Office of Educational Quality and Accountability
840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HARVEST HILLS ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

8201 Northwest 104th Street, Oklahoma City, OK 73162 Telephone: (405) 721-2013

55-I001-118

Community Characteristics

Community Group

About this District: PUTNAM CITY

Square Miles Covered by District: 43 Number of School Sites in District: 26

Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	36.6%	27.9%	32.5%	48.5%
Black	32.6%	25.9%	23.6%	8.5%
Asian	3.8%	4.2%	4.1%	2.4%
Hispanic	12.3%	30.6%	25.1%	17.7%
Native American	3.0%	2.4%	3.9%	13.1%
Two or More Races	11.7%	9.1%	10.7%	9.8%
Female	49.8%	48.1%	48.6%	48.7%
Male	50.2%	51.9%	51.4%	51.3%
Bilingual Students	7.2%	25.0%	19.4%	12.7%
Economically Disadvantaged Students	55.1%	73.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$55,073	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	125,667	95,555	7,653
% of Population under 18	23.9%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.5%	57.7%	65.4%
Average Household Income	\$68,018	\$67,126	\$70,262
Median Household Income	\$51,779	DNS	\$51,424
% of Population below Poverty	16.0%	15.5%	16.0%
Unemployment Rate	4.9%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	9.9%	12.2%
H.S. Diploma Only	26.0%	28.0%	31.3%
Some College Education but No Degree	25.2%	26.1%	23.6%
Associate's Degree	8.1%	8.4%	7.7%
Bachelor's Degree and Above	31.4%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.4%	38.8%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	12.0	11.6	10.0
Mobility Rate (Incoming Students)	9.8%	14.9%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.0	7.7	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	339.3	218.3	194.5
Parents Attending Parent/Teacher Conference	95%	71%	76%	73%
Patrons' Volunteer Hours per Student	1.3	1.3	1.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Aver
Fall Enrollment	470		19,419		15,772		1,29
Average Enrollment throughout the Year (ADM)	464		19,241		15,612		1,28
% of Students Eligible for Free/Reduced Lunch	55.5%		82.0%		71.9%		62.89
% of Students Identified as Gifted/Talented	8.9%		15.4%		14.4%		13.69
% of Students as English Language Learners (ELL)	3.8%		15.0%		12.3%		8.29
% of Students in Special Education	12.3%		15.6%		15.4%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	26.0		1,077.7		835.8		70.
Average Salary (w/ Fringe)	\$53,597		\$55,165		\$53,468		\$51,99
% of Teachers with Advanced Degree(s)	7.7%		23.7%		26.4%		25.19
Average Years of Experience	7.0		9.2		10.4		12.
Special Education Teachers (FTE)	1.3		157.8		136.0		8.
Counselors (FTE)	1.0		50.8		44.5		3.
Other Certified Professional Staff (FTE)	4.0		141.0		97.1		6.
Administrators (FTE)	1.0		82.8		76.7		7.
Teachers per Administrator	27.2		14.9		12.7		11.
Average Salary (w/ Fringe) per Administrative FTE	\$96,108		\$94,130		\$90,232		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
	P.140		55.00		42.204		47.0
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		57.3%		43.3%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		85.7%		90.0%		82.89
Non-electives:							
Fine Arts	DNS		26.0		21.3		8.
Science	DNS		10.7		11.7		6.
Mathematics	DNS		9.3		9.2		5.
Computer Education	DNS		4.3		4.1		2.
Social Studies	DNS		13.3		13.1		6.
English Language Arts (ELA)	DNS		9.0		7.8		5.
World Languages	DNS		13.0		8.2		2.
Electives	DNS		40.7		28.6		17.
Total Number of Courses Offered	DNS		126.3		104.0		53.
ources of District Revenues (All Funds)							
District			39.7%		39.2%		39.49
County			2.7%		2.4%		2.59
State Dedicated			5.3%		5.2%		7.19
State Appropriated			39.9%		41.6%		40.49
Federal			12.4%		11.6%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)			83.7%		82.7%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
and and the same		%	\$/ADM	% 51.60/	\$/ADM	% 54.60/	\$/ADI
Instruction		56.6%	\$4,905	51.6%	\$4,744	54.6%	\$4,84
Instructional Support		4.5%	\$391	3.9%	\$357	3.8%	\$33
Student Support		8.1%	\$698	8.1%	\$747	7.2%	\$63
School Administration		5.3%	\$458 \$176	5.9%	\$541 \$176	5.8%	\$51

Data Not Shown (DNS)

2.0%

15.9%

7.6%

\$176

\$656

\$1,378

\$8,662

\$1,268

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.9%

17.1%

11.5%

\$176

\$1,577

\$1,055

\$9,197

\$1,133

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

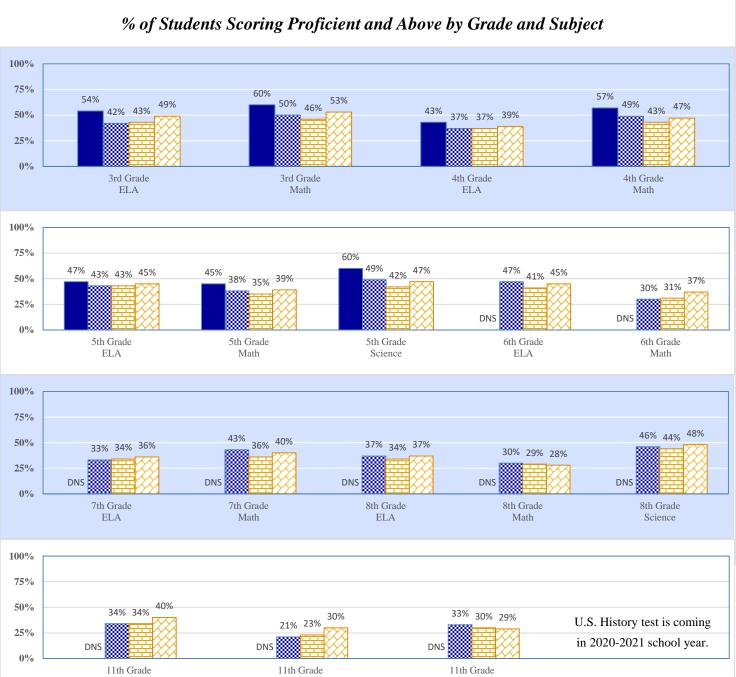
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



ELA Math Science School District **Community Group** State

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

