# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# SANTA FE S PATHWAYS MID COLLEGE (9-12)

#### SANTA FE SOUTH CHARTER

OCCC, 7777 S. May Ave., Oklahoma City, OK 73159 Telephone: (405) 682-7840

55-E021-970

# Community Characteristics

#### **Community Group**

#### **About this District:**

#### SANTA FE SOUTH CHARTER

Square Miles Covered by District: 0 Number of School Sites in District: 7

Telephone: (405) 601-5440 4825 S Shields Blvd

Oklahoma City, OK 73129-3211



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	12.4%	2.7%	30.1%	48.5%
Black	2.9%	1.8%	22.1%	8.5%
Asian	0.0%	0.3%	1.8%	2.4%
Hispanic	79.4%	93.2%	39.0%	17.7%
Native American	0.0%	0.3%	4.6%	13.1%
Two or More Races	5.3%	1.7%	2.4%	9.8%
Female	60.3%	50.2%	51.6%	48.7%
Male	39.7%	49.8%	48.4%	51.3%
Bilingual Students	72.2%	82.6%	30.7%	12.7%
Economically Disadvantaged Students	90.9%	94.0%	75.5%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.5%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.6	8.8	6.3	10.0
Mobility Rate (Incoming Students)	0.5%	4.4%	16.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.9	15.5	11.4	14.9
There was 1 suspension (of more than 10 days) for every students.	209.0	136.6	462.9	194.5
Parents Attending Parent/Teacher Conference	100%	98%	91%	73%
Patrons' Volunteer Hours per Student	1.9	0.7	2.5	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community		a	
	<u>School</u>		<u>District</u>	GI	oup Average	<u> 5</u>	tate Avera
Fall Enrollment	209		3,278		913		1,298
Average Enrollment throughout the Year (ADM)	206		3,234		895		1,289
% of Students Eligible for Free/Reduced Lunch	90.9%		93.8%		74.9%		62.8%
% of Students Identified as Gifted/Talented	39.7%		19.6%		9.3%		13.6%
% of Students as English Language Learners (ELL)	11.0%		48.0%		15.9%		8.2%
% of Students in Special Education	4.3%		10.5%		12.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.5		170.8		45.1		70.4
Average Salary (w/ Fringe)	\$55,009		\$52,945		\$49,797		\$51,99
% of Teachers with Advanced Degree(s)	27.0%		21.0%		23.0%		25.19
Average Years of Experience	5.8		5.5		6.4		12.
Special Education Teachers (FTE)	0.0		9.0		1.5		8.
Counselors (FTE)	0.8		3.3		0.7		3.
Other Certified Professional Staff (FTE)	0.0		8.5		3.2		6.
Administrators (FTE)	1.0		21.7		5.7		7.
Teachers per Administrator	8.5		8.3		8.2		11.
Average Salary (w/ Fringe) per Administrative FTE	\$104,058		\$84,858		\$75,481		\$87,09
(ligh School Curriculum (Only for HS with 12th Grade)							
	0.00/		0.00/		0.40/		47.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%		0.0%		0.4%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	0.0%		74.5%		80.5%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		4.0		10.9		8.
Science	3		4.0		6.9		6.
Mathematics	5		5.0		5.7		5.
Computer Education	0		0.5		2.5		2.
Social Studies	5		8.0		10.5		6.
English Language Arts (ELA)	6		5.5		6.3		5.
World Languages	8		5.5		7.0		2.
Electives	12		14.0		21.3		17.
Total Number of Courses Offered	42		46.5		71.2		53.
ources of District Revenues (All Funds)							
District			3.8%		7.9%		39.4
County			0.0%		0.0%		2.5
State Dedicated			0.0%		0.0%		7.19
State Appropriated			82.2%		80.9%		40.49
Federal			14.1%		11.1%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)			0.0%		DNS		63.7
		Dist	rict	Communi	ty Groun	Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADI
instruction		50.1%	\$3,824	58.7%	\$4,201	54.6%	\$4,84
Instructional Support		2.6%	\$198	4.6%	\$332	3.8%	\$33
Student Support		6.7%	\$511	4.3%	\$308	7.2%	\$63
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#### Data Not Shown (DNS)

7.1%

2.2%

24.3%

7.1%

\$543

\$166

\$540

\$0

\$1,853

\$7,635

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.7%

3.0%

17.9%

5.7%

\$408

\$214

\$405

\$0

\$7,151

\$1,283

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$8,877

\$1,084

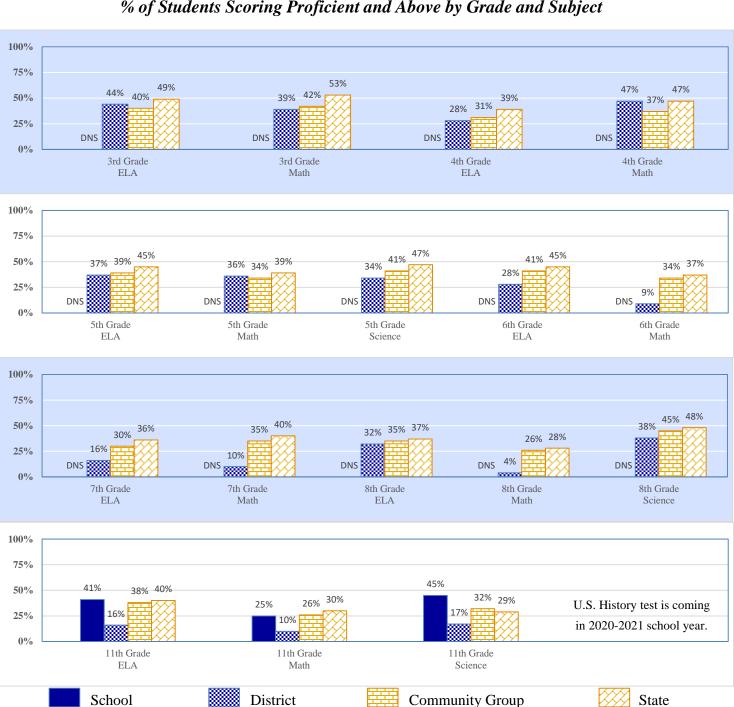
\$1,530

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

