# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### ASTEC CHARTER HIGH SCHOOL (9-12)

#### ASTEC CHARTER

2401 NW 23rd Street, Ste. 39A, Oklahoma City, OK 73107 Telephone: (405) 947-6274

55-G004-972

### **Community Characteristics**

### **Community Group**

#### **About this District:** ASTEC CHARTER

Square Miles Covered by District: 0 Number of School Sites in District: 2 Telephone: (405) 947-6272 2401 NW 23rd Street, Ste. 39A Oklahoma City, OK 73107-2450



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	3.3%	3.0%	30.1%	48.5%
Black	3.7%	2.6%	22.1%	8.5%
Asian	2.9%	2.7%	1.8%	2.4%
Hispanic	89.0%	90.6%	39.0%	17.7%
Native American	0.8%	0.9%	4.6%	13.1%
Two or More Races	0.2%	0.2%	2.4%	9.8%
Female	51.4%	50.6%	51.6%	48.7%
Male	48.6%	49.4%	48.4%	51.3%
Bilingual Students	84.7%	85.9%	30.7%	12.7%
Economically Disadvantaged Students	96.5%	97.1%	75.5%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.0	6.3	6.3	10.0
Mobility Rate (Incoming Students)	2.3%	1.6%	16.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	80.7	68.8	11.4	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	462.9	194.5
Parents Attending Parent/Teacher Conference	86%	87%	91%	73%
Patrons' Volunteer Hours per Student	2.5	2.7	2.5	2.7

## 2018-19 School Educational Process

Classroom & Administration Characteristics	C -11		District		nmunity	C	
	<u>School</u>		<u>District</u>	Group	<u>Average</u>	<u>3</u>	tate Avera
Fall Enrollment	484		963		913		1,298
Average Enrollment throughout the Year (ADM)	473		945		895		1,289
% of Students Eligible for Free/Reduced Lunch	94.6%		95.3%	74.9%		62.8%	
% of Students Identified as Gifted/Talented	15.1%		10.4%	9.3%			13.6%
% of Students as English Language Learners (ELL)	28.1%		37.6%		15.9%		8.2%
% of Students in Special Education	13.4%		9.8%	12.5%			16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	19.4		40.6		45.1		70.4
Average Salary (w/ Fringe)	\$55,199		\$53,700		\$49,797		\$51,99
% of Teachers with Advanced Degree(s)	30.9%		23.2%		23.0%		25.1%
Average Years of Experience	6.4		5.7		6.4		12.1
Special Education Teachers (FTE)	1.5		2.7		1.5		8.3
Counselors (FTE)	0.0		0.0		0.7		3.0
Other Certified Professional Staff (FTE)	2.4		4.5		3.2		6.6
Administrators (FTE)	1.1		4.0		5.7		7.0
Teachers per Administrator	19.1		11.0		8.2		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$112,718		\$102,242		\$75,481		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%		0.0%		0.4%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		80.5%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	11		11.0		10.9		8.2
Science	10		10.0		6.9		6.2
Mathematics	4		4.0		5.7		5.4
Computer Education	3		3.0		2.5		2.1
Social Studies	15		15.0		10.5		6.9
English Language Arts (ELA)	9		9.0		6.3		5
World Languages	3		3.0		7.0		2.:
Electives	27		27.0		21.3		17.3
Total Number of Courses Offered	82		82.0		71.2		53.
ources of District Revenues (All Funds)							
			8.9%		7.9%		39.49
District			8.9% 0.0%		7.9% 0.0%		
District County State Dedicated			0.0% 0.0%		0.0% 0.0%		2.5% 7.1%
District County State Dedicated			0.0%		0.0%		2.59 7.19
District County tate Dedicated tate Appropriated			0.0% 0.0%		0.0% 0.0%		2.5 7.1 40.4
istrict ounty tate Dedicated tate Appropriated ederal			0.0% 0.0% 76.3%		0.0% 0.0% 80.9%		2.5° 7.1° 40.4° 10.6°
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0% 0.0% 76.3% 14.8%		0.0% 0.0% 80.9% 11.1%		2.59 7.19 40.49 10.69
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	0.0% 0.0% 76.3% 14.8%	Community G	0.0% 0.0% 80.9% 11.1% DNS	Stal	2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr %	0.0% 0.0% 76.3% 14.8%	•	0.0% 0.0% 80.9% 11.1% DNS	Stat %	2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)			0.0% 0.0% 76.3% 14.8% 0.0%	•	0.0% 0.0% 80.9% 11.1% DNS		39.4% 2.5% 7.1% 40.4% 10.6% 63.7%  48.4M  \$4,840
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction	_	%	0.0% 0.0% 76.3% 14.8% 0.0%	% \$/	0.0% 0.0% 80.9% 11.1% DNS	%	2.5% 7.1% 40.4% 10.6% 63.7%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support Student Support	_	34.6%	0.0% 0.0% 76.3% 14.8% 0.0%	% \$/ 58.7%	0.0% 0.0% 80.9% 11.1% DNS	% 54.6%	2.5% 7.1% 40.4% 10.6% 63.7% e e \$/ADM \$4,846

#### Data Not Shown (DNS)

3.9%

31.8%

16.6%

\$319

\$2,578

\$1,346

\$8,106

\$0

District Administration

Debt Service in Addition to Above

District Support

Other

3.0%

17.9%

5.7%

\$214

\$1,283

\$405

\$0

\$7,151

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

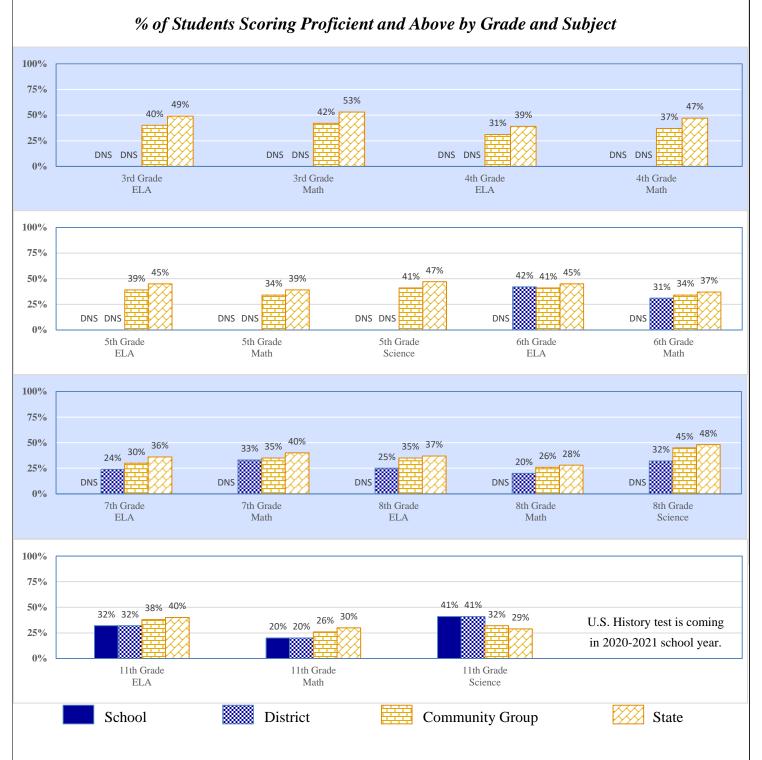
\$8,877

\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

### 2018-19 Student Performance (All Students)

