Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HILLDALE ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

4801 Northwest 16th Street, Oklahoma City, OK 73127 Telephone: (405) 942-8600

55-I001-120

Community Characteristics

Community Group

About this District: PUTNAM CITY

Square Miles Covered by District: 43 Number of School Sites in District: 26

Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	9.6%	27.9%	32.5%	48.5%
Black	17.4%	25.9%	23.6%	8.5%
Asian	0.9%	4.2%	4.1%	2.4%
Hispanic	63.4%	30.6%	25.1%	17.7%
Native American	1.7%	2.4%	3.9%	13.1%
Two or More Races	7.0%	9.1%	10.7%	9.8%
Female	46.0%	48.1%	48.6%	48.7%
Male	54.0%	51.9%	51.4%	51.3%
Bilingual Students	57.3%	25.0%	19.4%	12.7%
Economically Disadvantaged Students	94.7%	73.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$55,073	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	125,667	95,555	7,653
% of Population under 18	23.9%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.5%	57.7%	65.4%
Average Household Income	\$68,018	\$67,126	\$70,262
Median Household Income	\$51,779	DNS	\$51,424
% of Population below Poverty	16.0%	15.5%	16.0%
Unemployment Rate	4.9%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	9.9%	12.2%
H.S. Diploma Only	26.0%	28.0%	31.3%
Some College Education but No Degree	25.2%	26.1%	23.6%
Associate's Degree	8.1%	8.4%	7.7%
Bachelor's Degree and Above	31.4%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.7%	38.8%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	12.0	11.6	10.0
Mobility Rate (Incoming Students)	19.1%	14.9%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.9	7.7	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	339.3	218.3	194.5
Parents Attending Parent/Teacher Conference	88%	71%	76%	73%
Patrons' Volunteer Hours per Student	1.6	1.3	1.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		District	Grou	up Average	<u>S</u> :	tate Avera
Fall Enrollment	811		19,419		15,772		1,298
Average Enrollment throughout the Year (ADM)	774		19,241		15,612		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		82.0%		71.9%		62.8%
% of Students Identified as Gifted/Talented	7.3%		15.4%		14.4%		13.6%
% of Students as English Language Learners (ELL)	52.4%		15.0%		12.3%		8.2%
% of Students in Special Education	10.5%		15.6%		15.4%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.570		15.670		13.170		10.170
Number of Teachers	53.8		1,077.7		835.8		70.4
Average Salary (w/ Fringe)	\$52,917		\$55,165		\$53,468		\$51,991
	14.8%		23.7%		26.4%		25.1%
% of Teachers with Advanced Degree(s) Average Years of Experience							
	7.2		9.2		10.4		12.1
Special Education Teachers (FTE)	3.0		157.8		136.0		8.3
Counselors (FTE)	2.0		50.8		44.5		3.0
Other Certified Professional Staff (FTE)	4.8		141.0		97.1		6.6
Administrators (FTE)	2.0		82.8		76.7		7.0
Teachers per Administrator	28.4		14.9		12.7		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,903		\$94,130		\$90,232		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		57.3%		43.3%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		85.7%		90.0%		82.8%
Average HS Course Offerings by Site			221172		, , , , ,		0_107
Non-electives:							
Fine Arts	DNS		26.0		21.3		8.2
Science	DNS		10.7		11.7		6.2
Mathematics	DNS		9.3		9.2		5.4
Computer Education	DNS		4.3		4.1		2.
*							
Social Studies	DNS		13.3		13.1		6.9
English Language Arts (ELA)	DNS		9.0		7.8		5.2
World Languages	DNS		13.0		8.2		2.:
Electives	DNS		40.7		28.6		17.:
Total Number of Courses Offered	DNS		126.3		104.0		53.
ources of District Revenues (All Funds)							
District			39.7%		39.2%		39.49
County			2.7%		2.4%		2.59
State Dedicated			5.3%		5.2%		7.19
State Appropriated			39.9%		41.6%		40.4%
Federal			12.4%		11.6%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			83.7%		82.7%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District (Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		56.6%	\$4,905	51.6%	\$4,744	54.6%	\$4,84
Instructional Support		4.5%	\$391	3.9%	\$357	3.8%	\$33:
Student Support		8.1%	\$698	8.1%	\$747	7.2%	\$63
School Administration		5 304	\$158	5 004	\$541	5 904	¢51

Data Not Shown (DNS)

5.3%

2.0%

15.9%

7.6%

\$458

\$176

\$656

\$1,378

\$8,662

\$1,268

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.9%

1.9%

17.1%

11.5%

\$541

\$176

\$1,577

\$1,055

\$9,197

\$1,133

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

