Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ROLLINGWOOD ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

6301 North Ann Arbor Avenue, Oklahoma City, OK 73122 Telephone: (405) 721-3644

55-I001-127

Community Characteristics

Community Group

About this District: PUTNAM CITY

Square Miles Covered by District: 43 Number of School Sites in District: 26

Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	36.0%	27.9%	32.5%	48.5%
Black	23.3%	25.9%	23.6%	8.5%
Asian	6.6%	4.2%	4.1%	2.4%
Hispanic	23.5%	30.6%	25.1%	17.7%
Native American	2.8%	2.4%	3.9%	13.1%
Two or More Races	7.8%	9.1%	10.7%	9.8%
Female	48.3%	48.1%	48.6%	48.7%
Male	51.7%	51.9%	51.4%	51.3%
Bilingual Students	23.5%	25.0%	19.4%	12.7%
Economically Disadvantaged Students	61.7%	73.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$55,073	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	125,667	95,555	7,653
% of Population under 18	23.9%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.5%	57.7%	65.4%
Average Household Income	\$68,018	\$67,126	\$70,262
Median Household Income	\$51,779	DNS	\$51,424
% of Population below Poverty	16.0%	15.5%	16.0%
Unemployment Rate	4.9%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	9.9%	12.2%
H.S. Diploma Only	26.0%	28.0%	31.3%
Some College Education but No Degree	25.2%	26.1%	23.6%
Associate's Degree	8.1%	8.4%	7.7%
Bachelor's Degree and Above	31.4%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.6%	38.8%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	12.0	11.6	10.0
Mobility Rate (Incoming Students)	10.8%	14.9%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.5	7.7	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	528.0	339.3	218.3	194.5
Parents Attending Parent/Teacher Conference	90%	71%	76%	73%
Patrons' Volunteer Hours per Student	1.9	1.3	1.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C-	Community	c	toto Avora	
	<u>School</u>		<u>District</u>	Gr	oup Average	3	State Avera	
Fall Enrollment	528		19,419		15,772		1,298	
Average Enrollment throughout the Year (ADM)	523		19,241		15,612		1,289	
% of Students Eligible for Free/Reduced Lunch	61.9%		82.0%		71.9%		62.8%	
% of Students Identified as Gifted/Talented	10.8%		15.4%		14.4%	13.6%		
% of Students as English Language Learners (ELL)	15.5%		15.0%		12.3%	8.2%		
% of Students in Special Education	21.4%		15.6%		15.4%	16.1%		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	30.8		1,077.7		835.8		70.4	
Average Salary (w/ Fringe)	\$55,740		\$55,165		\$53,468		\$51,991	
% of Teachers with Advanced Degree(s)	37.4%		23.7%		26.4%		25.1%	
Average Years of Experience	11.5		9.2		10.4		12.1	
Special Education Teachers (FTE)	5.8		157.8		136.0		8.3	
Counselors (FTE)	1.0		50.8		44.5		3.0	
Other Certified Professional Staff (FTE)	4.5		141.0		97.1		6.6	
Administrators (FTE)	2.0		82.8		76.7		7.0	
, ,	18.3				12.7			
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$87,532		14.9 \$94,130		\$90,232		11.3 \$87,094	
Eak Salacal Commissioner (Only for HS with 12th Comdo)								
High School Curriculum (Only for HS with 12th Grade)	DMG		57.20		42.20/		47.90/	
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		57.3%		43.3%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		85.7%		90.0%		82.8%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		26.0		21.3		8.2	
Science	DNS		10.7		11.7		6.2	
Mathematics	DNS		9.3		9.2		5.4	
Computer Education	DNS		4.3		4.1		2.1	
Social Studies	DNS		13.3		13.1		6.9	
English Language Arts (ELA)	DNS		9.0		7.8		5.2	
World Languages	DNS		13.0		8.2		2.5	
Electives	DNS		40.7		28.6		17.3	
Total Number of Courses Offered	DNS		126.3		104.0		53.8	
Sources of District Revenues (All Funds)								
District			39.7%		39.2%		39.4%	
County			2.7%		2.4%		2.5%	
State Dedicated		5.3% 5.2%		7.1%				
State Appropriated			39.9%		41.6%		40.4%	
Federal			12.4%		11.6%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			83.7%		82.7%		63.79	
District Expenditures (Bond Funds Excluded)		District		Community Group		State		
	_	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction		56.6%	\$4,905	51.6%	\$4,744	54.6%	\$4,846	
		4.5%	\$391	3.9%	\$357	3.8%		
Instructional Support Student Support School Administration		4.5% 8.1% 5.3%	\$391 \$698 \$458	3.9% 8.1% 5.9%	\$357 \$747 \$541	3.8% 7.2% 5.8%	\$335 \$636 \$512	

Data Not Shown (DNS)

2.0%

15.9%

7.6%

\$176

\$656

\$1,378

\$8,662

\$1,268

District Administration

Debt Service in Addition to Above

District Support

Other

1.9%

17.1%

11.5%

\$176

\$1,577

\$1,055

\$9,197

\$1,133

2.8%

17.2%

8.6%

\$251

\$766

\$8,877

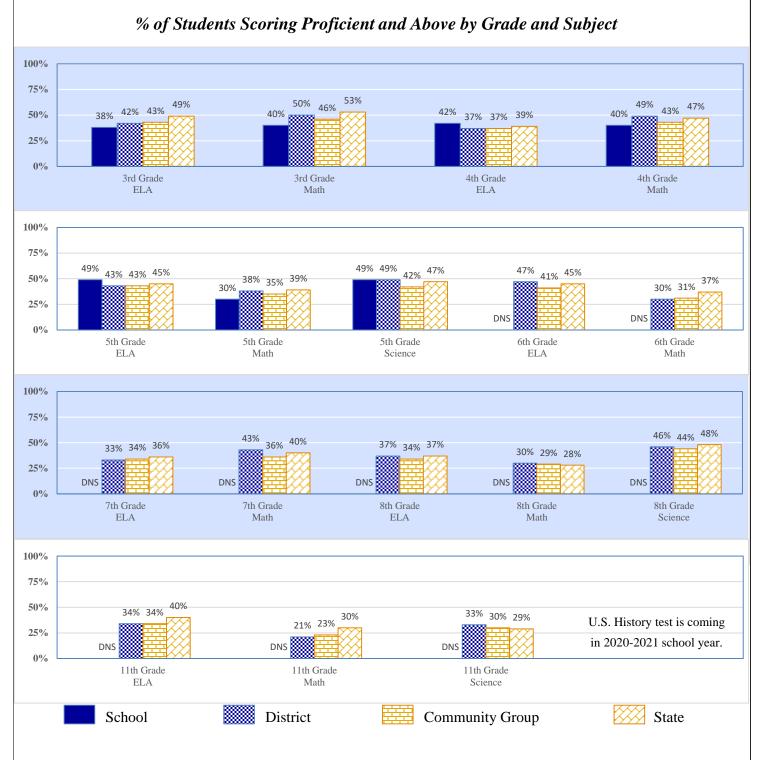
\$1,084

\$1,530

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

