Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MAYFIELD MIDDLE SCHOOL (6-8)

PUTNAM CITY PUBLIC SCHOOLS

1600 North Purdue Avenue, Oklahoma City, OK 73127 Telephone: (405) 947-8693

55-I001-540

Community Characteristics

Community Group

About this District: PUTNAM CITY

Square Miles Covered by District: 43 Number of School Sites in District: 26

Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	14.50/	27.00/	22.5%	40.50/
Caucasian	14.5%	27.9%	32.5%	48.5%
Black	18.1%	25.9%	23.6%	8.5%
Asian	1.8%	4.2%	4.1%	2.4%
Hispanic	56.7%	30.6%	25.1%	17.7%
Native American	2.6%	2.4%	3.9%	13.1%
Two or More Races	6.3%	9.1%	10.7%	9.8%
Female	47.3%	48.1%	48.6%	48.7%
Male	52.7%	51.9%	51.4%	51.3%
Bilingual Students	51.4%	25.0%	19.4%	12.7%
Economically Disadvantaged Students	88.4%	73.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$55,073	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	125,667	95,555	7,653
% of Population under 18	23.9%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.5%	57.7%	65.4%
Average Household Income	\$68,018	\$67,126	\$70,262
Median Household Income	\$51,779	DNS	\$51,424
% of Population below Poverty	16.0%	15.5%	16.0%
Unemployment Rate	4.9%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	9.9%	12.2%
H.S. Diploma Only	26.0%	28.0%	31.3%
Some College Education but No Degree	25.2%	26.1%	23.6%
Associate's Degree	8.1%	8.4%	7.7%
Bachelor's Degree and Above	31.4%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.8%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	12.0	11.6	10.0
Mobility Rate (Incoming Students)	17.5%	14.9%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.3	7.7	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	383.0	339.3	218.3	194.5
Parents Attending Parent/Teacher Conference	58%	71%	76%	73%
Patrons' Volunteer Hours per Student	0.0	1.3	1.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	766		19,419		15,772		1,298
Average Enrollment throughout the Year (ADM)	752		19,241		15,612		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		82.0%		71.9%		62.8%
% of Students Identified as Gifted/Talented	15.3%		15.4%		14.4%		13.6%
% of Students as English Language Learners (ELL)	22.7%		15.4%		12.3%		8.2%
% of Students as English Language Learners (ELL) % of Students in Special Education	16.3%		15.6%		15.4%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.570		13.0%		13.470		10.17
Number of Teachers	40.3		1 077 7		025 0		70
			1,077.7		835.8		70.4
Average Salary (w/ Fringe)	\$53,511		\$55,165		\$53,468		\$51,99
% of Teachers with Advanced Degree(s)	28.4%		23.7%		26.4%		25.19
Average Years of Experience	6.6		9.2		10.4		12.
Special Education Teachers (FTE)	7.0		157.8		136.0		8.
Counselors (FTE)	2.0		50.8		44.5		3.
Other Certified Professional Staff (FTE)	3.8		141.0		97.1		6.
Administrators (FTE)	3.0		82.8		76.7		7.
Teachers per Administrator	15.8		14.9		12.7		11.
Average Salary (w/ Fringe) per Administrative FTE	\$90,350		\$94,130		\$90,232		\$87,09
Tigh School Curriculum (Only for HS with 12th Grade) 6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		57.3%		43.3%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		85.7%		90.0%		82.89
Average HS Course Offerings by Site	2210		051770		70.070		02.07
Non-electives:							
Fine Arts	DNS		26.0		21.3		8.
Science	DNS		10.7		11.7		6.
Mathematics	DNS		9.3		9.2		5.
	DNS		4.3		4.1		2.
Computer Education							
Social Studies	DNS		13.3		13.1		6.
English Language Arts (ELA)	DNS		9.0		7.8		5.
World Languages	DNS		13.0		8.2		2.
Electives	DNS		40.7		28.6		17.
Total Number of Courses Offered	DNS		126.3		104.0		53
ources of District Revenues (All Funds)							
District			39.7%		39.2%		39.4
County			2.7%		2.4%		2.5
state Dedicated							7.1
			5.3%		5.2%		
State Appropriated			39.9%		41.6%		40.49
ederal			12.4%		11.6%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			83.7%		82.7%		63.7
1		Di e	ا بد:	Carrier	tu Crous	g.	
		Dist		Communi		Sta	
	_	%	\$/ADM	% 51.60/	\$/ADM	%	\$/ADI
nstruction		56.6%	\$4,905	51.6%	\$4,744	54.6%	\$4,84
nstructional Support		4.5%	\$391	3.9%	\$357	3.8%	\$33
Student Support		8.1%	\$698	8.1%	\$747	7.2%	\$63
Tabaal Administration		E 20/	0.450	5 OO/	Φ = 4.1	E 00/	Φ

Data Not Shown (DNS)

5.3%

2.0%

15.9%

7.6%

\$458

\$176

\$656

\$1,378

\$8,662

\$1,268

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.9%

1.9%

17.1%

11.5%

\$541

\$176

\$1,577

\$1,055

\$9,197

\$1,133

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

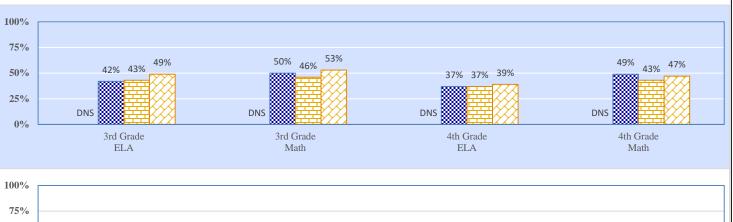
\$1,084

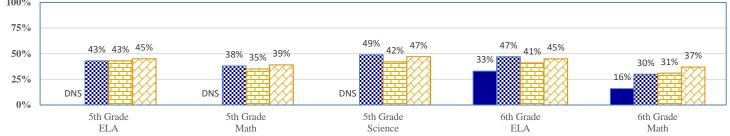
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

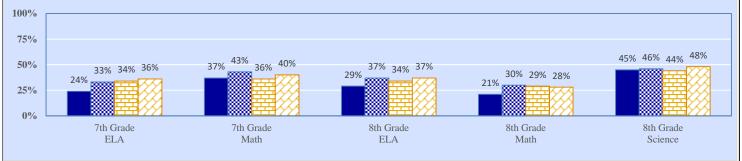


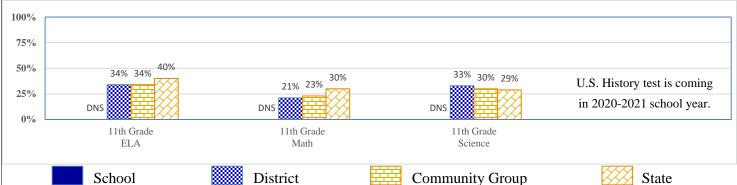
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

