# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### JAMES L. CAPPS MIDDLE SCHOOL (6-8)

#### **PUTNAM CITY PUBLIC SCHOOLS**

4020 North Grove Avenue, Warr Acres, OK 73122 Telephone: (405) 787-3660

55-1001-510

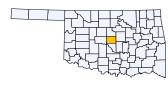
## **Community Characteristics**

#### **Community Group**

#### **About this District: PUTNAM CITY**

Square Miles Covered by District: 43 Number of School Sites in District: 26

Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	27.7%	27.9%	32.5%	48.5%
Black	20.3%	25.9%	23.6%	8.5%
Asian	4.1%	4.2%	4.1%	2.4%
Hispanic	38.8%	30.6%	25.1%	17.7%
Native American	2.2%	2.4%	3.9%	13.1%
Two or More Races	7.0%	9.1%	10.7%	9.8%
Female	50.2%	48.1%	48.6%	48.7%
Male	49.8%	51.9%	51.4%	51.3%
Bilingual Students	30.5%	25.0%	19.4%	12.7%
Economically Disadvantaged Students	83.4%	73.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$55,073	\$46,220	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	125,667	95,555	7,653
% of Population under 18	23.9%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.5%	57.7%	65.4%
Average Household Income	\$68,018	\$67,126	\$70,262
Median Household Income	\$51,779	DNS	\$51,424
% of Population below Poverty	16.0%	15.5%	16.0%
Unemployment Rate	4.9%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	9.9%	12.2%
H.S. Diploma Only	26.0%	28.0%	31.3%
Some College Education but No Degree	25.2%	26.1%	23.6%
Associate's Degree	8.1%	8.4%	7.7%
Bachelor's Degree and Above	31.4%	27.6%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.8%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	12.0	11.6	10.0
Mobility Rate (Incoming Students)	14.1%	14.9%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.6	7.7	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	183.6	339.3	218.3	194.5
Parents Attending Parent/Teacher Conference	54%	71%	76%	73%
Patrons' Volunteer Hours per Student	0.1	1.3	1.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	918		19,419		15,772		1,29
Average Enrollment throughout the Year (ADM)	920		19,241		15,612		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		82.0%		71.9%		62.89
% of Students Identified as Gifted/Talented	22.4%		15.4%		14.4%		13.6%
% of Students as English Language Learners (ELL)	10.5%		15.0%		12.3%		8.29
% of Students in Special Education	16.8%		15.6%		15.4%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	57.1		1,077.7		835.8		70.
Average Salary (w/ Fringe)	\$56,009		\$55,165		\$53,468		\$51,99
% of Teachers with Advanced Degree(s)	25.5%		23.7%		26.4%		25.19
Average Years of Experience	10.0		9.2		10.4		12.
Special Education Teachers (FTE)	8.1		157.8		136.0		8.
Counselors (FTE)	3.0		50.8		44.5		3.
Other Certified Professional Staff (FTE)	4.0		141.0		97.1		6.
Administrators (FTE)	3.0		82.8		76.7		7.
Teachers per Administrator	21.7		14.9		12.7		11.
Average Salary (w/ Fringe) per Administrative FTE	\$87,483		\$94,130		\$90,232		\$87,09
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		57.3%		43.3%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		85.7%		90.0%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		26.0		21.3		8.
Science	DNS		10.7		11.7		6.
Mathematics	DNS		9.3		9.2		5.
Computer Education	DNS		4.3		4.1		2.
Social Studies	DNS		13.3		13.1		6.
English Language Arts (ELA)	DNS		9.0		7.8		5.
World Languages	DNS		13.0		8.2		2.
Electives Total Number of Courses Offered	DNS		40.7 126.3		28.6 104.0		17. 53.
ources of District Revenues (All Funds)							
District			39.7%		39.2%		39.49
County			2.7%		2.4%		
State Dedicated			5.3%		5.2%		7.19
State Appropriated Federal			39.9% 12.4%		41.6% 11.6%		40.49
Coccia			12.470		11.070		10.0
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			83.7%		82.7%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group % \$/ADM		State	
instruction		56.6%	\$/ADM \$4,905	51.6%	\$/ADM \$4,744	54.6%	\$/ADN \$4,84
Instructional Support		4.5% 8.1%	\$391 \$698	3.9% 8.1%	\$357 \$747	3.8% 7.2%	\$33 \$63
Student Support School Administration		5.3%	\$698 \$458	5.9%	\$747 \$541	5.8%	\$63 \$51
Denoti Auministration			.04 10	1 7 70			

Data Not Shown (DNS)

2.0%

15.9%

7.6%

\$176

\$656

\$1,378

\$8,662

\$1,268

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.9%

17.1%

11.5%

\$176

\$1,577

\$1,055

\$9,197

\$1,133

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

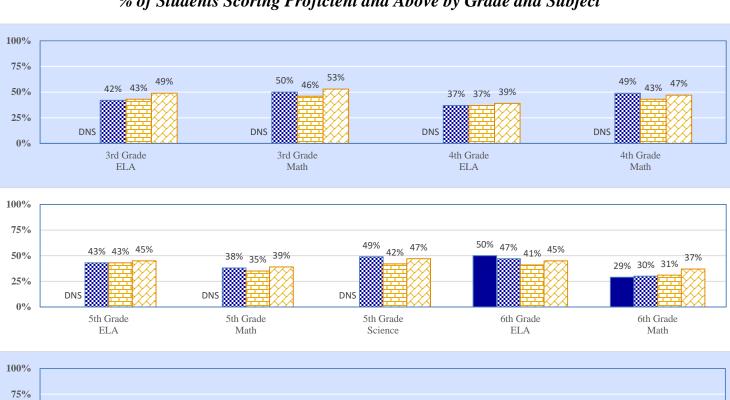
\$1,084

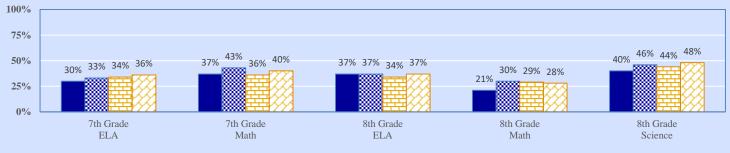
# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

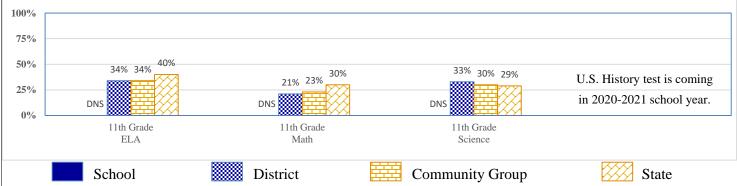


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

