# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### CRUTCHO ELEMENTARY (EC-8)

#### CRUTCHO PUBLIC SCHOOL

2401 North Air Depot Boulevard, Oklahoma City, OK 73141-1407 Telephone: (405) 427-3771

55-C074-105

## **Community Characteristics**

### **Community Group**

#### **About this District:** CRUTCHO

Square Miles Covered by District: 6 Number of School Sites in District: 1 Telephone: (405) 427-3771 2401 North Air Depot Boulevard Oklahoma City, OK 73141-1407



County: OKLAHOMA

Student Demographics	<u>School</u>	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	13.0%	13.0%	52.2%	48.5%
Black	63.3%	63.3%	2.2%	8.5%
Asian	0.3%	0.3%	0.3%	2.4%
Hispanic	6.2%	6.2%	8.1%	17.7%
Native American	5.5%	5.5%	27.4%	13.1%
Two or More Races	11.7%	11.7%	9.8%	9.8%
Female	48.7%	48.7%	48.1%	48.7%
Male	51.3%	51.3%	51.9%	51.3%
Bilingual Students	1.3%	1.3%	2.8%	12.7%
Economically Disadvantaged Students	97.7%	97.7%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$47,389	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,114	1,997	7,653
% of Population under 18	31.5%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	19.2%	69.7%	65.4%
Average Household Income	\$35,853	\$59,484	\$70,262
Median Household Income	\$30,000	DNS	\$51,424
% of Population below Poverty	36.4%	17.2%	16.0%
Unemployment Rate	4.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	14.5%	12.2%
H.S. Diploma Only	36.9%	40.7%	31.3%
Some College Education but No Degree	27.0%	22.1%	23.6%
Associate's Degree	7.1%	6.9%	7.7%
Bachelor's Degree and Above	13.9%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	91.7%	91.7%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.6	13.6	9.2	10.0
Mobility Rate (Incoming Students)	19.3%	19.3%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.4	13.4	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	69%	69%	72%	73%
Patrons' Volunteer Hours per Student	0.2	0.2	1.7	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Cussioon & Huntinstitutor Characteristics	School		District	<u>Gı</u>	oup Average	State Av	/erag
Fall Enrollment	308		308		355	1.2	298
Average Enrollment throughout the Year (ADM)	300		300		353		289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		79.7%	62.3	
% of Students Identified as Gifted/Talented	13.0%		13.0%		12.7%	13.0	
% of Students as English Language Learners (ELL)	1.3%		1.3%		1.5%		2%
% of Students as English Earligage Learners (EEE) % of Students in Special Education	16.6%		16.6%		21.0%	16.	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.070		10.070		21.070	10.	1 /0
Number of Teachers	20.5		20.5		23.2	7	0.4
Average Salary (w/ Fringe)	\$54,013		\$54,013		\$50,728	\$51,9	
% of Teachers with Advanced Degree(s)	9.8%		9.8%		24.4%	25.	
Average Years of Experience	7.8		7.8		14.0		2.1
- ·	3.4		3.4		1.8		8.3
Special Education Teachers (FTE)							
Counselors (FTE)	0.0		0.0		0.7		3.0
Other Certified Professional Staff (FTE)	1.0		1.0		1.4		6.6
Administrators (FTE)	0.1		0.1		2.5		7.0
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	336.9 \$478,521		323.2 \$1,525,270		10.2 \$88.887	\$87,0	1.3
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		65.9%	47.	8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		83.9%	82.	
Average HS Course Offerings by Site	DNS		DNS		03.770	02.0	0 /0
Non-electives:							
Fine Arts	DNS		DNS		3.6		0.2
							8.2
Science	DNS		DNS		4.5		6.2
Mathematics	DNS		DNS		4.3		5.4
Computer Education	DNS		DNS		1.4		2.1
Social Studies	DNS		DNS		5.4		6.9
English Language Arts (ELA)	DNS		DNS		4.3		5.2
World Languages	DNS		DNS		0.6		2.5
Electives	DNS		DNS		13.1		7.3
Total Number of Courses Offered	DNS		DNS		37.1	3	53.8
Sources of District Revenues (All Funds)							
District			30.8%		35.0%	39.	4%
County			2.6%		2.1%	2.:	.5%
State Dedicated			1.4%		8.3%		1%
State Appropriated			51.1%		40.8%	40.4	4%
Federal			14.1%		13.9%	10.0	6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			77.0%		32.8%	63.	
District Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/AD	ЭМ
Instruction	_	50.8%	\$5,788	53.6%	\$5,554	54.6% \$4,8	
Instructional Support							
A A		4.8%	\$542 \$427	2.5%	\$262		335 636
Student Support		3.8%	\$437	6.1%	\$632	7.2% \$6	220

#### Data Not Shown (DNS)

4.9%

5.8%

18.0%

11.9%

\$555

\$662

\$2,054

\$1,354

\$11,393

\$1,668

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.4%

5.1%

17.8%

9.5%

\$564

\$529

\$1,840

\$979

\$623

\$10,360

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

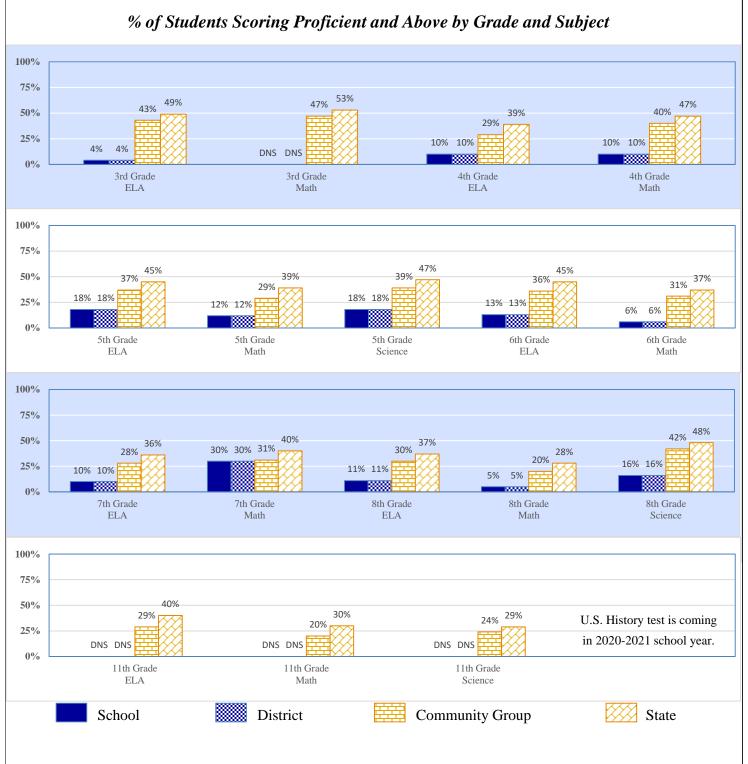
\$8,877

\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

