

2019 SCHOOL PROFILES

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JUSTICE A.W. SEEWORTH ACADEMY ELEMENTARY (3-8)

JUSTICE A.W. SEEWORTH ACADEMY CHARTER

12600 N Kelley Ave., OKC, OK 73131

Telephone: (405) 424-5801

55-E002-972

Community Characteristics

Community Group	About this District: JUSTICE A.W. SEEWORTH ACADEMY CHARTER	
ZT	Square Miles Covered by District: 0 Number of School Sites in District: 2 Telephone: (405) 475-6400 12600 N Kelley Ave Oklahoma City, OK 73131	County: OKLAHOMA
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Student Domographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	8.2%	9.2%	30.1%	48.5%
Black	54.6%	53.1%	22.1%	8.5%
Asian	0.0%	0.3%	1.8%	2.4%
Hispanic	24.7%	26.1%	39.0%	17.7%
Native American	1.0%	1.9%	4.6%	13.1%
Two or More Races	11.3%	9.4%	2.4%	9.8%
Female	35.1%	42.2%	51.6%	48.7%
Male	64.9%	57.8%	48.4%	51.3%
Bilingual Students	11.3%	13.6%	30.7%	12.7%
Economically Disadvantaged Students	100.0%	100.0%	75.5%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

% of Population under 18DNSDNS% of Children under 18 Living in Married-Couple HouseholdDNSDNSAverage Household IncomeDNSDNS	24.5% 65.4% \$70,262
// or enhalen ander to Erving in Married Couple Household	\$70,262
Average Household Income DNS DNS	. ,
Median Household Income DNS DNS	\$51,424
% of Population below Poverty DNS DNS	16.0%
Unemployment Rate DNS DNS	5.3%
Highest Educational Level for Adults Age 25+	
Without H.S. DiplomaDNSDNS	12.2%
H.S. Diploma Only DNS DNS	31.3%
Some College Education but No Degree DNS DNS	23.6%
Associate's Degree DNS DNS	7.7%
Bachelor's Degree and Above DNS DNS	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	100.0%	100.0%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	28.0	43.3	6.3	10.0
Mobility Rate (Incoming Students)	DNS	DNS	16.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	11.4	14.9
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	462.9	194.5
Parents Attending Parent/Teacher Conference	DNS	DNS	91%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	97	360	913	1,298
Average Enrollment throughout the Year (ADM)	110	384	895	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	99.7%	74.9%	62.8%
% of Students Identified as Gifted/Talented	27.8%	23.3%	9.3%	13.6%
% of Students as English Language Learners (ELL)	11.3%	13.6%	15.9%	8.2%
% of Students in Special Education	38.1%	29.2%	12.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.8	21.6	45.1	70.4
Average Salary (w/ Fringe)	\$50,390	\$48,872	\$49,797	\$51,991
% of Teachers with Advanced Degree(s)	10.3%	16.2%	23.0%	25.1%
Average Years of Experience	19.2	12.0	6.4	12.1
Special Education Teachers (FTE)	0.0	0.0	1.5	8.3
Counselors (FTE)	0.2	1.3	0.7	3.0
Other Certified Professional Staff (FTE)	0.3	2.4	3.2	6.6
Administrators (FTE)	0.6	3.3	5.7	7.0
Teachers per Administrator	11.0	6.6	8.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,690	\$91,118	\$75,481	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	0.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	80.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	10.9	8.2
Science	DNS	6.0	6.9	6.2
Mathematics	DNS	5.0	5.7	5.4
Computer Education	DNS	0.0	2.5	2.1
Social Studies	DNS	6.0	10.5	6.9
English Language Arts (ELA)	DNS	4.0	6.3	5.2
World Languages	DNS	3.0	7.0	2.5
Electives	DNS	12.0	21.3	17.3
Total Number of Courses Offered	DNS	39.0	71.2	53.8

Sources of District Revenues (All Funds)

District	2.7%	7.9%	39.4%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	7.1%
State Appropriated	85.7%	80.9%	40.4%
Federal	11.6%	11.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	DNS	63.7%

District Expenditures (Bond Funds Excluded)

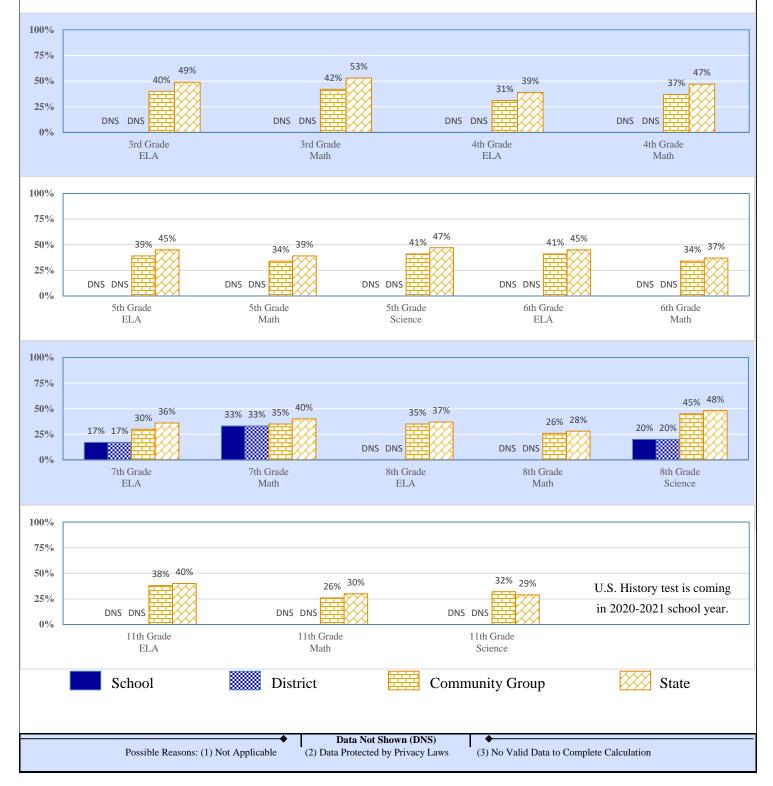
	Dist	District		ty Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	36.7%	\$3,864	58.7%	\$4,201	54.6%	\$4,846
Instructional Support	3.3%	\$351	4.6%	\$332	3.8%	\$335
Student Support	7.4%	\$781	4.3%	\$308	7.2%	\$636
School Administration	9.1%	\$960	5.7%	\$408	5.8%	\$512
District Administration	7.8%	\$817	3.0%	\$214	2.8%	\$251
District Support	31.4%	\$3,304	17.9%	\$1,283	17.2%	\$1,530
Other	4.3%	\$458	5.7%	\$405	8.6%	\$766
Total		\$10,536		\$7,151		\$8,877
Debt Service in Addition to Above		\$0		\$0		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

