# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## KIRKLAND EARLY CHILDHOOD CENTER (EC-2)

### PUTNAM CITY PUBLIC SCHOOLS

6020 North Independence Avenue, Oklahoma City, OK 73112 Telephone: (405) 842-1491

55-I001-122

## **Community Characteristics**

## **Community Group**

#### **About this District: PUTNAM CITY**

Square Miles Covered by District: 43 Number of School Sites in District: 26

Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	34.0%	27.9%	32.5%	48.5%
Black	26.3%	25.9%	23.6%	8.5%
Asian	5.6%	4.2%	4.1%	2.4%
Hispanic	18.0%	30.6%	25.1%	17.7%
Native American	2.4%	2.4%	3.9%	13.1%
Two or More Races	13.7%	9.1%	10.7%	9.8%
Female	51.7%	48.1%	48.6%	48.7%
Male	48.3%	51.9%	51.4%	51.3%
Bilingual Students	9.7%	25.0%	19.4%	12.7%
Economically Disadvantaged Students	67.0%	73.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$55,073	\$46,220	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	125,667	95,555	7,653
% of Population under 18	23.9%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.5%	57.7%	65.4%
Average Household Income	\$68,018	\$67,126	\$70,262
Median Household Income	\$51,779	DNS	\$51,424
% of Population below Poverty	16.0%	15.5%	16.0%
Unemployment Rate	4.9%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	9.9%	12.2%
H.S. Diploma Only	26.0%	28.0%	31.3%
Some College Education but No Degree	25.2%	26.1%	23.6%
Associate's Degree	8.1%	8.4%	7.7%
Bachelor's Degree and Above	31.4%	27.6%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.4%	38.8%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.2	12.0	11.6	10.0
Mobility Rate (Incoming Students)	19.0%	14.9%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	7.7	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	339.3	218.3	194.5
Parents Attending Parent/Teacher Conference	89%	71%	76%	73%
Patrons' Volunteer Hours per Student	0.5	1.3	1.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics				Commun	•	a
	School		<u>District</u>	Group Avera	<u>ige</u>	State Avera
Fall Enrollment	373		19,419	15,7	72	1,298
Average Enrollment throughout the Year (ADM)	371		19,241	15,6		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		82.0%	71.9		62.8%
% of Students Identified as Gifted/Talented	0.5%		15.4%	14.4		13.6%
% of Students as English Language Learners (ELL)	7.2%		15.0%	12.3		8.2%
	4.0%		15.6%	15.4		16.19
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	4.0%		13.0%	13.2	+70	10.17
* * * * * * * * * * * * * * * * * * * *	20.0		1 077 7	02	<b>.</b> 0	70
Number of Teachers	20.8		1,077.7	83:		70.
Average Salary (w/ Fringe)	\$56,181		\$55,165	\$53,4		\$51,99
% of Teachers with Advanced Degree(s)	18.7%		23.7%	26.4		25.19
Average Years of Experience	10.2		9.2		0.4	12.
Special Education Teachers (FTE)	1.0		157.8	130	5.0	8.
Counselors (FTE)	1.0		50.8	4	4.5	3.
Other Certified Professional Staff (FTE)	2.0		141.0	9′	7.1	6.
Administrators (FTE)	1.0		82.8	70	5.7	7.
Teachers per Administrator	21.8		14.9	12	2.7	11.
Average Salary (w/ Fringe) per Administrative FTE	\$94,253		\$94,130	\$90,2	32	\$87,09
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		57.3%	43.3	3%	47.8
V CI : 0.0 : TI: 0 TI 1.00 1.0	DATE		57.20/	40.0	30/	47.04
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		85.7%	90.0		82.89
Average HS Course Offerings by Site	DIND		05.770	70.0	J / 0	02.0
* *						
Non-electives:	DATE		26.0	2	1.2	0
Fine Arts	DNS		26.0		1.3	8.
Science	DNS		10.7		1.7	6.
Mathematics	DNS		9.3		9.2	5.
Computer Education	DNS		4.3		4.1	2.
Social Studies	DNS		13.3		3.1	6.
English Language Arts (ELA)	DNS		9.0	•	7.8	5.
World Languages	DNS		13.0		8.2	2.
Electives	DNS		40.7	23	8.6	17.
Total Number of Courses Offered	DNS		126.3	104	4.0	53.
ources of District Revenues (All Funds)						
			39.7%	39.:	2%	39,49
District						
District County			2.7%	2.4	1%	2.59
District County State Dedicated			2.7% 5.3%	2.4 5.2	1% 2%	39.49 2.59 7.19
District County State Dedicated State Appropriated			2.7% 5.3% 39.9%	2.4 5.2 41.0	4% 2% 5%	2.59 7.19 40.49
District County State Dedicated State Appropriated			2.7% 5.3%	2.4 5.2	4% 2% 5%	2.5° 7.1° 40.4°
District County tate Dedicated tate Appropriated			2.7% 5.3% 39.9%	2.4 5.2 41.0	4% 2% 5% 5%	2.5 7.1 40.4 10.6
District County State Dedicated State Appropriated Gederal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			2.7% 5.3% 39.9% 12.4%	2.4 5.2 41.6	4% 2% 5% 5%	2.59 7.19 40.49 10.69
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	2.7% 5.3% 39.9% 12.4% 83.7%	2.4 5.2 41.6	4% 2% 5% 5%	2.59 7.19 40.49 10.69
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			2.7% 5.3% 39.9% 12.4% 83.7%	2.4 5.3 41.6 11.6 82.7	4% 2% 5% 5% 7%	2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)		%	2.7% 5.3% 39.9% 12.4% 83.7%	2.4 5 41.6 11.6 82.7 Community Group % \$/ADM	4% 2% 5% 5% 7%	2.59 7.19 40.49 10.69 63.79 State \$/ADM
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)	_	% 56.6%	2.7% 5.3% 39.9% 12.4% 83.7%	2.4 5.3 41.6 11.6 82.7 Community Group % \$/ADM 51.6% \$4,7	4% 2% 5% 5% 7% \$\frac{1}{2} \text{ \text{S}} \text{4} \text{54.6}\text{8}	2.59 7.19 40.49 10.69 63.79 State \$/ADM
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instruction	_	% 56.6% 4.5%	2.7% 5.3% 39.9% 12.4% 83.7%	2.4 5.3 41.6 11.6 82.7 Community Group % \$/ADM 51.6% \$4,7 3.9% \$3	4% 2% 5% 5% 5% 7% \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	2.59 7.19 40.49 10.69 63.79  State \$/ADM 6 \$4,84 6 \$33
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instruction Instructional Support Student Support	_	% 56.6% 4.5% 8.1%	2.7% 5.3% 39.9% 12.4% 83.7% ict \$/ADM \$4,905 \$391 \$698	2 5 41.6 11.6 82  Community Group % \$/ADM 51.6% \$4,7 3.9% \$3 8.1% \$7	4% 22% 55% 57% 77% 544 54.6% 557 3.8% 47 7.29	2.59 7.19 40.49 10.69 63.79  State \$/ADM 5 \$4,84 6 \$33 6 \$63
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support Student Support School Administration District Administration	_	% 56.6% 4.5%	2.7% 5.3% 39.9% 12.4% 83.7%	2 5 41.6 11.6 82  Community Group % \$/ADM 51.6% \$4,7 3.9% \$3 8.1% \$7 5.9% \$5	4% 22% 55% 57% 77% 544 54.6% 557 3.8% 47 7.29	2.5° 7.1° 40.4° 10.6° 63.7°  State \$/ADN 5 \$4,84 5 \$33 6 \$63 6 \$51

