Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WINDSOR HILLS ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

2909 North Ann Arbor Avenue, Oklahoma City, OK 73127 Telephone: (405) 942-8673

55-I001-135

Community Characteristics

Community Group

About this District: PUTNAM CITY

Square Miles Covered by District: 43 Number of School Sites in District: 26

Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	15.8%	27.9%	32.5%	48.5%
Black	17.8%	25.9%	23.6%	8.5%
Asian	3.1%	4.2%	4.1%	2.4%
Hispanic	50.9%	30.6%	25.1%	17.7%
Native American	3.0%	2.4%	3.9%	13.1%
Two or More Races	9.5%	9.1%	10.7%	9.8%
Female	46.4%	48.1%	48.6%	48.7%
Male	53.6%	51.9%	51.4%	51.3%
Bilingual Students	48.4%	25.0%	19.4%	12.7%
Economically Disadvantaged Students	93.2%	73.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$55,073	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	125,667	95,555	7,653
% of Population under 18	23.9%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.5%	57.7%	65.4%
Average Household Income	\$68,018	\$67,126	\$70,262
Median Household Income	\$51,779	DNS	\$51,424
% of Population below Poverty	16.0%	15.5%	16.0%
Unemployment Rate	4.9%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	9.9%	12.2%
H.S. Diploma Only	26.0%	28.0%	31.3%
Some College Education but No Degree	25.2%	26.1%	23.6%
Associate's Degree	8.1%	8.4%	7.7%
Bachelor's Degree and Above	31.4%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.8%	38.8%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	12.0	11.6	10.0
Mobility Rate (Incoming Students)	14.6%	14.9%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	29.4	7.7	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	339.3	218.3	194.5
Parents Attending Parent/Teacher Conference	89%	71%	76%	73%
Patrons' Volunteer Hours per Student	0.7	1.3	1.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	~			~	Community		
	School		<u>District</u>	Gı	oup Average	<u>S</u>	State Avera
Fall Enrollment	676		19,419		15,772		1,298
Average Enrollment throughout the Year (ADM)	688		19,241		15,612		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		82.0%		71.9%		62.8%
% of Students Identified as Gifted/Talented	7.8%		15.4%		14.4%		13.6%
% of Students identified as Gifed Falcined % of Students as English Language Learners (ELL)	36.5%		15.4%		12.3%		8.2%
	10.7%		15.6%		15.4%		16.19
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.7%		13.0%		13.4%		10.17
A	20.0		1 077 7		025.0		70
Number of Teachers	39.9		1,077.7		835.8		70.
Average Salary (w/ Fringe)	\$53,806		\$55,165		\$53,468		\$51,99
% of Teachers with Advanced Degree(s)	25.1%		23.7%		26.4%		25.19
Average Years of Experience	6.8		9.2		10.4		12.
Special Education Teachers (FTE)	2.5		157.8		136.0		8.
Counselors (FTE)	1.0		50.8		44.5		3.
Other Certified Professional Staff (FTE)	4.0		141.0		97.1		6.
Administrators (FTE)	2.0		82.8		76.7		7.
Teachers per Administrator	21.2		14.9		12.7		11.
Average Salary (w/ Fringe) per Administrative FTE	\$84,360		\$94,130		\$90,232		\$87,09
tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		57.3%		43.3%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		85.7%		90.0%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		26.0		21.3		8.
Science	DNS		10.7		11.7		6.
Mathematics	DNS		9.3		9.2		5.
Computer Education	DNS		4.3		4.1		2.
•							
Social Studies	DNS		13.3		13.1		6.
English Language Arts (ELA)	DNS		9.0		7.8		5.
World Languages	DNS		13.0		8.2		2.
Electives Total Number of Courses Offered	DNS DNS		40.7 126.3		28.6 104.0		17. 53.
ources of District Revenues (All Funds)							
District			39.7%		39.2%		39.49
County			2.7%		2.4%		2.59
State Dedicated			5.3%		5.2%		7.19
State Appropriated			39.9%		41.6%		40.49
** *							
Federal			12.4%		11.6%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			83.7%		82.7%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
		5 6 60/	¢4.005	51.6%	\$4,744	54.6%	
nstruction		56.6%	\$4,905	31.070	Φ4,/44	34.070	\$4,84
		4.5%	\$391	3.9%	\$357	3.8%	\$4,84 \$33
Instructional Support							
Instructional Support Student Support		4.5%	\$391	3.9%	\$357	3.8%	\$33
Instruction Instructional Support Student Support School Administration District Administration		4.5% 8.1%	\$391 \$698	3.9% 8.1%	\$357 \$747	3.8% 7.2%	\$33 \$63

Data Not Shown (DNS)

15.9%

7.6%

\$1,378

\$8,662

\$1,268

\$656

District Support

Debt Service in Addition to Above

Other

Total

17.1%

11.5%

\$1,577

\$1,055

\$9,197

\$1,133

17.2%

8.6%

\$1,530

\$8,877

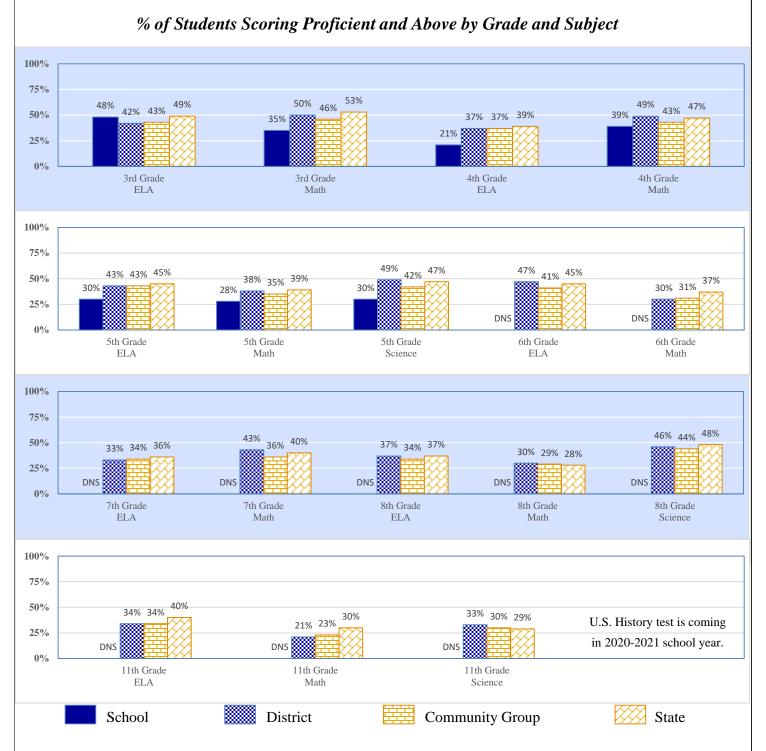
\$1,084

\$766

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

