

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

DOVE SCIENCE ACADEMY HIGH SCHOOL (9-12)

DOVE SCIENCE ACADEMY CHARTER (OKC)

919 NW 23rd St, Oklahoma City, OK 73106

Telephone: (405) 524-9762

55-E024-991

Community Characteristics

Community Group	About this District: DOVE SCIENCE ACADEMY CHARTER (OKC)	
ZT	Square Miles Covered by District: 0 Number of School Sites in District: 4 <i>Telephone: (405) 605-0201</i> <i>4230 N. Santa Fe Ave</i> <i>Oklahoma City, OK 73118-8517</i>	County: OKLAHOMA
	Okunoma City, OK /3110-0317	County. OKLAHOMA

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	7.9%	8.2%	30.1%	48.5%
Black	5.2%	18.2%	22.1%	8.5%
Asian	4.4%	2.4%	1.8%	2.4%
Hispanic	81.0%	67.0%	39.0%	17.7%
Native American	0.4%	0.5%	4.6%	13.1%
Two or More Races	1.2%	3.7%	2.4%	9.8%
Female	55.2%	49.7%	51.6%	48.7%
Male	44.8%	50.3%	48.4%	51.3%
Bilingual Students	70.2%	59.4%	30.7%	12.7%
Economically Disadvantaged Students	85.3%	85.0%	75.5%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.3%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	4.3	5.8	6.3	10.0
Mobility Rate (Incoming Students)	2.7%	1.0%	16.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.9	5.0	11.4	14.9
There was 1 suspension (of more than 10 days) for every students.	None	268.5	462.9	194.5
Parents Attending Parent/Teacher Conference	70%	85%	91%	73%
Patrons' Volunteer Hours per Student	1.0	2.1	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	252	1,074	913	1,298
Average Enrollment throughout the Year (ADM)	249	1,054	895	1,289
% of Students Eligible for Free/Reduced Lunch	85.3%	85.0%	74.9%	62.8%
% of Students Identified as Gifted/Talented	30.2%	20.2%	9.3%	13.6%
% of Students as English Language Learners (ELL)	5.6%	30.9%	15.9%	8.2%
% of Students in Special Education	3.2%	8.9%	12.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.7	62.0	45.1	70.4
Average Salary (w/ Fringe)	\$53,007	\$50,660	\$49,797	\$51,991
% of Teachers with Advanced Degree(s)	37.4%	18.7%	23.0%	25.1%
Average Years of Experience	4.1	3.4	6.4	12.1
Special Education Teachers (FTE)	0.0	2.0	1.5	8.3
Counselors (FTE)	1.0	2.4	0.7	3.0
Other Certified Professional Staff (FTE)	1.0	4.2	3.2	6.6
Administrators (FTE)	1.5	9.4	5.7	7.0
Teachers per Administrator	11.2	6.8	8.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,347	\$78,061	\$75,481	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	0.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	80.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	10.9	8.2
Science	9	9.0	6.9	6.2
Mathematics	3	3.0	5.7	5.4
Computer Education	6	6.0	2.5	2.1
Social Studies	6	6.0	10.5	6.9
English Language Arts (ELA)	6	6.0	6.3	5.2
World Languages	6	6.0	7.0	2.5
Electives	4	4.0	21.3	17.3
Total Number of Courses Offered	46	46.0	71.2	53.8

Sources of District Revenues (All Funds)

District	2.9%	7.9%	39.4%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	7.1%
State Appropriated	76.8%	80.9%	40.4%
Federal	20.3%	11.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	DNS	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$4,068	58.7%	\$4,201	54.6%	\$4,846
Instructional Support	4.2%	\$330	4.6%	\$332	3.8%	\$335
Student Support	3.7%	\$292	4.3%	\$308	7.2%	\$636
School Administration	11.3%	\$885	5.7%	\$408	5.8%	\$512
District Administration	1.7%	\$135	3.0%	\$214	2.8%	\$251
District Support	18.6%	\$1,463	17.9%	\$1,283	17.2%	\$1,530
Other	8.6%	\$675	5.7%	\$405	8.6%	\$766
Total		\$7,849		\$7,151		\$8,877
Debt Service in Addition to Above		\$0		\$0		\$1,084

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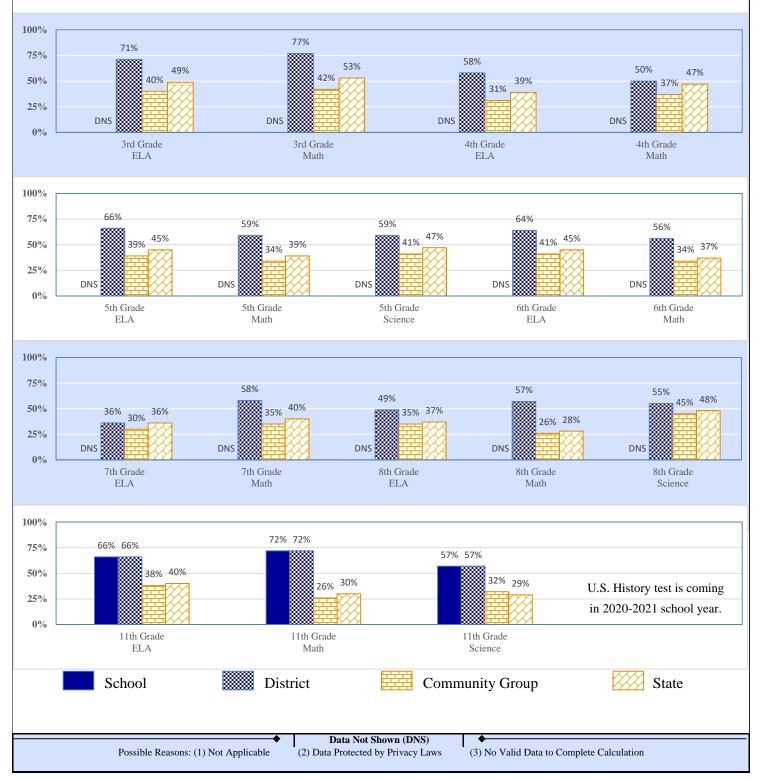
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

