Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DOVE SCIENCE ACADEMY SOUTH MS OKC (6-8)

DOVE SCIENCE ACADEMY CHARTER (OKC)

7202 S I-35 Service Rd, Oklahoma City, OK 73149 Telephone: (405) 212-2221

55-E024-951

Community Characteristics

Community Group

About this District:

DOVE SCIENCE ACADEMY CHARTER (OKC)

Square Miles Covered by District: 0 Number of School Sites in District: 4

Telephone: (405) 605-0201 4230 N. Santa Fe Ave

Oklahoma City, OK 73118-8517



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	5.7%	8.2%	30.1%	48.5%
Black	8.0%	18.2%	22.1%	8.5%
Asian	0.0%	2.4%	1.8%	2.4%
Hispanic	82.6%	67.0%	39.0%	17.7%
Native American	0.8%	0.5%	4.6%	13.1%
Two or More Races	3.0%	3.7%	2.4%	9.8%
Female	45.8%	49.7%	51.6%	48.7%
Male	54.2%	50.3%	48.4%	51.3%
Bilingual Students	71.6%	59.4%	30.7%	12.7%
Economically Disadvantaged Students	91.7%	85.0%	75.5%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.3%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.0	5.8	6.3	10.0
Mobility Rate (Incoming Students)	0.8%	1.0%	16.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.1	5.0	11.4	14.9
There was 1 suspension (of more than 10 days) for every students.	132.0	268.5	462.9	194.5
Parents Attending Parent/Teacher Conference	87%	85%	91%	73%
Patrons' Volunteer Hours per Student	1.7	2.1	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School		<u>District</u>		Community up Average	<u>s</u>	tate Averag
Fall Enrollment	264		1,074		913		1,298
Average Enrollment throughout the Year (ADM)	255		1,054		895		1,289
% of Students Eligible for Free/Reduced Lunch	91.7%		85.0%		74.9%		62.8%
% of Students Identified as Gifted/Talented	15.9%		20.2%		9.3%		13.6%
% of Students as English Language Learners (ELL)	67.8%		30.9%		15.9%		8.2%
% of Students in Special Education	9.1%		8.9%		12.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.2		62.0		45.1		70.4
Average Salary (w/ Fringe)	\$47,282		\$50,660		\$49,797		\$51,991
% of Teachers with Advanced Degree(s)	6.6%		18.7%		23.0%		25.1%
Average Years of Experience	1.6		3.4		6.4		12.1
Special Education Teachers (FTE)	1.0		2.0		1.5		8.3
Counselors (FTE)	0.4		2.4		0.7		3.0
Other Certified Professional Staff (FTE)	0.5		4.2		3.2		6.6
Administrators (FTE)	3.0		9.4		5.7		7.0
Teachers per Administrator	5.4		6.8		8.2		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,812		\$78,061		\$75,481		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		0.0%		0.4%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		80.5%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		10.9		8.2
Science	DNS		9.0		6.9		6.2
Mathematics	DNS		3.0		5.7		5.4
Computer Education	DNS		6.0		2.5		2.1
Social Studies	DNS		6.0		10.5		6.9
English Language Arts (ELA)	DNS		6.0		6.3		5.2
World Languages	DNS		6.0		7.0		2.5
Electives	DNS		4.0		21.3		17.3
Total Number of Courses Offered	DNS		46.0		71.2		53.8
Sources of District Revenues (All Funds)							
District			2.9%		7.9%		39.4%
County			0.0%		0.0%		2.5%
State Dedicated			0.0%		0.0%		7.1%
State Appropriated			76.8%		80.9%		40.4%
Federal			20.3%		11.1%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		DNS		63.7%
District Expenditures (Bond Funds Excluded)					_		
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		51.8%	\$4,068	58.7%	\$4,201	54.6%	\$4,846
Instructional Support		4.2%	\$330	4.6%	\$332	3.8%	\$335
Student Support		3.7%	\$292	4.3%	\$308	7.2%	\$636
Cahaal Administration		11 20/	\$005	5 70/	\$400	5 90/	\$512

Data Not Shown (DNS)

11.3%

18.6%

8.6%

1.7%

\$885

\$135

\$675

\$0

\$1,463

\$7,849

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.7%

3.0%

17.9%

5.7%

\$408

\$214

\$405

\$0

\$7,151

\$1,283

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$8,877

\$1,084

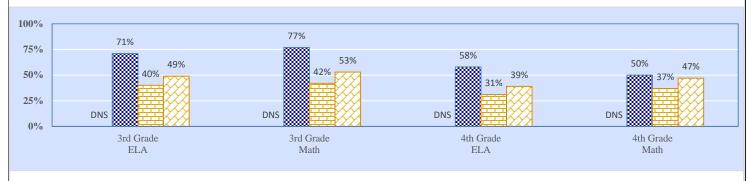
\$1,530

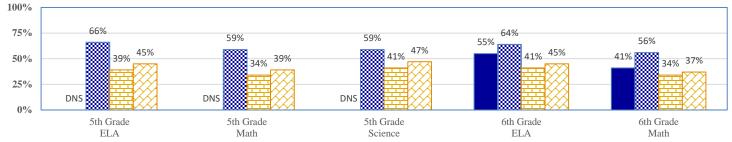
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

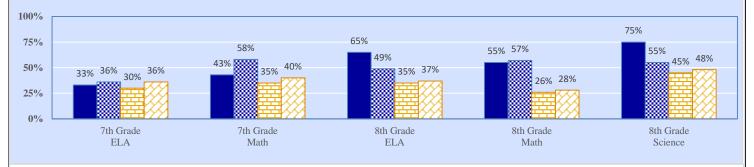


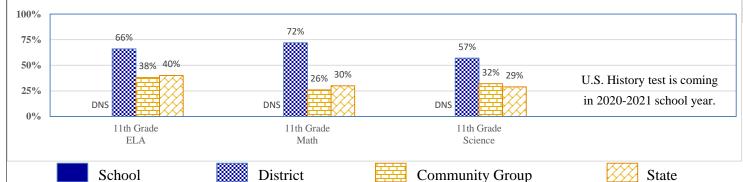
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

