Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SANTA FE SOUTH HILLS ELEMENTARY (EC-5)

SANTA FE SOUTH CHARTER

301 SE 38th St, Oklahoma City, OK 73129 Telephone: (405) 606-3916

55-E021-990

Community Characteristics

Community Group

About this District:

SANTA FE SOUTH CHARTER

Square Miles Covered by District: 0 Number of School Sites in District: 7

Telephone: (405) 601-5440 4825 S Shields Blvd

Oklahoma City, OK 73129-3211



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	1.5%	2.7%	30.1%	48.5%
Black	0.4%	1.8%	22.1%	8.5%
Asian	0.0%	0.3%	1.8%	2.4%
Hispanic	95.8%	93.2%	39.0%	17.7%
Native American	0.2%	0.3%	4.6%	13.1%
Two or More Races	2.1%	1.7%	2.4%	9.8%
Female	50.3%	50.2%	51.6%	48.7%
Male	49.7%	49.8%	48.4%	51.3%
Bilingual Students	84.8%	82.6%	30.7%	12.7%
Economically Disadvantaged Students	98.1%	94.0%	75.5%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.3%	55.5%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	8.8	6.3	10.0
Mobility Rate (Incoming Students)	0.6%	4.4%	16.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	74.1	15.5	11.4	14.9
There was 1 suspension (of more than 10 days) for every students.	None	136.6	462.9	194.5
Parents Attending Parent/Teacher Conference	100%	98%	91%	73%
Patrons' Volunteer Hours per Student	1.2	0.7	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>s</u>	tate Averag	
Fall Enrollment	519		3,278		913		1,298	
Average Enrollment throughout the Year (ADM)	516		3,234		895		1,289	
% of Students Eligible for Free/Reduced Lunch	97.9%		93.8%		74.9%		62.8%	
% of Students Identified as Gifted/Talented	9.1%		19.6%		9.3%		13.6%	
% of Students as English Language Learners (ELL)	76.7%		48.0%		15.9%		8.2%	
% of Students in Special Education	6.0%		10.5%		12.5%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	29.5		170.8		45.1		70.4	
Average Salary (w/ Fringe)	\$49,588		\$52,945		\$49,797		\$51,991	
% of Teachers with Advanced Degree(s)	3.4%		21.0%		23.0%		25.1%	
Average Years of Experience	0.7		5.5		6.4		12.1	
Special Education Teachers (FTE)	1.0		9.0		1.5		8.3	
Counselors (FTE)	0.0		3.3		0.7		3.0	
Other Certified Professional Staff (FTE)	0.0		8.5		3.2		6.6	
Administrators (FTE)	2.0		21.7		5.7		7.0	
Teachers per Administrator	15.3		8.3		8.2		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$74,126		\$84,858		\$75,481		\$87,094	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		0.0%		0.4%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		74.5%		80.5%		82.8%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		4.0		10.9		8.2	
Science	DNS		4.0		6.9		6.2	
Mathematics	DNS		5.0		5.7		5.4	
Computer Education	DNS		0.5		2.5		2.1	
Social Studies	DNS		8.0		10.5		6.9	
English Language Arts (ELA)	DNS		5.5		6.3		5.2	
World Languages	DNS		5.5		7.0		2.5	
Electives	DNS		14.0		21.3		17.3	
Total Number of Courses Offered	DNS		46.5		71.2		53.8	
Sources of District Revenues (All Funds)								
District			3.8%		7.9%		39.4%	
County			0.0%		0.0%		2.5%	
State Dedicated			0.0%		0.0%		7.1%	
							40.4%	
State Appropriated			82.2%		80.9%			
Federal			14.1%		11.1%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		DNS		63.7%	
District Expenditures (Bond Funds Excluded)		Distri	ct	Community	/ Group	Stat	te.	
		%			Community Group % \$/ADM		% \$/ADM	
Instruction	_	50.1%	\$3,824	58.7%	\$4,201	54.6%	\$4,846	
Instructional Support		2.6%	\$198	4.6%	\$332	3.8%	\$335	
Student Support		6.7%	\$511	4.0%	\$308	7.2%	\$636	
School Administration		7.10/	\$511 \$542	5.70/	\$308	5 90/	\$650 \$510	

Data Not Shown (DNS)

7.1%

2.2%

24.3%

7.1%

\$543

\$166

\$540

\$0

\$1,853

\$7,635

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.7%

3.0%

17.9%

5.7%

\$408

\$214

\$405

\$0

\$7,151

\$1,283

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$8,877

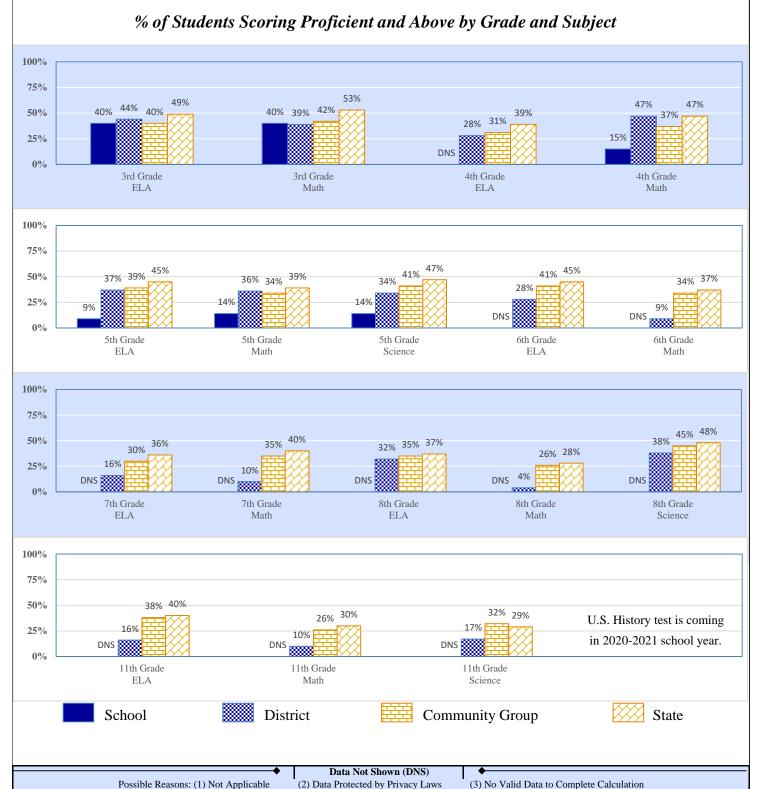
\$1,084

\$1,530

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



2018-19 Student Performance (All Students)

