Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ARBOR GROVE ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

4711 North Tulsa, Oklahoma City, OK 73112 Telephone: (405) 789-4985

55-I001-110

Community Characteristics

Community Group

About this District: PUTNAM CITY

Square Miles Covered by District: 43 Number of School Sites in District: 26

Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	21.6%	27.9%	32.5%	48.5%
Black	24.0%	25.9%	23.6%	8.5%
Asian	3.8%	4.2%	4.1%	2.4%
Hispanic	39.7%	30.6%	25.1%	17.7%
Native American	2.2%	2.4%	3.9%	13.1%
Two or More Races	8.8%	9.1%	10.7%	9.8%
Female	45.8%	48.1%	48.6%	48.7%
Male	54.2%	51.9%	51.4%	51.3%
Bilingual Students	32.4%	25.0%	19.4%	12.7%
Economically Disadvantaged Students	83.4%	73.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$55,073	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	125,667	95,555	7,653
% of Population under 18	23.9%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.5%	57.7%	65.4%
Average Household Income	\$68,018	\$67,126	\$70,262
Median Household Income	\$51,779	DNS	\$51,424
% of Population below Poverty	16.0%	15.5%	16.0%
Unemployment Rate	4.9%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	9.9%	12.2%
H.S. Diploma Only	26.0%	28.0%	31.3%
Some College Education but No Degree	25.2%	26.1%	23.6%
Associate's Degree	8.1%	8.4%	7.7%
Bachelor's Degree and Above	31.4%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.3%	38.8%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.0	12.0	11.6	10.0
Mobility Rate (Incoming Students)	13.0%	14.9%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.7	7.7	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	339.3	218.3	194.5
Parents Attending Parent/Teacher Conference	88%	71%	76%	73%
Patrons' Volunteer Hours per Student	0.5	1.3	1.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	a		5	Community	,	
	<u>School</u>		<u>District</u>	Group Average	7	State Avera
Fall Enrollment	638		19,419	15,772		1,298
Average Enrollment throughout the Year (ADM)	632		19,241	15,612		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		82.0%	71.9%		62.8%
% of Students Identified as Gifted/Talented	8.0%		15.4%	14.4%		13.6%
% of Students as English Language Learners (ELL)	24.6%		15.0%	12.3%		8.2%
% of Students as English Earlighting Electricis (EEE) % of Students in Special Education	14.4%		15.6%	15.4%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.7/0		13.070	13.470		10.1 /
Number of Teachers	34.0		1,077.7	835.8		70.
Average Salary (w/ Fringe)	\$55,734		\$55,165	\$53,468		\$51,99
			23.7%			
% of Teachers with Advanced Degree(s)	24.6%			26.4%		25.19
Average Years of Experience	10.5		9.2	10.4		12.
Special Education Teachers (FTE)	5.7		157.8	136.0		8.
Counselors (FTE)	1.0		50.8	44.5		3.
Other Certified Professional Staff (FTE)	5.0		141.0	97.1		6.
Administrators (FTE)	1.0		82.8	76.7		7.
Teachers per Administrator	39.7		14.9	12.7		11.
Average Salary (w/ Fringe) per Administrative FTE	\$93,178		\$94,130	\$90,232		\$87,09
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		57.3% 85.7%	43.3% 90.0%		47.89 82.89
* *						
Non-electives:	75.170		250	21.2		
Fine Arts	DNS		26.0	21.3		8.
Science	DNS		10.7	11.7		6.
Mathematics	DNS		9.3	9.2		5.
Computer Education	DNS		4.3	4.1		2.
Social Studies	DNS		13.3	13.1		6.
English Language Arts (ELA)	DNS		9.0	7.8		5.
World Languages	DNS		13.0	8.2		2.
Electives Total Number of Courses Offered	DNS DNS		40.7 126.3	28.6		17. 53.
ources of District Revenues (All Funds)						
District			20.70	39.2%		
= =======			.39 /%			39 49
County			39.7% 2.7%			39.49
•			2.7%	2.4%		2.59
State Dedicated			2.7% 5.3%	2.4% 5.2%		2.59 7.19
State Dedicated State Appropriated			2.7% 5.3% 39.9%	2.4% 5.2% 41.6%		2.59 7.19 40.49
State Dedicated State Appropriated			2.7% 5.3%	2.4% 5.2%		2.59 7.19 40.49
tate Dedicated tate Appropriated Sederal			2.7% 5.3% 39.9%	2.4% 5.2% 41.6%		2.5° 7.1° 40.4° 10.6°
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			2.7% 5.3% 39.9% 12.4%	2.4% 5.2% 41.6% 11.6%		2.59 7.19 40.49 10.69
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dietr	2.7% 5.3% 39.9% 12.4% 83.7%	2.4% 5.2% 41.6% 11.6% 82.7%	S 1-	2.59 7.19 40.49 10.69 63.79
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	2.7% 5.3% 39.9% 12.4% 83.7%	2.4% 5.2% 41.6% 11.6% 82.7%	Sta	2.59 7.19 40.49 10.69 63.79
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		%	2.7% 5.3% 39.9% 12.4% 83.7%	2.4% 5.2% 41.6% 11.6% 82.7%	%	2.5% 7.19 40.49 10.6% 63.79
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction	_	56.6%	2.7% 5.3% 39.9% 12.4% 83.7%	2.4% 5.2% 41.6% 11.6% 82.7% Community Group % \$/ADM 51.6% \$4,744	% 54.6%	2.59 7.19 40.49 10.69 63.79 atte \$/ADM \$4,84
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support	_	% 56.6% 4.5%	2.7% 5.3% 39.9% 12.4% 83.7%	2.4% 5.2% 41.6% 11.6% 82.7% Community Group % \$/ADM 51.6% \$4,744 3.9% \$357	% 54.6% 3.8%	2.59 7.19 40.49 10.69 63.79 atte \$/ADM \$4,84 \$33
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support	_	% 56.6% 4.5% 8.1%	2.7% 5.3% 39.9% 12.4% 83.7%	2.4% 5.2% 41.6% 11.6% 82.7% Community Group % \$/ADM 51.6% \$4,744 3.9% \$357 8.1% \$747	% 54.6% 3.8% 7.2%	2.59 7.19 40.49 10.69 63.79 atte \$/ADM \$4,84 \$33 \$63
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support School Administration District Administration	_	% 56.6% 4.5%	2.7% 5.3% 39.9% 12.4% 83.7%	2.4% 5.2% 41.6% 11.6% 82.7% Community Group % \$/ADM 51.6% \$4,744 3.9% \$357	% 54.6% 3.8%	2.59 7.19 40.49 10.69 63.79 atte \$/ADM \$4,84

