

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

SANTA FE SOUTH PENN ELEMENTARY (2-5)

SANTA FE SOUTH CHARTER

5325 S Pennsylvania Ave, Oklahoma City, OK 73119 Telephone: (405) 681-7480

55-E021-989

Community Characteristics

Community Group	About this District: SANTA FE SOUTH CHARTER			
ZT	Square Miles Covered by District: 0 Number of School Sites in District: 7 Telephone: (405) 601-5440 4825 S Shields Blvd Oklahoma City, OK 73129-3211	Telephone: (405) 601-5440 4825 S Shields Blvd		AHOMA
Student Demographics Ethnic & Gender Makeup Based upon Fall Enr	<u>School</u>	District	Community Group Average	State Average
Caucasian	1.2%	2.7%	30.1%	48.5%
Black	0.9%	1.8%	22.1%	8.5%
Asian	0.3%	0.3%	1.8%	2.4%
Hispanic	96.6%	93.2%	39.0%	17.7%

Hispanic	96.6%	93.2%	39.0%	17.7%
Native American	0.3%	0.3%	4.6%	13.1%
Two or More Races	0.6%	1.7%	2.4%	9.8%
Female	53.9%	50.2%	51.6%	48.7%
Male	46.1%	49.8%	48.4%	51.3%
Bilingual Students	86.6%	82.6%	30.7%	12.7%
Economically Disadvantaged Students	92.2%	94.0%	75.5%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.0%	55.5%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.3	8.8	6.3	10.0
Mobility Rate (Incoming Students)	0.0%	4.4%	16.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	15.5	11.4	14.9
There was 1 suspension (of more than 10 days) for every students.	None	136.6	462.9	194.5
Parents Attending Parent/Teacher Conference	100%	98%	91%	73%
Patrons' Volunteer Hours per Student	0.3	0.7	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	321	3,278	913	1,298
Average Enrollment throughout the Year (ADM)	321	3,234	895	1,289
% of Students Eligible for Free/Reduced Lunch	92.2%	93.8%	74.9%	62.8%
% of Students Identified as Gifted/Talented	6.2%	19.6%	9.3%	13.6%
% of Students as English Language Learners (ELL)	76.9%	48.0%	15.9%	8.2%
% of Students in Special Education	14.0%	10.5%	12.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.8	170.8	45.1	70.4
Average Salary (w/ Fringe)	\$58,945	\$52,945	\$49,797	\$51,991
% of Teachers with Advanced Degree(s)	35.7%	21.0%	23.0%	25.1%
Average Years of Experience	11.7	5.5	6.4	12.1
Special Education Teachers (FTE)	1.0	9.0	1.5	8.3
Counselors (FTE)	0.7	3.3	0.7	3.0
Other Certified Professional Staff (FTE)	1.0	8.5	3.2	6.6
Administrators (FTE)	1.0	21.7	5.7	7.0
Teachers per Administrator	17.8	8.3	8.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,617	\$84,858	\$75,481	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	0.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.5%	80.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	10.9	8.2
Science	DNS	4.0	6.9	6.2
Mathematics	DNS	5.0	5.7	5.4
Computer Education	DNS	0.5	2.5	2.1
Social Studies	DNS	8.0	10.5	6.9
English Language Arts (ELA)	DNS	5.5	6.3	5.2
World Languages	DNS	5.5	7.0	2.5
Electives	DNS	14.0	21.3	17.3
Total Number of Courses Offered	DNS	46.5	71.2	53.8

Sources of District Revenues (All Funds)

District	3.8%	7.9%	39.4%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	7.1%
State Appropriated	82.2%	80.9%	40.4%
Federal	14.1%	11.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	DNS	63.7%

District Expenditures (Bond Funds Excluded)

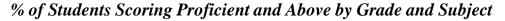
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	50.1%	\$3,824	58.7%	\$4,201	54.6%	\$4,846	
Instructional Support	2.6%	\$198	4.6%	\$332	3.8%	\$335	
Student Support	6.7%	\$511	4.3%	\$308	7.2%	\$636	
School Administration	7.1%	\$543	5.7%	\$408	5.8%	\$512	
District Administration	2.2%	\$166	3.0%	\$214	2.8%	\$251	
District Support	24.3%	\$1,853	17.9%	\$1,283	17.2%	\$1,530	
Other	7.1%	\$540	5.7%	\$405	8.6%	\$766	
Total		\$7,635		\$7,151		\$8,877	
Debt Service in Addition to Above		\$0		\$0		\$1,084	

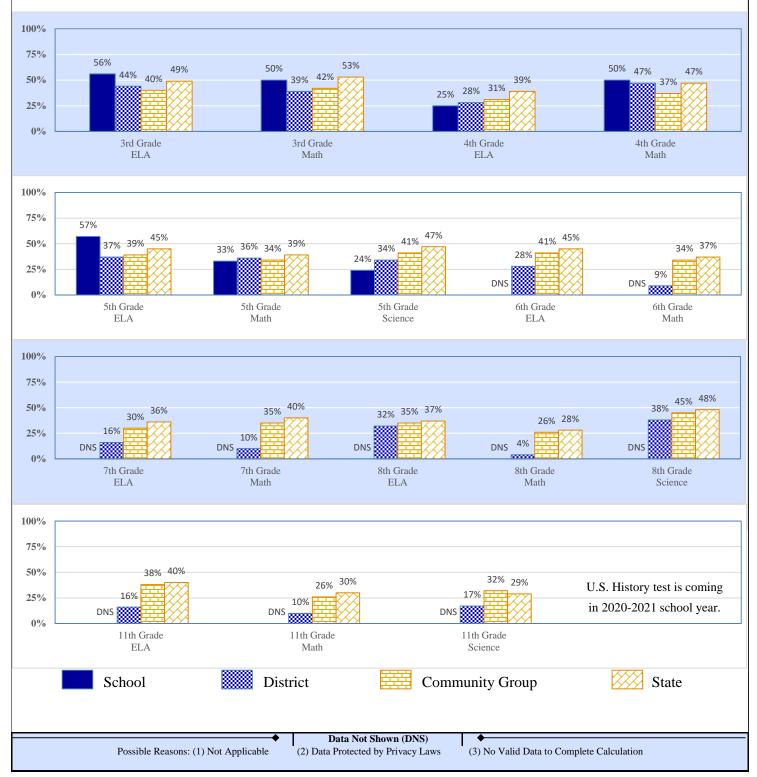
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

