

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DENNIS ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS 11800 James L. Dennis Drive, Oklahoma City, OK 73162

Telephone: (405) 722-6510

55-1001-116

Community Characteristics

Community Group	About this District: PUTNAM CITY Square Miles Coursed by District: 42			
B2	Square Miles Covered by District: 43 Number of School Sites in District: 26 <i>Telephone:</i> (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302		County: OKLAHOMA	
Student Demographics	School	District	Community <u>Group Average</u>	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.9%	27.9%	32.5%	48.5%
Black	21.8%	25.9%	23.6%	8.5%
Asian	10.3%	4.2%	4.1%	2.4%
Hispanic	9.6%	30.6%	25.1%	17.7%
Native American	1.9%	2.4%	3.9%	13.1%
Two or More Races	13.5%	9.1%	10.7%	9.8%
Female	47.6%	48.1%	48.6%	48.7%
Male	52.4%	51.9%	51.4%	51.3%
Bilingual Students	11.1%	25.0%	19.4%	12.7%
Economically Disadvantaged Students	48.9%	73.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$55,073	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	125.667	95,555	7,653
1	23,9%	24.7%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	56.5%	57.7%	65.4%
Average Household Income	\$68,018	\$67,126	\$70,262
Median Household Income	\$51,779	DNS	\$51,424
% of Population below Poverty	16.0%	15.5%	16.0%
Unemployment Rate	4.9%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	9.9%	12.2%
H.S. Diploma Only	26.0%	28.0%	31.3%
Some College Education but No Degree	25.2%	26.1%	23.6%
Associate's Degree	8.1%	8.4%	7.7%
Bachelor's Degree and Above	31.4%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	17.7%	38.8%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	12.0	11.6	10.0
Mobility Rate (Incoming Students)	10.9%	14.9%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.5	7.7	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	339.3	218.3	194.5
Parents Attending Parent/Teacher Conference	96%	71%	76%	73%
Patrons' Volunteer Hours per Student	5.9	1.3	1.8	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics		D	Community	
	<u>School</u>	<u>District</u>	Group Average	State Average
Fall Enrollment	468	19,419	15,772	1,298
Average Enrollment throughout the Year (ADM)	463	19,241	15,612	1,289
% of Students Eligible for Free/Reduced Lunch	49.1%	82.0%	71.9%	62.8%
% of Students Identified as Gifted/Talented	18.6%	15.4%	14.4%	13.6%
% of Students as English Language Learners (ELL)	9.2%	15.0%	12.3%	8.2%
% of Students in Special Education	13.9%	15.6%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.6	1,077.7	835.8	70.4
Average Salary (w/ Fringe)	\$59,286	\$55,165	\$53,468	\$51,991
% of Teachers with Advanced Degree(s)	23.2%	23.7%	26.4%	25.1%
Average Years of Experience	15.8	9.2	10.4	12.1
Special Education Teachers (FTE)	2.5	157.8	136.0	8.3
Counselors (FTE)	1.0	50.8	44.5	3.0
Other Certified Professional Staff (FTE)	4.0	141.0	97.1	6.6
Administrators (FTE)	1.0	82.8	76.7	7.0
Teachers per Administrator	30.1	14.9	12.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,699	\$94,130	\$90,232	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.3%	43.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.7%	90.0%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	21.3	8.2
Science	DNS	10.7	11.7	6.2
Mathematics	DNS	9.3	9.2	5.4
Computer Education	DNS	4.3	4.1	2.1
Social Studies	DNS	13.3	13.1	6.9
English Language Arts (ELA)	DNS	9.0	7.8	5.2
World Languages	DNS	13.0	8.2	2.5
Electives	DNS	40.7	28.6	17.3
Total Number of Courses Offered	DNS	126.3	104.0	53.8

Sources of District Revenues (All Funds)

District	39.7%	39.2%	39.4%
County	2.7%	2.4%	2.5%
State Dedicated	5.3%	5.2%	7.1%
State Appropriated	39.9%	41.6%	40.4%
Federal	12.4%	11.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.7%	82.7%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		ty Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.6%	\$4,905	51.6%	\$4,744	54.6%	\$4,846
Instructional Support	4.5%	\$391	3.9%	\$357	3.8%	\$335
Student Support	8.1%	\$698	8.1%	\$747	7.2%	\$636
School Administration	5.3%	\$458	5.9%	\$541	5.8%	\$512
District Administration	2.0%	\$176	1.9%	\$176	2.8%	\$251
District Support	15.9%	\$1,378	17.1%	\$1,577	17.2%	\$1,530
Other	7.6%	\$656	11.5%	\$1,055	8.6%	\$766
Total		\$8,662		\$9,197		\$8,877
Debt Service in Addition to Above		\$1,268		\$1,133		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





