# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# NORTHRIDGE ELEMENTARY (EC-5)

#### **PUTNAM CITY PUBLIC SCHOOLS**

8501 Northwest 82nd Street, Oklahoma City, OK 73132 Telephone: (405) 722-5560

55-I001-125

# **Community Characteristics**

### **Community Group**

#### **About this District: PUTNAM CITY**

Square Miles Covered by District: 43 Number of School Sites in District: 26

Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	22.50/	27.00/	22.5%	40.50/
Caucasian	32.5%	27.9%	32.5%	48.5%
Black	30.4%	25.9%	23.6%	8.5%
Asian	10.0%	4.2%	4.1%	2.4%
Hispanic	14.6%	30.6%	25.1%	17.7%
Native American	0.9%	2.4%	3.9%	13.1%
Two or More Races	11.6%	9.1%	10.7%	9.8%
Female	50.3%	48.1%	48.6%	48.7%
Male	49.7%	51.9%	51.4%	51.3%
Bilingual Students	21.8%	25.0%	19.4%	12.7%
Economically Disadvantaged Students	68.0%	73.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$55,073	\$46,220	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	125,667	95,555	7,653
% of Population under 18	23.9%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.5%	57.7%	65.4%
Average Household Income	\$68,018	\$67,126	\$70,262
Median Household Income	\$51,779	DNS	\$51,424
% of Population below Poverty	16.0%	15.5%	16.0%
Unemployment Rate	4.9%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	9.9%	12.2%
H.S. Diploma Only	26.0%	28.0%	31.3%
Some College Education but No Degree	25.2%	26.1%	23.6%
Associate's Degree	8.1%	8.4%	7.7%
Bachelor's Degree and Above	31.4%	27.6%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.6%	38.8%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	12.0	11.6	10.0
Mobility Rate (Incoming Students)	7.6%	14.9%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.9	7.7	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	339.3	218.3	194.5
Parents Attending Parent/Teacher Conference	94%	71%	76%	73%
Patrons' Volunteer Hours per Student	1.2	1.3	1.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	C = L = = 1	·			Community	•		
	<u>School</u>		District	Gr	oup Average	2	tate Avera	
Fall Enrollment	751		19,419		15,772		1,298	
Average Enrollment throughout the Year (ADM)	755		19,241		15,612		1,289	
% of Students Eligible for Free/Reduced Lunch	68.0%		82.0%		71.9%		62.8%	
% of Students Identified as Gifted/Talented	9.2%		15.4%		14.4%		13.6%	
% of Students as English Language Learners (ELL)	15.8%		15.0%		12.3%	8.2%		
% of Students in Special Education	8.0%		15.6%		15.4%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	40.9		1,077.7		835.8		70.4	
Average Salary (w/ Fringe)	\$54,285		\$55,165		\$53,468		\$51,99	
% of Teachers with Advanced Degree(s)	23.0%		23.7%		26.4%		25.1%	
Average Years of Experience	8.4		9.2		10.4		12.	
Special Education Teachers (FTE)	2.3		157.8		136.0		8.3	
Counselors (FTE)	1.0		50.8		44.5		3.0	
Other Certified Professional Staff (FTE)	3.5		141.0		97.1		6.6	
Administrators (FTE)	2.0		82.8		76.7		7.0	
Teachers per Administrator	21.6		14.9		12.7		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$86,000		\$94,130		\$90,232		\$87,094	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		57.3%		43.3%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		85.7%		90.0%		82.8%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		26.0		21.3		8.2	
Science	DNS		10.7		11.7		6.2	
Mathematics	DNS		9.3		9.2		5.4	
Computer Education	DNS		4.3		4.1		2.1	
Social Studies	DNS		13.3		13.1		6.9	
English Language Arts (ELA)	DNS		9.0		7.8		5.2	
World Languages	DNS		13.0		8.2		2.5	
Electives	DNS		40.7		28.6		17.3	
Total Number of Courses Offered	DNS		126.3		104.0		53.8	
Sources of District Revenues (All Funds)								
District			39.7%		39.2%		39.4%	
County			2.7%		2.4%		2.5%	
State Dedicated			5.3%		5.2%		7.1%	
State Appropriated		39.9%		41.6%		40.4%		
Federal		12.4%		11.6%		10.6%		
reuerai			12.470		11.070		10.070	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			83.7%		82.7%		63.7%	
district Expenditures (Bond Funds Excluded)								
		Diet	District		ty Group	State		
		%	\$/ADM	%	\$/ADM	% %	s/ADM	
Instruction	_	56.6%	\$4,905	51.6%	\$4,744	54.6%	\$4,846	
Instructional Support		4.5%	\$4,903	31.6%	\$357	34.6%	\$335	
Student Support		4.5% 8.1%	\$391 \$698	8.1%	\$357 \$747	7.2%	\$630 \$630	
**		0.170	ゆいろの	0.170	Φ/4/	1.470	\$U.50	
School Administration		5 30%	\$158	5 00/-	\$5/11	5 8%	\$517	
School Administration District Administration		5.3% 2.0%	\$458 \$176	5.9% 1.9%	\$541 \$176	5.8% 2.8%	\$512 \$251	

15.9%

7.6%

\$1,378

\$8,662

\$1,268

\$656

District Support

Debt Service in Addition to Above

Other

17.1%

11.5%

\$1,577

\$1,055

\$9,197

\$1,133

17.2%

8.6%

\$1,530

\$8,877

\$1,084

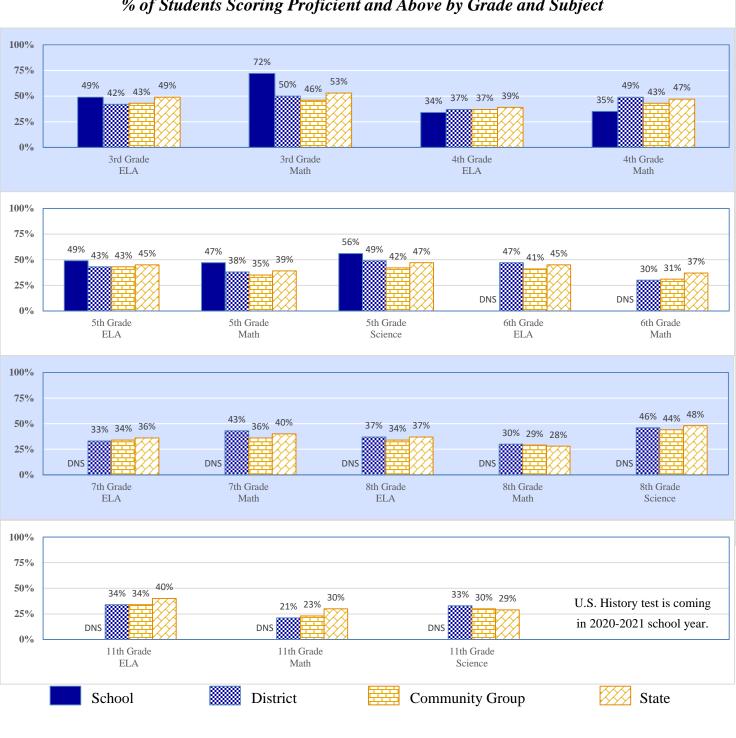
\$766

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

