

2019 SCHOOL PROFILES

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WILEY POST ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

6920 West Britton Road, Oklahoma City, OK 73132 Telephone: (405) 721-8123

55-1001-133

Community Characteristics

Community GroupB2About this District: PUTNAM CITY Square Miles Covered by District: 43 Number of School Sites in District: 26 Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302			County: OKLAHOMA	
Student Demographics	School	District	Community <u>Group Average</u>	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	26.1%	27.9%	32.5%	48.5%
Black	44.9%	25.9%	23.6%	8.5%
Asian	2.8%	4.2%	4.1%	2.4%
Hispanic	11.2%	30.6%	25.1%	17.7%
Native American	2.8%	2.4%	3.9%	13.1%
Two or More Races	12.3%	9.1%	10.7%	9.8%
Female	49.3%	48.1%	48.6%	48.7%
Male	50.7%	51.9%	51.4%	51.3%
Bilingual Students	4.5%	25.0%	19.4%	12.7%
Economically Disadvantaged Students	81.7%	73.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$55,073	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	125.667	95,555	7,653
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% of Population under 18	23.9%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.5%	57.7%	65.4%
Average Household Income	\$68,018	\$67,126	\$70,262
Median Household Income	\$51,779	DNS	\$51,424
% of Population below Poverty	16.0%	15.5%	16.0%
Unemployment Rate	4.9%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	9.9%	12.2%
H.S. Diploma Only	26.0%	28.0%	31.3%
Some College Education but No Degree	25.2%	26.1%	23.6%
Associate's Degree	8.1%	8.4%	7.7%
Bachelor's Degree and Above	31.4%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.9%	38.8%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	12.0	11.6	10.0
Mobility Rate (Incoming Students)	18.2%	14.9%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.2	7.7	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	339.3	218.3	194.5
Parents Attending Parent/Teacher Conference	73%	71%	76%	73%
Patrons' Volunteer Hours per Student	6.7	1.3	1.8	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	617	19,419	15,772	1,298
Average Enrollment throughout the Year (ADM)	623	19,241	15,612	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	82.0%	71.9%	62.8%
% of Students Identified as Gifted/Talented	5.8%	15.4%	14.4%	13.6%
% of Students as English Language Learners (ELL)	2.8%	15.0%	12.3%	8.2%
% of Students in Special Education	12.3%	15.6%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.2	1,077.7	835.8	70.4
Average Salary (w/ Fringe)	\$54,567	\$55,165	\$53,468	\$51,991
% of Teachers with Advanced Degree(s)	9.0%	23.7%	26.4%	25.1%
Average Years of Experience	7.7	9.2	10.4	12.1
Special Education Teachers (FTE)	2.0	157.8	136.0	8.3
Counselors (FTE)	1.0	50.8	44.5	3.0
Other Certified Professional Staff (FTE)	4.5	141.0	97.1	6.6
Administrators (FTE)	2.0	82.8	76.7	7.0
Teachers per Administrator	17.6	14.9	12.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,264	\$94,130	\$90,232	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.3%	43.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.7%	90.0%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	21.3	8.2
Science	DNS	10.7	11.7	6.2
Mathematics	DNS	9.3	9.2	5.4
Computer Education	DNS	4.3	4.1	2.1
Social Studies	DNS	13.3	13.1	6.9
English Language Arts (ELA)	DNS	9.0	7.8	5.2
World Languages	DNS	13.0	8.2	2.5
Electives	DNS	40.7	28.6	17.3
Total Number of Courses Offered	DNS	126.3	104.0	53.8

Sources of District Revenues (All Funds)

District	39.7%	39.2%	39.4%
County	2.7%	2.4%	2.5%
State Dedicated	5.3%	5.2%	7.1%
State Appropriated	39.9%	41.6%	40.4%
Federal	12.4%	11.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.7%	82.7%	63.7%

District Expenditures (Bond Funds Excluded)

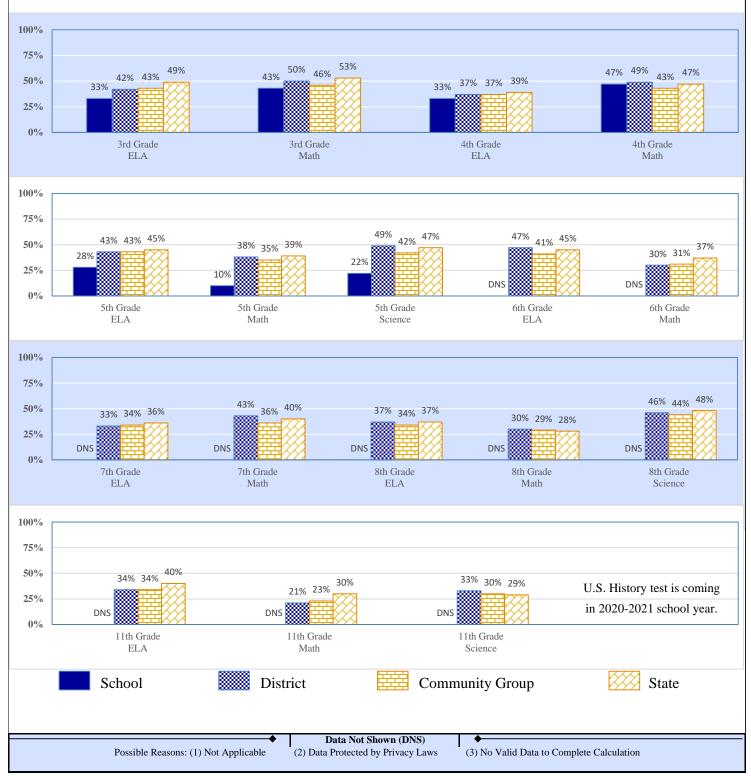
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.6%	\$4,905	51.6%	\$4,744	54.6%	\$4,846
Instructional Support	4.5%	\$391	3.9%	\$357	3.8%	\$335
Student Support	8.1%	\$698	8.1%	\$747	7.2%	\$636
School Administration	5.3%	\$458	5.9%	\$541	5.8%	\$512
District Administration	2.0%	\$176	1.9%	\$176	2.8%	\$251
District Support	15.9%	\$1,378	17.1%	\$1,577	17.2%	\$1,530
Other	7.6%	\$656	11.5%	\$1,055	8.6%	\$766
Total		\$8,662		\$9,197		\$8,877
Debt Service in Addition to Above		\$1,268		\$1,133		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

