# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### INDEPENDENCE CHARTER MIDDLE SCHOOL (6-8)

#### INDEPENDENCE CHARTER

3232 NW 65th Street, Oklahoma City, OK 73116 Telephone: (405) 767-3000

55-E001-971

# Community Characteristics

#### **Community Group**

#### **About this District:**

#### INDEPENDENCE CHARTER

Square Miles Covered by District: 0 Number of School Sites in District: 1 Telephone: (405) 767-3000

3232 NW 65th

Oklahoma City, OK 73116-3512



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	20.9%	20.9%	30.1%	48.5%
Black	32.1%	32.1%	22.1%	8.5%
Asian	5.9%	5.9%	1.8%	2.4%
Hispanic	28.0%	28.0%	39.0%	17.7%
Native American	2.5%	2.5%	4.6%	13.1%
Two or More Races	10.6%	10.6%	2.4%	9.8%
Female	57.9%	57.9%	51.6%	48.7%
Male	42.1%	42.1%	48.4%	51.3%
Bilingual Students	19.6%	19.6%	30.7%	12.7%
Economically Disadvantaged Students	73.8%	73.8%	75.5%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.8	6.8	6.3	10.0
Mobility Rate (Incoming Students)	0.0%	0.0%	16.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.8	17.8	11.4	14.9
There was 1 suspension (of more than 10 days) for every students.	160.5	160.5	462.9	194.5
Parents Attending Parent/Teacher Conference	52%	52%	91%	73%
Patrons' Volunteer Hours per Student	23.5	23.5	2.5	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	Cabaal		Distant	C	Community		toto A
	School		District	Gre	oup Average	<u> </u>	tate Aver
Fall Enrollment	321		321		913		1,29
Average Enrollment throughout the Year (ADM)	316		316		895		1,28
% of Students Eligible for Free/Reduced Lunch	67.9%		67.9%		74.9%		62.89
6 of Students Identified as Gifted/Talented	9.3%		9.3%		9.3%		13.69
6 of Students as English Language Learners (ELL)	10.3%		10.3%		15.9%		8.29
6 of Students in Special Education	11.2%		11.2%		12.5%		16.1
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	16.0		16.0		45.1		70
Average Salary (w/ Fringe)	\$51,642		\$51,642		\$49,797		\$51,99
% of Teachers with Advanced Degree(s)	31.3%		31.3%		23.0%		25.1
Average Years of Experience	7.6		7.6		6.4		12
pecial Education Teachers (FTE)	1.1		1.1		1.5		8
ounselors (FTE)	1.0		1.0		0.7		3
ther Certified Professional Staff (FTE)	1.4		1.4		3.2		6
dministrators (FTE)	0.4		1.0		5.7		7
· · · ·	44.2		17.1		8.2		11
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	\$92,501		\$81,265		\$75,481		\$87,0
igh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		0.4%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		80.5%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		10.9		8
Science	DNS		DNS		6.9		$\epsilon$
Mathematics	DNS		DNS		5.7		5
Computer Education	DNS		DNS		2.5		2
Social Studies	DNS		DNS		10.5		$\epsilon$
English Language Arts (ELA)	DNS		DNS		6.3		4
World Languages	DNS		DNS		7.0		2
Electives	DNS		DNS		21.3		17
Total Number of Courses Offered	DNS		DNS		71.2		53
urces of District Revenues (All Funds)							
istrict			5.1%		7.9%		39.4
ounty			0.0%		0.0%		2.5
tate Dedicated			0.0%		0.0%		7.1
tate Appropriated			83.4%		80.9%		40.4
ederal			11.5%		11.1%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		DNS		63.7
strict Expenditures (Bond Funds Excluded)							
		mar				g.	4
		Dist		Communit		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		60.5%	\$4,290 \$443	58.7%	\$4,201 \$332	54.6%	\$4,8 \$3
astructional Support		6.2%	\$443	4 6%	\$332	3.8%	4.3

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.5%	\$4,290	58.7%	\$4,201	54.6%	\$4,846
Instructional Support	6.2%	\$443	4.6%	\$332	3.8%	\$335
Student Support	4.6%	\$326	4.3%	\$308	7.2%	\$636
School Administration	5.6%	\$398	5.7%	\$408	5.8%	\$512
District Administration	3.6%	\$257	3.0%	\$214	2.8%	\$251
District Support	12.8%	\$907	17.9%	\$1,283	17.2%	\$1,530
Other	6.6%	\$468	5.7%	\$405	8.6%	\$766
Total	•	\$7,089		\$7,151		\$8,877
Debt Service in Addition to Above		\$0		\$0		\$1,084

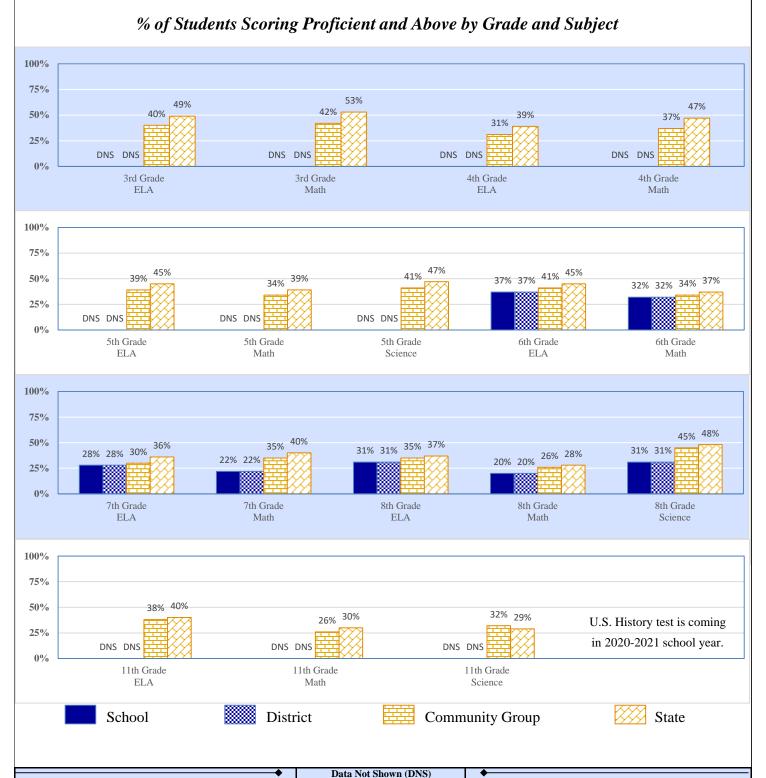
#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