#### Data Not Shown (DNS)

15.9%

7.6%

\$1,378

\$8,662

\$1,268

\$656

District Support

Debt Service in Addition to Above

Other

Total

17.1%

11.5%

\$1,577

\$1,055

\$9,197

\$1,133

17.2%

8.6%

\$1,530

\$8,877

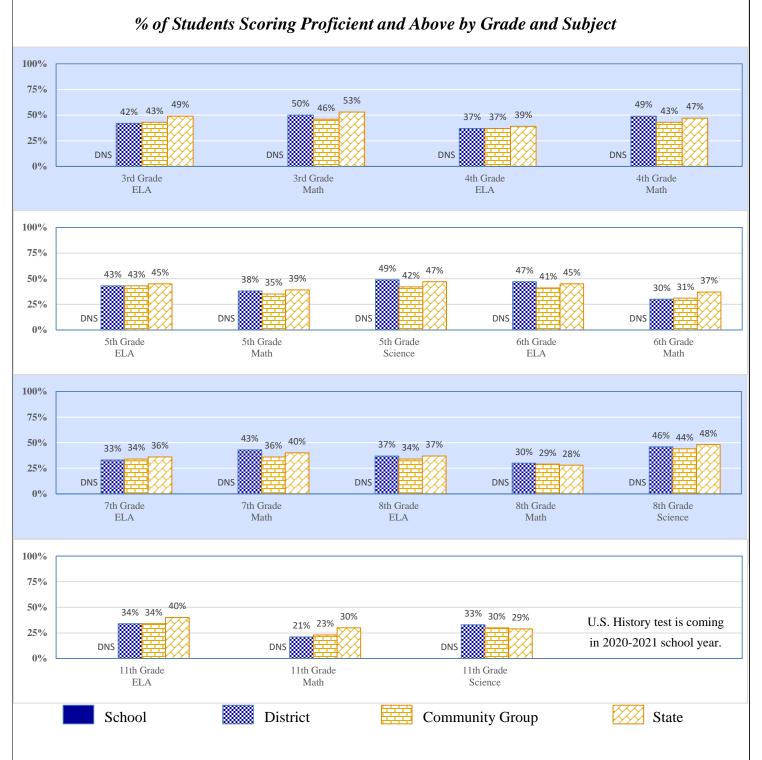
\$1,084

\$766

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

## 2018-19 Student Performance (All Students)

