Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SANTA FE SOUTH MIDDLE SCHOOL (6-8)

SANTA FE SOUTH CHARTER

4712 S Santa Fe Ave., Oklahoma City, OK 73109 Telephone: (405) 635-1053

55-E021-981

Community Characteristics

Community Group

About this District:

SANTA FE SOUTH CHARTER

Square Miles Covered by District: 0 Number of School Sites in District: 7

Telephone: (405) 601-5440 4825 S Shields Blvd

Oklahoma City, OK 73129-3211



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	1.8%	2.7%	30.1%	48.5%
Black	1.5%	1.8%	22.1%	8.5%
Asian	0.7%	0.3%	1.8%	2.4%
Hispanic	94.5%	93.2%	39.0%	17.7%
Native American	0.2%	0.3%	4.6%	13.1%
Two or More Races	1.3%	1.7%	2.4%	9.8%
Female	49.9%	50.2%	51.6%	48.7%
Male	50.1%	49.8%	48.4%	51.3%
Bilingual Students	86.9%	82.6%	30.7%	12.7%
Economically Disadvantaged Students	94.5%	94.0%	75.5%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.5%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	8.8	6.3	10.0
Mobility Rate (Incoming Students)	0.3%	4.4%	16.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.1	15.5	11.4	14.9
There was 1 suspension (of more than 10 days) for every students.	33.6	136.6	462.9	194.5
Parents Attending Parent/Teacher Conference	100%	98%	91%	73%
Patrons' Volunteer Hours per Student	0.3	0.7	2.5	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
dissioon & Administration Characteristics	<u>School</u>	<u>District</u>	Group Average	State Aver
Fall Enrollment	605	3,278	913	1,29
Average Enrollment throughout the Year (ADM)	600	3,234	895	1,289
6 of Students Eligible for Free/Reduced Lunch	94.5%	93.8%	74.9%	62.8%
6 of Students Identified as Gifted/Talented	29.8%	19.6%	9.3%	13.6%
6 of Students as English Language Learners (ELL)	33.1%	48.0%	15.9%	8.29
6 of Students in Special Education	16.2%	10.5%	12.5%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.1	170.8	45.1	70.
Average Salary (w/ Fringe)	\$52,967	\$52,945	\$49,797	\$51,99
% of Teachers with Advanced Degree(s)	25.9%	21.0%	23.0%	25.19
Average Years of Experience	8.1	5.5	6.4	12.
Special Education Teachers (FTE)	3.0	9.0	1.5	8.
Counselors (FTE)	0.0	3.3	0.7	3
Other Certified Professional Staff (FTE)	1.0	8.5	3.2	6.
Administrators (FTE)	4.0	21.7	5.7	7.
Ceachers per Administrator	9.5	8.3	8.2	11
Average Salary (w/ Fringe) per Administrative FTE	\$76,805	\$84,858	\$75,481	\$87,09
igh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	0.4%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.5%	80.5%	82.8
Average HS Course Offerings by Site	DI	7 1.5 70	00.570	02.0
Non-electives:				
Fine Arts	DNS	4.0	10.9	8
Science	DNS	4.0	6.9	6
Mathematics	DNS	5.0	5.7	5
Computer Education	DNS	0.5	2.5	2
Social Studies	DNS	8.0	10.5	6
English Language Arts (ELA)	DNS	5.5	6.3	5
World Languages	DNS	5.5	7.0	2
Electives	DNS	14.0	21.3	17
Total Number of Courses Offered	DNS	46.5	71.2	53
urces of District Revenues (All Funds)				
District		3.8%	7.9%	39.4
ounty		0.0%	0.0%	2.5
tate Dedicated		0.0%	0.0%	7.1
tate Appropriated		82.2%	80.9%	40.4
ederal		14.1%	11.1%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	DNS	63.7
strict Expenditures (Bond Funds Excluded)				

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.1%	\$3,824	58.7%	\$4,201	54.6%	\$4,846
Instructional Support	2.6%	\$198	4.6%	\$332	3.8%	\$335
Student Support	6.7%	\$511	4.3%	\$308	7.2%	\$636
School Administration	7.1%	\$543	5.7%	\$408	5.8%	\$512
District Administration	2.2%	\$166	3.0%	\$214	2.8%	\$251
District Support	24.3%	\$1,853	17.9%	\$1,283	17.2%	\$1,530
Other	7.1%	\$540	5.7%	\$405	8.6%	\$766
Total		\$7,635		\$7,151		\$8,877
Debt Service in Addition to Above		\$0		\$0		\$1,084

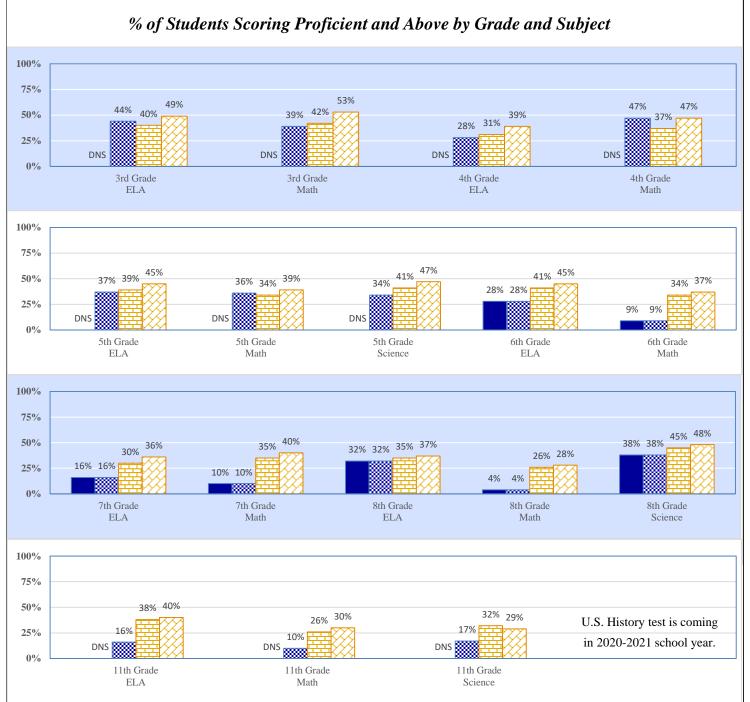
Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Possible Reasons: (1) Not Applicable (2) Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

2018-19 Student Performance (All Students)

