Office of Educational Quality and Accountability
840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## WESTERN OAKS ELEMENTARY (EC-5)

### **PUTNAM CITY PUBLIC SCHOOLS**

7210 Northwest 23rd Street, Bethany, OK 73008 Telephone: (405) 789-1711

55-1001-130

## **Community Characteristics**

## **Community Group**

#### **About this District: PUTNAM CITY**

Square Miles Covered by District: 43 Number of School Sites in District: 26

Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	22.10	27.00/	22.50	10.50
Caucasian	22.1%	27.9%	32.5%	48.5%
Black	20.9%	25.9%	23.6%	8.5%
Asian	1.0%	4.2%	4.1%	2.4%
Hispanic	40.8%	30.6%	25.1%	17.7%
Native American	2.8%	2.4%	3.9%	13.1%
Two or More Races	12.5%	9.1%	10.7%	9.8%
Female	46.4%	48.1%	48.6%	48.7%
Male	53.6%	51.9%	51.4%	51.3%
Bilingual Students	29.0%	25.0%	19.4%	12.7%
Economically Disadvantaged Students	77.2%	73.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$55,073	\$46,220	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	125,667	95,555	7,653
% of Population under 18	23.9%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.5%	57.7%	65.4%
Average Household Income	\$68,018	\$67,126	\$70,262
Median Household Income	\$51,779	DNS	\$51,424
% of Population below Poverty	16.0%	15.5%	16.0%
Unemployment Rate	4.9%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	9.9%	12.2%
H.S. Diploma Only	26.0%	28.0%	31.3%
Some College Education but No Degree	25.2%	26.1%	23.6%
Associate's Degree	8.1%	8.4%	7.7%
Bachelor's Degree and Above	31.4%	27.6%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.8%	38.8%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	12.0	11.6	10.0
Mobility Rate (Incoming Students)	20.2%	14.9%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.8	7.7	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	339.3	218.3	194.5
Parents Attending Parent/Teacher Conference	91%	71%	76%	73%
Patrons' Volunteer Hours per Student	1.2	1.3	1.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community	c	14 - 4 - A
	School		<u>District</u>	Gr	oup Average	2	State Avera
Fall Enrollment	689		19,419		15,772		1,298
Average Enrollment throughout the Year (ADM)	690		19,241		15,612		1,289
% of Students Eligible for Free/Reduced Lunch	99.7%		82.0%		71.9%		62.8%
% of Students Identified as Gifted/Talented	4.2%		15.4%		14.4%		13.6%
% of Students as English Language Learners (ELL)	25.0%		15.0%		12.3%		8.2%
% of Students in Special Education	14.2%		15.6%		15.4%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	39.8		1,077.7		835.8		70.4
Average Salary (w/ Fringe)	\$51,787		\$55,165		\$53,468		\$51,991
% of Teachers with Advanced Degree(s)	10.0%		23.7%		26.4%		25.1%
Average Years of Experience	5.0		9.2		10.4		12.1
Special Education Teachers (FTE)	4.0		157.8		136.0		8.3
Counselors (FTE)	1.0		50.8		44.5		3.0
Other Certified Professional Staff (FTE)	5.0		141.0		97.1		6.6
Administrators (FTE)	1.0		82.8		76.7		7.0
Teachers per Administrator	43.8		14.9		12.7		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$99,065		\$94,130		\$90,232		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
0/ of Lucions & Carions Taking Courses Tests Offered Courses	DMC		57 20V		42.20/		47.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		57.3%		43.3%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		85.7%		90.0%		82.8%
Average HS Course Offerings by Site							
Non-electives:	DMG		26.0		21.2		0.0
Fine Arts	DNS		26.0		21.3		8.2
Science	DNS		10.7		11.7		6.2
Mathematics	DNS		9.3		9.2		5.4
Computer Education	DNS		4.3		4.1		2.1
Social Studies	DNS		13.3		13.1		6.9
English Language Arts (ELA)	DNS		9.0		7.8		5.2
World Languages	DNS		13.0		8.2		2.5
Electives Total Number of Courses Offered	DNS DNS		40.7 126.3		28.6 104.0		17.3 53.8
ources of District Revenues (All Funds)							
D. C.			20.70/		20.20/		20.40
District			39.7%		39.2%		39.4%
County State Dedicated			2.7%		2.4%		2.5%
State Dedicated			5.3%		5.2%		7.1%
State Appropriated			39.9%	41.6%		40.4%	
Federal			12.4%		11.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			83.7%		82.7%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		Distr	District		ty Group	State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	56.6%	\$4,905	51.6%	\$4,744	54.6%	\$4,846
Instructional Support		4.5%	\$391	3.9%	\$357	3.8%	\$335
Student Support							ψυυ
		8 1%	86981	8 1% 1	\$747 <sup> </sup>	7 2%1	\$636
School Administration		8.1% 5.3%	\$698 \$458	8.1% 5.9%	\$747 \$541	7.2% 5.8%	
School Administration District Administration		8.1% 5.3% 2.0%	\$698 \$458 \$176	8.1% 5.9% 1.9%	\$747 \$541 \$176	7.2% 5.8% 2.8%	\$636 \$512 \$251

#### Data Not Shown (DNS)

15.9%

7.6%

\$1,378

\$8,662

\$1,268

\$656

District Support

Debt Service in Addition to Above

Other

Total

17.1%

11.5%

\$1,577

\$1,055

\$9,197

\$1,133

17.2%

8.6%

\$1,530

\$8,877

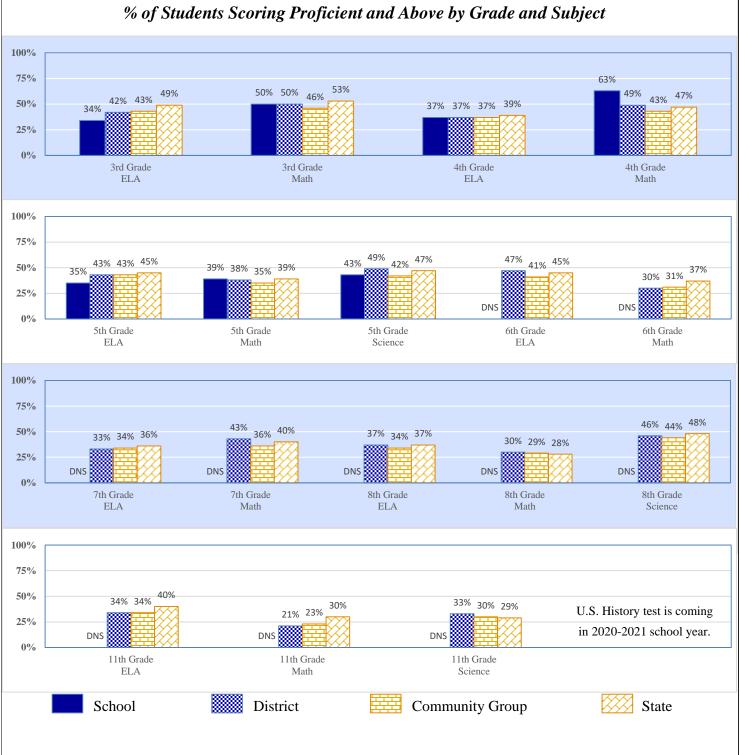
\$1,084

\$766

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

