Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COOPER MIDDLE SCHOOL (6-8)

PUTNAM CITY PUBLIC SCHOOLS

8001 River Bend Boulevard, Oklahoma City, OK 73132 Telephone: (405) 720-9887

55-I001-520

Community Characteristics

Community Group

About this District: PUTNAM CITY

Square Miles Covered by District: 43 Number of School Sites in District: 26

Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	21.00/	27.00/	22.50/	40.50/
Caucasian	21.9%	27.9%	32.5%	48.5%
Black	44.5%	25.9%	23.6%	8.5%
Asian	5.5%	4.2%	4.1%	2.4%
Hispanic	16.5%	30.6%	25.1%	17.7%
Native American	0.9%	2.4%	3.9%	13.1%
Two or More Races	10.7%	9.1%	10.7%	9.8%
Female	50.0%	48.1%	48.6%	48.7%
Male	50.0%	51.9%	51.4%	51.3%
Bilingual Students	13.0%	25.0%	19.4%	12.7%
Economically Disadvantaged Students	73.0%	73.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$55,073	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	125,667	95,555	7,653
% of Population under 18	23.9%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.5%	57.7%	65.4%
Average Household Income	\$68,018	\$67,126	\$70,262
Median Household Income	\$51,779	DNS	\$51,424
% of Population below Poverty	16.0%	15.5%	16.0%
Unemployment Rate	4.9%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	9.9%	12.2%
H.S. Diploma Only	26.0%	28.0%	31.3%
Some College Education but No Degree	25.2%	26.1%	23.6%
Associate's Degree	8.1%	8.4%	7.7%
Bachelor's Degree and Above	31.4%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.8%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.3	12.0	11.6	10.0
Mobility Rate (Incoming Students)	DNS	14.9%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	7.7	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	DNS	339.3	218.3	194.5
Parents Attending Parent/Teacher Conference	DNS	71%	76%	73%
Patrons' Volunteer Hours per Student	DNS	1.3	1.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	6.1.		Distri	~	Community	~	4-4- 4
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	638		19,419		15,772		1,298
Average Enrollment throughout the Year (ADM)	630		19,241		15,612		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		82.0%		71.9%		62.8%
% of Students Identified as Gifted/Talented	24.9%		15.4%		14.4%		13.6%
% of Students as English Language Learners (ELL)	4.4%		15.0%		12.3%		8.2%
% of Students in Special Education	18.8%		15.6%		15.4%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	37.6		1,077.7		835.8		70.4
Average Salary (w/ Fringe)	\$53,370		\$55,165		\$53,468		\$51,99
% of Teachers with Advanced Degree(s)	21.3%		23.7%		26.4%		25.19
Average Years of Experience	5.9		9.2		10.4		12.
Special Education Teachers (FTE)	7.0		157.8		136.0		8.
Counselors (FTE)	1.8		50.8		44.5		3.0
Other Certified Professional Staff (FTE)	5.0		141.0		97.1		6.
Administrators (FTE)	2.0		82.8		76.7		7.0
Teachers per Administrator	22.3		14.9		12.7		11.
Average Salary (w/ Fringe) per Administrative FTE	\$90,590		\$94,130		\$90,232		\$87,09
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Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		57.3%		43.3%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		85.7%		90.0%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		26.0		21.3		8.
Science	DNS		10.7		11.7		6.
Mathematics	DNS		9.3		9.2		5.
Computer Education	DNS		4.3		4.1		2.
Social Studies	DNS		13.3		13.1		6.
English Language Arts (ELA)	DNS		9.0		7.8		5.
World Languages	DNS		13.0		8.2		2.
Electives	DNS		40.7		28.6		17.
Total Number of Courses Offered	DNS		126.3		104.0		53.
ources of District Revenues (All Funds)							
District			39.7%		39.2%		39.4
County			2.7%		2.4%		2.59
State Dedicated			5.3%		5.2%		7.19
State Appropriated			39.9%		41.6%		40.49
Gederal General			12.4%		11.6%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)			83.7%		82.7%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
instruction	_	56.6%	\$4,905	51.6%	\$4,744	54.6%	\$4,84
Instructional Support		4.5%	\$391	3.9%	\$357	3.8%	\$33
Student Support		8.1%	\$698	8.1%	\$747	7.2%	\$63
School Administration		5.3%	\$458	5.9%	\$541	5.8%	\$51
Delicot i Minimistration		5.5/0	Ψ-50	5.7/0	φ.σ+1	5.070	ΨυΙ

Data Not Shown (DNS)

2.0%

15.9%

7.6%

\$176

\$656

\$1,378

\$8,662

\$1,268

District Administration

Debt Service in Addition to Above

District Support

Other

1.9%

17.1%

11.5%

\$176

\$1,577

\$1,055

\$9,197

\$1,133

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

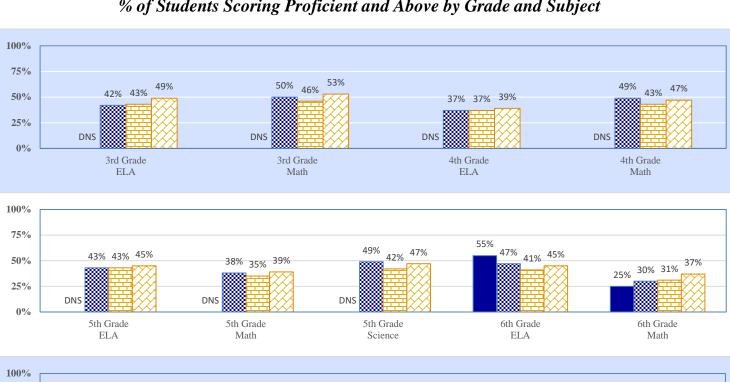
\$1,084

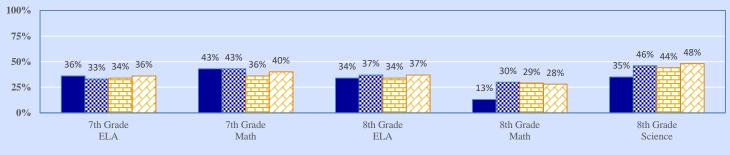
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

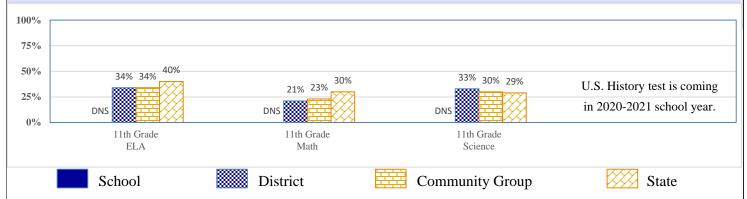


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

