

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## SANTA FE SOUTH HIGH SCHOOL (9-12)

SANTA FE SOUTH CHARTER

6921 Plaza Mayor Blvd, Oklahoma City, OK 73149 Telephone: (405) 631-6100

55-E021-977

## **Community Characteristics**

<b>Community Group</b>	About this District: SANTA FE SOUTH CHARTER			
ZT	Square Miles Covered by District: 0 Number of School Sites in District: 7 Telephone: (405) 601-5440 4825 S Shields Blvd Oklahoma City, OK 73129-3211	Number of School Sites in District: 7 Telephone: (405) 601-5440 4825 S Shields Blvd		AHOMA
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enro	llment:			
Caucasian	2.4%	2.7%	30.1%	48.5%

Black	2.1%	1.8%	22.1%	8.5%
Asian	0.2%	0.3%	1.8%	2.4%
Hispanic	93.8%	93.2%	39.0%	17.7%
Native American	0.5%	0.3%	4.6%	13.1%
Two or More Races	1.0%	1.7%	2.4%	9.8%
Female	49.7%	50.2%	51.6%	48.7%
Male	50.3%	49.8%	48.4%	51.3%
Bilingual Students	84.7%	82.6%	30.7%	12.7%
Economically Disadvantaged Students	93.2%	94.0%	75.5%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.5%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	8.8	6.3	10.0
Mobility Rate (Incoming Students)	12.4%	4.4%	16.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.1	15.5	11.4	14.9
There was 1 suspension (of more than 10 days) for every students.	208.0	136.6	462.9	194.5
Parents Attending Parent/Teacher Conference	95%	98%	91%	73%
Patrons' Volunteer Hours per Student	0.3	0.7	2.5	2.7

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	1,040	3,278	913	1,298
Average Enrollment throughout the Year (ADM)	1,008	3,234	895	1,289
% of Students Eligible for Free/Reduced Lunch	92.9%	93.8%	74.9%	62.8%
% of Students Identified as Gifted/Talented	27.4%	19.6%	9.3%	13.6%
% of Students as English Language Learners (ELL)	30.2%	48.0%	15.9%	8.2%
% of Students in Special Education	9.3%	10.5%	12.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	48.3	170.8	45.1	70.4
Average Salary (w/ Fringe)	\$52,447	\$52,945	\$49,797	\$51,991
% of Teachers with Advanced Degree(s)	18.8%	21.0%	23.0%	25.1%
Average Years of Experience	4.1	5.5	6.4	12.1
Special Education Teachers (FTE)	2.0	9.0	1.5	8.3
Counselors (FTE)	1.5	3.3	0.7	3.0
Other Certified Professional Staff (FTE)	4.0	8.5	3.2	6.6
Administrators (FTE)	4.7	21.7	5.7	7.0
Teachers per Administrator	10.7	8.3	8.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,079	\$84,858	\$75,481	\$87,094

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Soniers Taking Corpor Tash Offered Courses	0.0%	0.0%	0.4%	47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses				
% of HS Graduates Completing Regents' College-Bound Curriculum	87.1%	74.5%	80.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	4.0	10.9	8.2
Science	5	4.0	6.9	6.2
Mathematics	5	5.0	5.7	5.4
Computer Education	1	0.5	2.5	2.1
Social Studies	11	8.0	10.5	6.9
English Language Arts (ELA)	5	5.5	6.3	5.2
World Languages	3	5.5	7.0	2.5
Electives	16	14.0	21.3	17.3
Total Number of Courses Offered	51	46.5	71.2	53.8

### Sources of District Revenues (All Funds)

District	3.8%	7.9%	39.4%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	7.1%
State Appropriated	82.2%	80.9%	40.4%
Federal	14.1%	11.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	DNS	63.7%

## District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.1%	\$3,824	58.7%	\$4,201	54.6%	\$4,846
Instructional Support	2.6%	\$198	4.6%	\$332	3.8%	\$335
Student Support	6.7%	\$511	4.3%	\$308	7.2%	\$636
School Administration	7.1%	\$543	5.7%	\$408	5.8%	\$512
District Administration	2.2%	\$166	3.0%	\$214	2.8%	\$251
District Support	24.3%	\$1,853	17.9%	\$1,283	17.2%	\$1,530
Other	7.1%	\$540	5.7%	\$405	8.6%	\$766
Total		\$7,635		\$7,151		\$8,877
Debt Service in Addition to Above		\$0		\$0		\$1,084

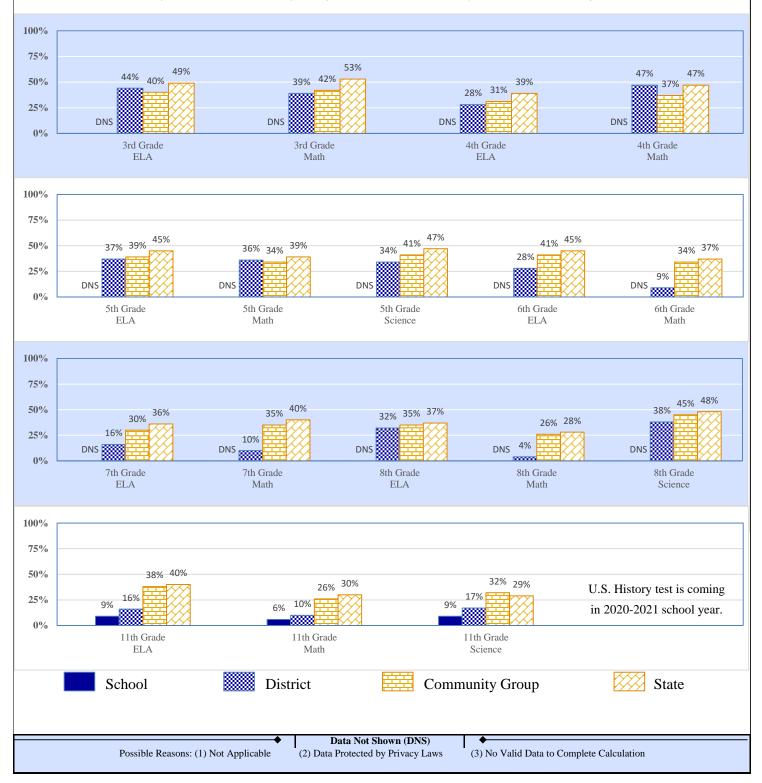
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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2018-19 Student Performance (All Students)

