Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LUTHER ELEMENTARY (EC-4)

LUTHER PUBLIC SCHOOLS

Post Office Box 430, Luther, OK 73054 Telephone: (405) 277-3545

55-I003-105

Community Characteristics

Community Group

About this District: LUTHER

Square Miles Covered by District: 133 Number of School Sites in District: 3

Telephone: (405) 277-3233 Post Office Box 430 Luther, OK 73054-0430



County: OKLAHOMA

Student Demographics Februs & Gooden Malayar Board was Fall Facelly and	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	71.2%	68.4%	63.1%	48.5%
Black	4.1%	5.8%	5.6%	8.5%
Asian	0.3%	0.5%	0.5%	2.4%
Hispanic	8.5%	10.3%	6.7%	17.7%
Native American	3.8%	5.6%	14.1%	13.1%
Two or More Races	12.1%	9.4%	9.9%	9.8%
Female	49.4%	48.1%	48.4%	48.7%
Male	50.6%	51.9%	51.6%	51.3%
Bilingual Students	3.2%	3.7%	2.8%	12.7%
Economically Disadvantaged Students	60.3%	56.0%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$122,513	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,783	3,511	7,653
% of Population under 18	23.3%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	76.1%	72.9%	65.4%
Average Household Income	\$115,856	\$77,189	\$70,262
Median Household Income	\$63,827	DNS	\$51,424
% of Population below Poverty	9.1%	12.2%	16.0%
Unemployment Rate	4.6%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.7%	10.6%	12.2%
H.S. Diploma Only	36.7%	37.4%	31.3%
Some College Education but No Degree	21.2%	23.8%	23.6%
Associate's Degree	5.7%	7.4%	7.7%
Bachelor's Degree and Above	26.7%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.6%	57.6%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.2	8.9	10.0
Mobility Rate (Incoming Students)	6.2%	6.8%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	68.0	12.6	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	100%	71%	75%	73%
Patrons' Volunteer Hours per Student	36.8	15.5	2.1	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1				Community		a	
	School		<u>District</u>	Gro	oup Average	<u>St</u>	ate Aver	
Fall Enrollment	340		806		691		1,29	
Average Enrollment throughout the Year (ADM)	334		799		686		1,28	
6 of Students Eligible for Free/Reduced Lunch	60.3%		56.0%		50.9%		62.8	
of Students Identified as Gifted/Talented	0.3%		6.1%		11.2%		13.6	
of Students as English Language Learners (ELL)	3.2%		2.7%		1.8%		8.2	
of Students in Special Education	14.4%		14.8%		15.3%		16.1	
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	19.0		46.0		41.0		70	
Average Salary (w/ Fringe)	\$50,526		\$51,307		\$51,467		\$51,9	
% of Teachers with Advanced Degree(s)	10.7%		15.3%		22.7%		25.	
Average Years of Experience	13.2		12.0		14.0		1	
pecial Education Teachers (FTE)	2.0		6.0		3.6			
ounselors (FTE)	0.5		2.0		1.6			
ther Certified Professional Staff (FTE)	0.5		2.6		2.8			
dministrators (FTE)	1.0		4.0		3.9			
eachers per Administrator	21.0		13.0		11.6		1	
verage Salary (w/ Fringe) per Administrative FTE	\$69,516		\$85,760		\$88,644		\$87,0	
gh School Curriculum (Only for HS with 12th Grade)								
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		81.6%		65.4%		47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		75.0%		83.4%		82.	
verage HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		6.0		7.4			
Science	DNS		7.0		5.5			
Mathematics	DNS		5.0		5.3			
Computer Education	DNS		2.0		2.3			
Social Studies	DNS		6.0		6.4			
English Language Arts (ELA)	DNS		5.0		5.0			
World Languages	DNS		2.0		1.6			
Electives	DNS		16.0		15.8		1	
Total Number of Courses Offered	DNS		49.0		49.2		5	
urces of District Revenues (All Funds)								
istrict			71.0%		47.9%		39.4	
ounty			2.9%		2.4%		2.5	
ate Dedicated			7.8%		10.9%		7.	
ate Appropriated			10.7%		30.2%		40.4	
deral			7.7%		8.6%		10.6	
timated % of Bonding Capacity Utilized (Estimate of Needs)			32.6%		47.7%		63.	
strict Expenditures (Bond Funds Excluded)								
		Distri %	sct \$/ADM	Communit %	\$/ADM	Stat %	\$/AD	
struction		54.2%	\$4,446	56.1%	\$5,095	54.6%	\$4,8	
nstructional Support		3.7%	\$305	2.6%	\$239	3.8%	\$3	

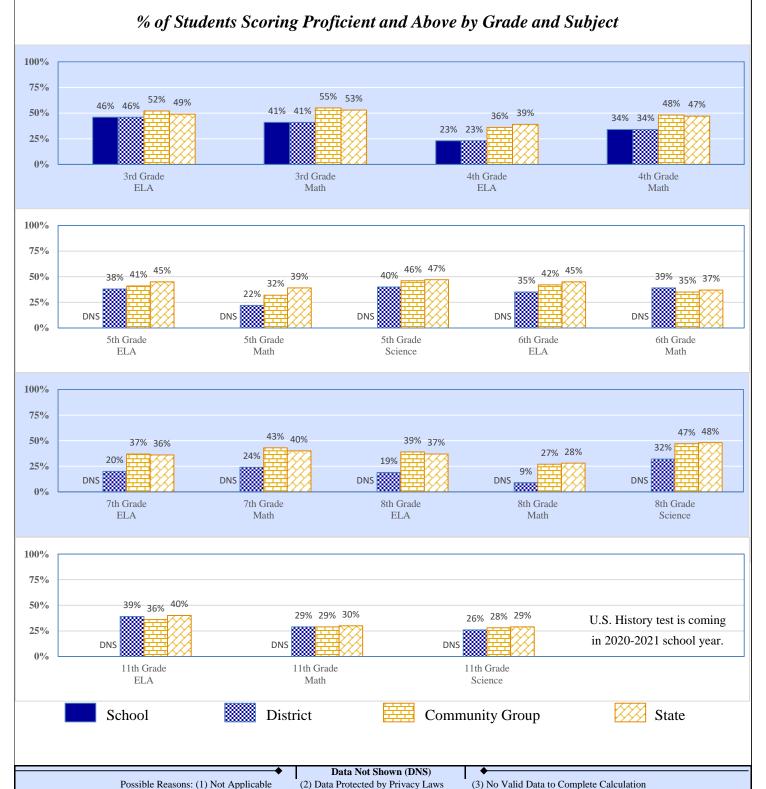
3.8% 7.2% \$476 \$627 5.8% 6.9% \$636 Student Support 6.5% \$530 5.7% \$522 5.8% \$512 School Administration District Administration 4.2% \$347 3.8% \$350 2.8% \$251 \$1,430 \$1,586 District Support 17.4% 17.4% 17.2% \$1,530 \$671 Other 8.2% 7.4% \$669 8.6% \$766 \$9,088 \$8,206 \$8,877 Debt Service in Addition to Above \$1,618 \$1,427 \$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2018-19 Student Performance (All Students)

