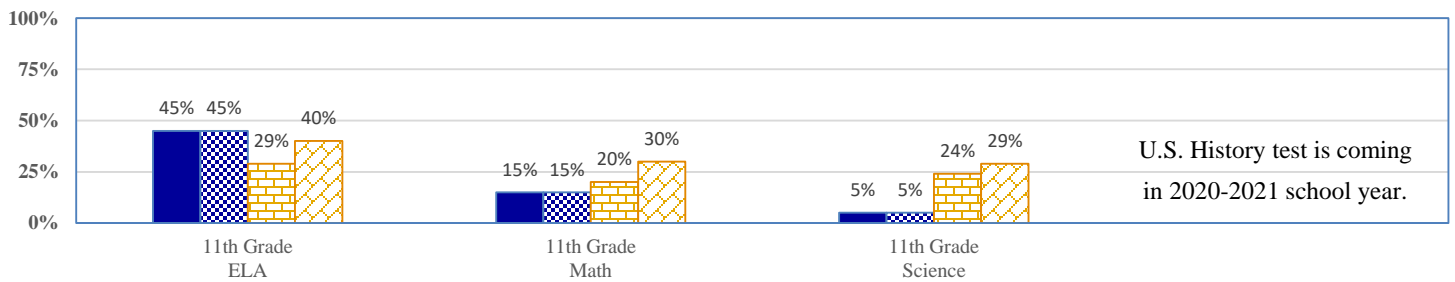
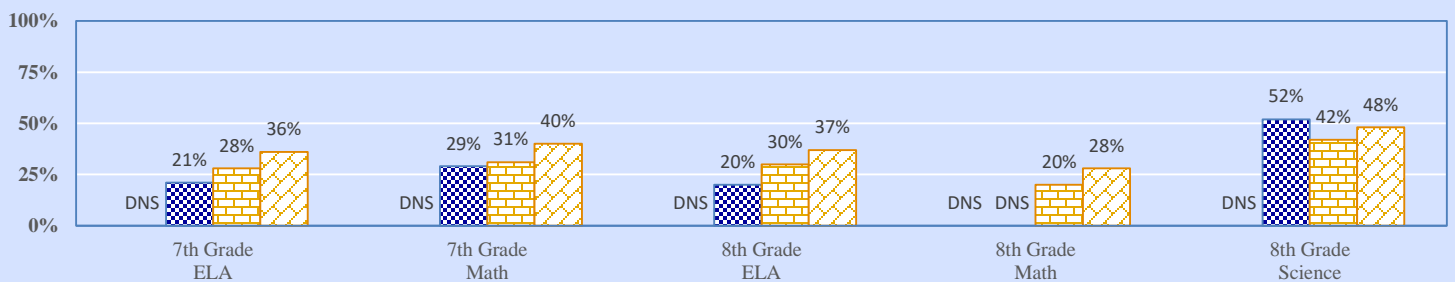
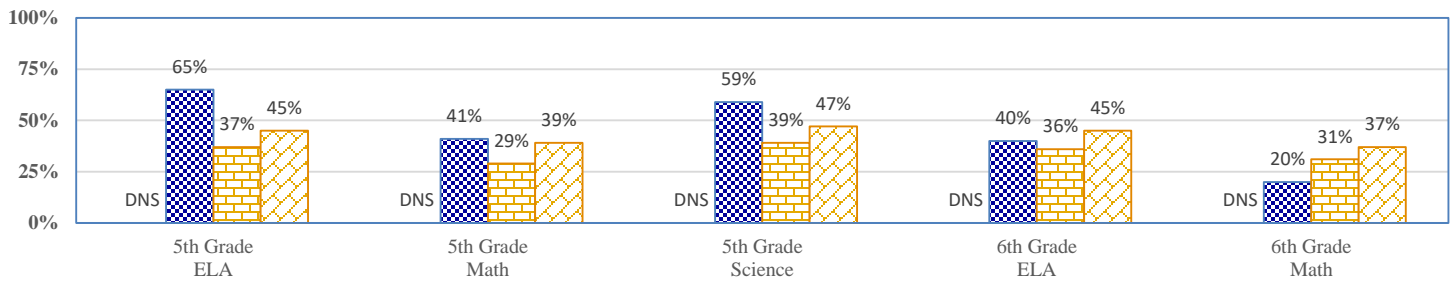
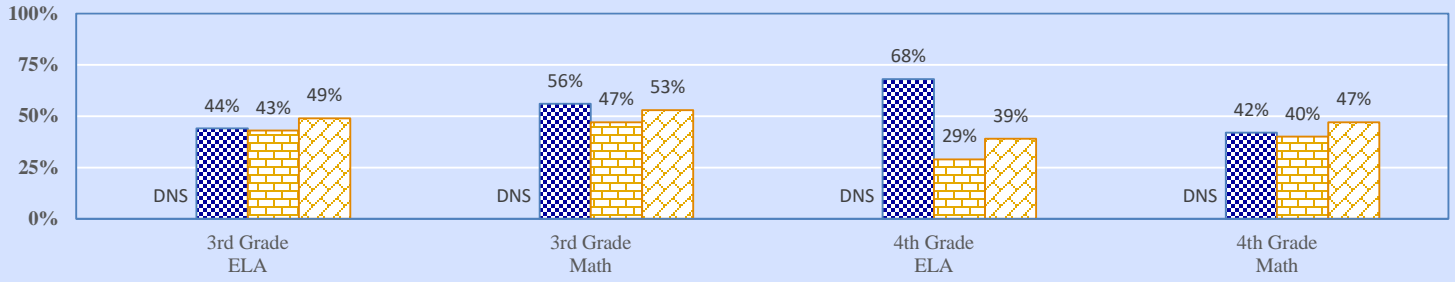
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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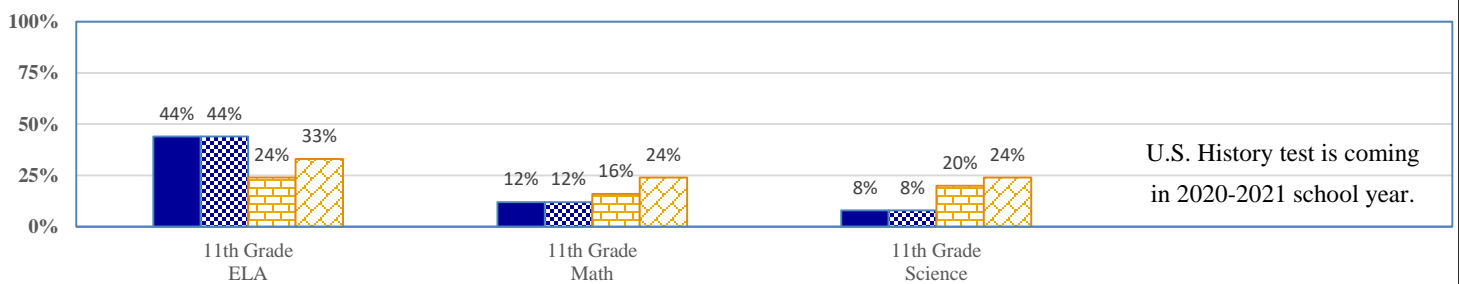