Data Not Shown (DNS)

15.9%

7.6%

\$1,378

\$8,662

\$1,268

\$656

District Support

Debt Service in Addition to Above

Other

Total

17.1%

11.5%

\$1,577

\$1,055

\$9,197

\$1,133

17.2%

8.6%

\$1,530

\$8,877

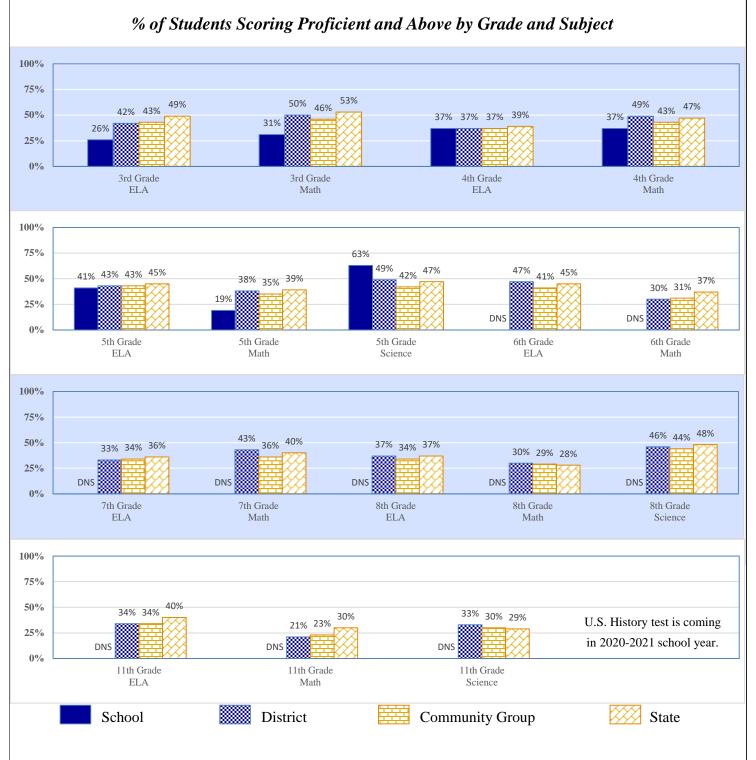
\$1,084

\$766

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

