# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## RUSSELL BABB ELEMENTARY (4-5)

#### HARRAH PUBLIC SCHOOLS

20901 Northeast Tenth Street, Harrah, OK 73045 Telephone: (405) 347-2200

55-I007-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** HARRAH

Square Miles Covered by District: 65 Number of School Sites in District: 5 Telephone: (405) 347-2820

20670 Walker Street Harrah, OK 73045-9195



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	69.9%	69.3%	60.1%	48.5%
Black	1.3%	1.8%	2.4%	8.5%
Asian	0.5%	0.8%	1.7%	2.4%
Hispanic	4.7%	5.5%	11.1%	17.7%
Native American	20.1%	18.5%	14.7%	13.1%
Two or More Races	3.4%	4.1%	10.0%	9.8%
Female	47.5%	47.9%	48.5%	48.7%
Male	52.5%	52.1%	51.5%	51.3%
Bilingual Students	0.8%	0.8%	5.9%	12.7%
Economically Disadvantaged Students	51.5%	47.6%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$36,013	\$51,777	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	12,844	14,548	7,653
% of Population under 18	24.2%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	73.7%	71.1%	65.4%
Average Household Income	\$72,134	\$75,548	\$70,262
Median Household Income	\$58,505	DNS	\$51,424
% of Population below Poverty	11.8%	11.7%	16.0%
Unemployment Rate	5.4%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	9.2%	12.2%
H.S. Diploma Only	37.7%	32.9%	31.3%
Some College Education but No Degree	24.0%	24.6%	23.6%
Associate's Degree	6.9%	8.5%	7.7%
Bachelor's Degree and Above	20.0%	24.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.9%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	9.6	10.0	10.0
Mobility Rate (Incoming Students)	5.0%	4.6%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.6	13.6	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	189.5	103.0	128.3	194.5
Parents Attending Parent/Teacher Conference	85%	52%	70%	73%
Patrons' Volunteer Hours per Student	0.5	0.6	2.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community		G	
	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	379		2,265		2,789		1,298
Average Enrollment throughout the Year (ADM)	378		2,252		2,778		1,289
% of Students Eligible for Free/Reduced Lunch	51.5%		47.5%		43.1%		62.8%
% of Students Identified as Gifted/Talented	0.0%		11.9%		12.6%		13.6%
% of Students as English Language Learners (ELL)	0.5%		0.7%		3.7%		8.2%
% of Students in Special Education	22.4%		22.1%		14.7%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	221170		22.170		1 , 0		10117
Number of Teachers	16.2		109.6		144.6		70.
Average Salary (w/ Fringe)	\$50,528		\$50,878		\$51,069		\$51,99
% of Teachers with Advanced Degree(s)	11.0%		16.2%		21.8%		25.19
Average Years of Experience	13.1		13.7		12.6		12.
Special Education Teachers (FTE)	2.0		15.7		18.2		
							8.
Counselors (FTE)	1.0		6.0		6.9		3.
Other Certified Professional Staff (FTE)	3.6		9.1		13.0		6.
Administrators (FTE)	1.1		10.1		14.3		7.
Teachers per Administrator	17.3		12.4		11.4		11.
Average Salary (w/ Fringe) per Administrative FTE	\$102,009		\$82,588		\$84,533		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		61.1%		45.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		69.2%		80.2%		82.89
Average HS Course Offerings by Site			0,12,0		001270		
Non-electives:							
Fine Arts	DNS		8.0		11.7		8.
Science	DNS		8.0		8.6		6
Mathematics	DNS		7.0		7.3		5.
Computer Education	DNS		2.0		2.1		2
Social Studies	DNS				9.4		
			8.0				6
English Language Arts (ELA)	DNS		5.0		6.3		5
World Languages	DNS		2.0		3.8		2
Electives	DNS		11.0		23.5		17
Total Number of Courses Offered	DNS		51.0		72.7		53
ources of District Revenues (All Funds)							
District			32.2%		43.5%		39.4
County			3.3%		2.8%		2.5
State Dedicated			6.8%		7.3%		7.1
State Appropriated			49.0%		38.6%		40.4
Federal			8.8%		7.8%		10.6
Istimated % of Bonding Capacity Utilized (Estimate of Needs)			62.9%		53.1%		63.7
istrict Expenditures (Bond Funds Excluded)			02.570		33.170		03.7
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	59.8%	\$4,290	55.0%	\$4,449	54.6%	\$4,84
Instructional Support		2.6%	\$189	3.3%	\$263	3.8%	\$33
Student Support		7.3%	\$523	7.0%	\$568	7.2%	\$63
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#### Data Not Shown (DNS)

5.8%

2.0%

15.8%

6.7%

\$416

\$144

\$480

\$818

\$1,134

\$7,177

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.1%

2.5%

18.0%

8.1%

\$493

\$202

\$656

\$1,451

\$8,082

\$1,125

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$8,877

\$1,084

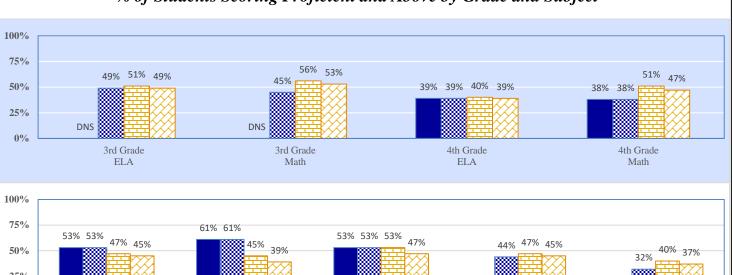
\$1,530

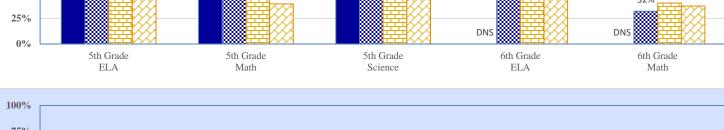
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

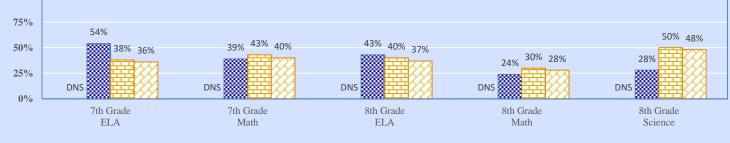


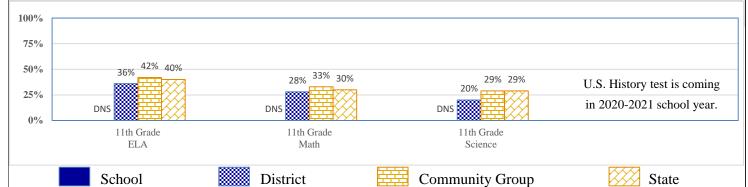
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