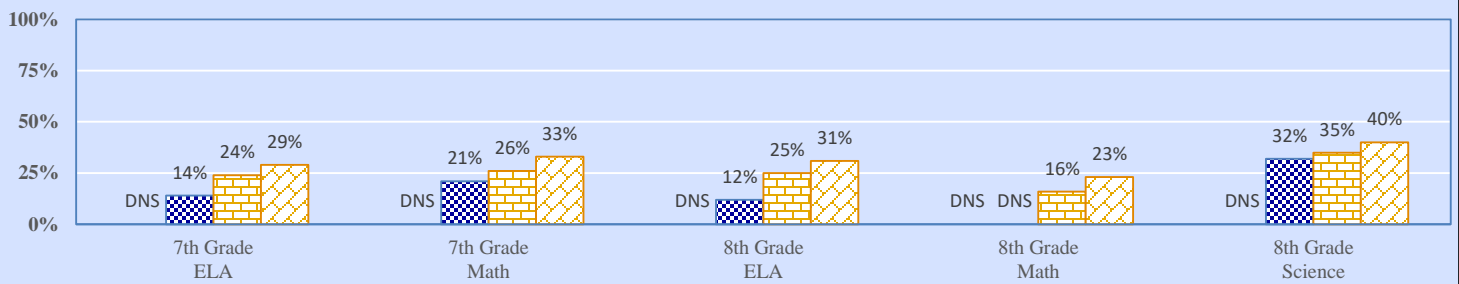
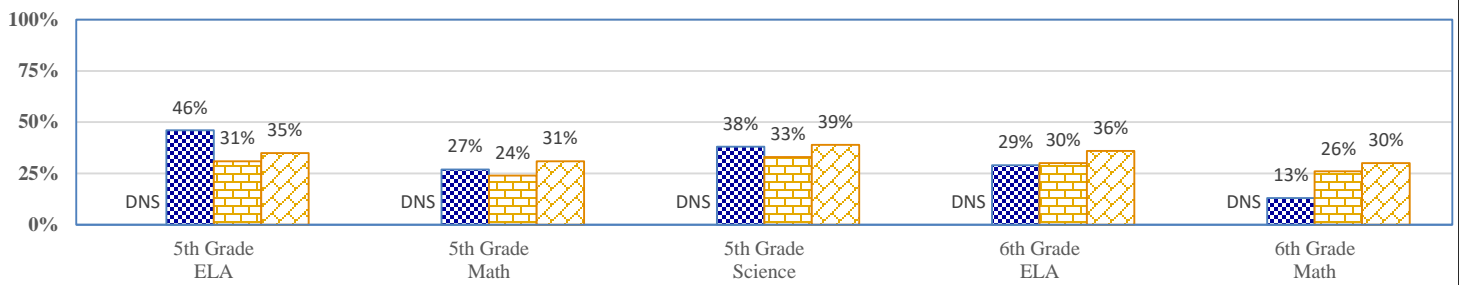
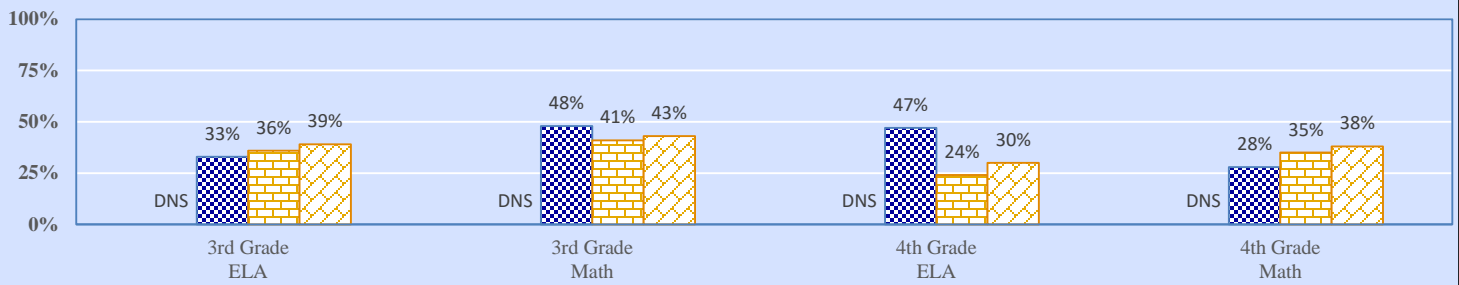
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	17.2%	17.2%	7.3%	9.6%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.5	16.5	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	29.2%	29.2%	17.8%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	45.6%	45.6%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	31.4%	31.4%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	72.7%	72.7%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	10	10.0	7.2	28.6