Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PUTNAM CITY HIGH SCHOOL (9-12)

PUTNAM CITY PUBLIC SCHOOLS

5300 Northwest 50th Street, Oklahoma City, OK 73122 Telephone: (405) 789-4350

55-I001-705

Community Characteristics

Community Group

About this District: PUTNAM CITY

Square Miles Covered by District: 43 Number of School Sites in District: 26

Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	27.6%	27.9%	32.5%	48.5%
Black	26.3%	25.9%	23.6%	8.5%
Asian	5.8%	4.2%	4.1%	2.4%
Hispanic	29.7%	30.6%	25.1%	17.7%
Native American	2.3%	2.4%	3.9%	13.1%
Two or More Races	8.3%	9.1%	10.7%	9.8%
Female	48.0%	48.1%	48.6%	48.7%
Male	52.0%	51.9%	51.4%	51.3%
Bilingual Students	26.5%	25.0%	19.4%	12.7%
Economically Disadvantaged Students	71.3%	73.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$55,073	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	125,667	95,555	7,653
% of Population under 18	23.9%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.5%	57.7%	65.4%
Average Household Income	\$68,018	\$67,126	\$70,262
Median Household Income	\$51,779	DNS	\$51,424
% of Population below Poverty	16.0%	15.5%	16.0%
Unemployment Rate	4.9%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	9.9%	12.2%
H.S. Diploma Only	26.0%	28.0%	31.3%
Some College Education but No Degree	25.2%	26.1%	23.6%
Associate's Degree	8.1%	8.4%	7.7%
Bachelor's Degree and Above	31.4%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.8%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.3	12.0	11.6	10.0
Mobility Rate (Incoming Students)	16.5%	14.9%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.5	7.7	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	398.8	339.3	218.3	194.5
Parents Attending Parent/Teacher Conference	57%	71%	76%	73%
Patrons' Volunteer Hours per Student	0.1	1.3	1.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	~		D	~	Community	~	
	School		<u>District</u>	Gı	oup Average	<u>s</u>	tate Aver
Fall Enrollment	1,994		19,419		15,772		1,29
Average Enrollment throughout the Year (ADM)	1,950		19,241		15,612		1,28
% of Students Eligible for Free/Reduced Lunch	71.6%		82.0%		71.9%		62.89
% of Students Identified as Gifted/Talented	24.9%		15.4%		14.4%		13.69
% of Students as English Language Learners (ELL)	8.3%		15.0%		12.3%		8.29
% of Students in Special Education	16.9%		15.6%		15.4%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	87.0		1,077.7		835.8		70.
Average Salary (w/ Fringe)	\$57,024		\$55,165		\$53,468		\$51,99
% of Teachers with Advanced Degree(s)	41.4%		23.7%		26.4%		25.19
Average Years of Experience	11.6		9.2		10.4		12
Special Education Teachers (FTE)	15.1		157.8		136.0		8
Counselors (FTE)	6.0		50.8		44.5		3.
Other Certified Professional Staff (FTE)	7.0		141.0		97.1		6
Administrators (FTE)	9.0		82.8		76.7		7.
Teachers per Administrator	11.4		14.9		12.7		11.
Average Salary (w/ Fringe) per Administrative FTE	\$90,270		\$94,130		\$90,232		\$87,09
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	54.7% 94.5%		57.3% 85.7%		43.3% 90.0%		47.8 82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	22		26.0		21.3		8
Science	11		10.7		11.7		6
Mathematics	10		9.3		9.2		5.
Computer Education	5		4.3		4.1		2
Social Studies	14		13.3		13.1		6
English Language Arts (ELA)	9		9.0		7.8		5.
World Languages	12		13.0		8.2		2.
Electives Total Number of Courses Offered	123		40.7 126.3		28.6 104.0		17 53
ources of District Revenues (All Funds)							
District			39.7%		39.2%		39.4
County			2.7%		2.4%		2.59
tate Dedicated			5.3%		5.2%		7.1
state Appropriated Sederal			39.9% 12.4%		41.6% 11.6%		40.4 10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			83.7%		82.7%		63.7
istrict Expenditures (Bond Funds Excluded)			83.7%		82.170		03.7
		District %/ADM		Community Group % \$/ADM		State % \$/ADI	
nstruction		56.6%	\$4,905	51.6%	\$4,744	54.6%	\$4,84
nstructional Support		4.5%	\$391	3.9%	\$357	3.8%	\$33
Student Support		8.1%	\$698	8.1%	\$747	7.2%	\$63
School Administration		5.3%	\$458	5.9%	\$541	5.8%	\$51
District Administration		2.0%	\$176	1.0%	\$176	2.8%	\$25

Data Not Shown (DNS)

2.0%

15.9%

7.6%

\$176

\$656

\$1,378

\$8,662

\$1,268

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.9%

17.1%

11.5%

\$176

\$1,577

\$1,055

\$9,197

\$1,133

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

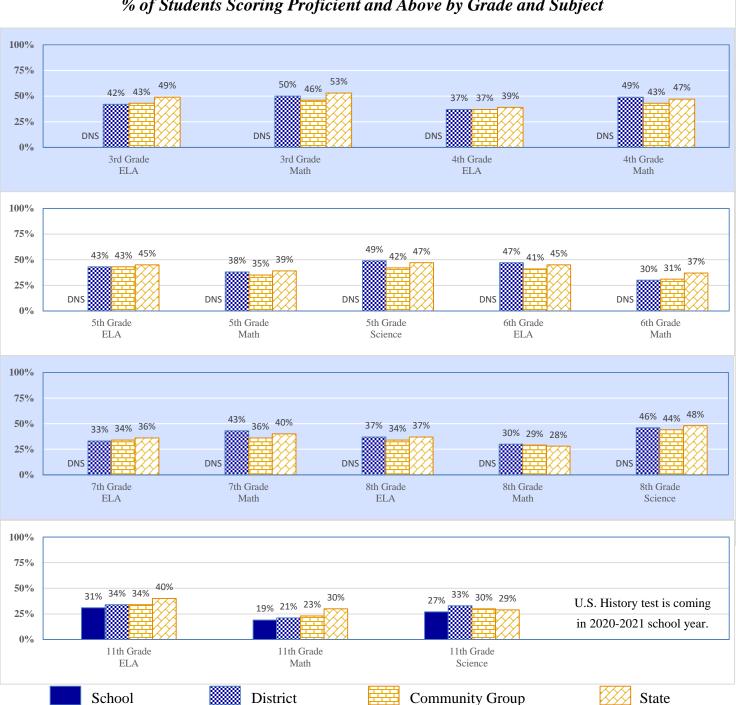
\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

