Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

HARDING CHARTER PREPARATORY HIGH SCHOOL (9-12)

HARDING CHARTER PREPARATORY

3333 N Shartel Ave, Oklahoma City, OK 73118 Telephone: (405) 606-8742

55-E008-978

Community Characteristics

Community Group

About this District:

HARDING CHARTER PREPARATORY

Square Miles Covered by District: 0 Number of School Sites in District: 1 Telephone: (405) 606-8742

1301 NE 101st Street Oklahoma City, OK 73131-2034



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	31.6%	31.6%	30.1%	48.5%
Black	27.4%	27.4%	22.1%	8.5%
Asian	8.8%	8.8%	1.8%	2.4%
Hispanic	27.4%	27.4%	39.0%	17.7%
Native American	4.7%	4.7%	4.6%	13.1%
Two or More Races	0.0%	0.0%	2.4%	9.8%
Female	59.3%	59.3%	51.6%	48.7%
Male	40.7%	40.7%	48.4%	51.3%
Bilingual Students	29.1%	29.1%	30.7%	12.7%
Economically Disadvantaged Students	48.6%	48.6%	75.5%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.2	6.3	10.0
Mobility Rate (Incoming Students)	1.6%	1.6%	16.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	215.0	215.0	11.4	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	462.9	194.5
Parents Attending Parent/Teacher Conference	83%	83%	91%	73%
Patrons' Volunteer Hours per Student	23.3	23.3	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School		District	Gr	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	430		430		913		1,298
Average Enrollment throughout the Year (ADM)	433		433		895		1,289
% of Students Eligible for Free/Reduced Lunch	48.1%		48.1%		74.9%		62.8%
% of Students Identified as Gifted/Talented	47.7%		47.7%		9.3%		13.6%
% of Students as English Language Learners (ELL)	7.4%		7.4%		15.9%		8.2%
% of Students in Special Education	4.9%		4.9%		12.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	29.3		29.3		45.1		70.4
Average Salary (w/ Fringe)	\$51,675		\$51,675		\$49,797		\$51,991
% of Teachers with Advanced Degree(s)	37.6%		37.6%		23.0%		25.1%
Average Years of Experience	7.7		7.7		6.4		12.1
Special Education Teachers (FTE)	1.0		1.0		1.5		8.3
Counselors (FTE)	2.0		2.0		0.7		3.0
Other Certified Professional Staff (FTE)	1.0		1.0		3.2		6.6
Administrators (FTE)	2.3		3.0		5.7		7.0
Teachers per Administrator	12.9		10.1		8.2		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,285		\$69,904		\$75,481		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%		0.0%		0.4%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		80.5%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	15		15.0		10.9		8.2
Science	9		9.0		6.9		6.2
Mathematics	7		7.0		5.7		5.4
Computer Education	1		1.0		2.5		2.1
Social Studies	8		8.0		10.5		6.9
English Language Arts (ELA)	6		6.0		6.3		5.2
World Languages	21		21.0		7.0		2.5
Electives	7		7.0		21.3		17.3
Total Number of Courses Offered	74		74.0		71.2		53.8
Sources of District Revenues (All Funds)							
District			20.2%		7.9%		39.4%
County			0.0%		0.0%		2.5%
State Dedicated			0.0%		0.0%		7.1%
State Appropriated			74.0%		80.9%		40.4%
Federal			5.8%		11.1%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		DNS		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Communi		Sta	
Instruction	_	% 54.7%	\$/ADM	% 58.7% l	\$/ADM \$4.201	54.6%	\$/ADM
Instruction		54.7%	\$4,580	58.7%	\$4,201	54.6%	\$4,846
Instructional Support		2.1%	\$178	4.6%	\$332	3.8%	\$335
					6200	7.00/	
Student Support School Administration		10.4% 7.1%	\$868 \$590	4.3% 5.7%	\$308 \$408	7.2% 5.8%	\$636 \$512

Data Not Shown (DNS)

2.6%

18.3%

4.8%

\$220

\$404

\$0

\$1,529

\$8,369

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.0%

17.9%

5.7%

\$214

\$405

\$0

\$7,151

\$1,283

2.8%

17.2%

8.6%

\$251

\$766

\$8,877

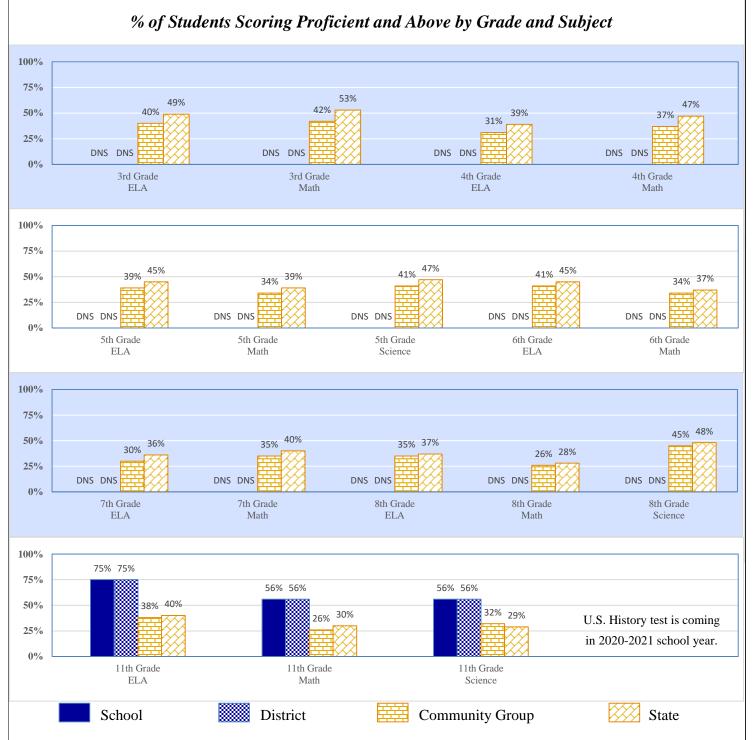
\$1,084

\$1,530

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

