

2019 SCHOOL PROFILES

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CLARA REYNOLDS ELEMENTARY (2-3)

HARRAH PUBLIC SCHOOLS

755 Harrison Street, Harrah, OK 73045 Telephone: (405) 347-2500

55-1007-110

Community Characteristics

Community Group	About this District: HARRAH			
D1	Square Miles Covered by District: 65 Number of School Sites in District: 5 Telephone: (405) 347-2820 20670 Walker Street Harrah, OK 73045-9195		County: OKLAHOMA	
Student Demographics	School	District	Community <u>Group Average</u>	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.4%	69.3%	60.1%	48.5%
Black	1.2%	1.8%	2.4%	8.5%
Asian	1.2%	0.8%	1.7%	2.4%
Hispanic	1.8%	5.5%	11.1%	17.7%
Native American	21.5%	18.5%	14.7%	13.1%
Two or More Races	2.9%	4.1%	10.0%	9.8%
Female	49.0%	47.9%	48.5%	48.7%
Male	51.0%	52.1%	51.5%	51.3%
Bilingual Students	0.3%	0.8%	5.9%	12.7%
Economically Disadvantaged Students	51.9%	47.6%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$36,013	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	12,844	14,548	7,653
% of Population under 18	24.2%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	73.7%	71.1%	65.4%
Average Household Income	\$72,134	\$75,548	\$70,262
Median Household Income	\$58,505	DNS	\$51,424
% of Population below Poverty	11.8%	11.7%	16.0%
Unemployment Rate	5.4%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	9.2%	12.2%
H.S. Diploma Only	37.7%	32.9%	31.3%
Some College Education but No Degree	24.0%	24.6%	23.6%
Associate's Degree	6.9%	8.5%	7.7%
Bachelor's Degree and Above	20.0%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.8%	40.9%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.1	9.6	10.0	10.0
Mobility Rate (Incoming Students)	2.3%	4.6%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	113.0	13.6	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	103.0	128.3	194.5
Parents Attending Parent/Teacher Conference	90%	52%	70%	73%
Patrons' Volunteer Hours per Student	0.6	0.6	2.8	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	339	2,265	2,789	1,298
Average Enrollment throughout the Year (ADM)	341	2,252	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	51.3%	47.5%	43.1%	62.8%
% of Students Identified as Gifted/Talented	0.9%	11.9%	12.6%	13.6%
% of Students as English Language Learners (ELL)	0.3%	0.7%	3.7%	8.2%
% of Students in Special Education	25.7%	22.1%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.9	109.6	144.6	70.4
Average Salary (w/ Fringe)	\$50,587	\$50,878	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	5.6%	16.2%	21.8%	25.1%
Average Years of Experience	13.4	13.7	12.6	12.1
Special Education Teachers (FTE)	3.0	15.2	18.2	8.3
Counselors (FTE)	1.0	6.0	6.9	3.0
Other Certified Professional Staff (FTE)	2.0	9.1	13.0	6.6
Administrators (FTE)	1.1	10.1	14.3	7.0
Teachers per Administrator	19.7	12.4	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,236	\$82,588	\$84,533	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.1%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.2%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	11.7	8.2
Science	DNS	8.0	8.6	6.2
Mathematics	DNS	7.0	7.3	5.4
Computer Education	DNS	2.0	2.1	2.1
Social Studies	DNS	8.0	9.4	6.9
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	2.0	3.8	2.5
Electives	DNS	11.0	23.5	17.3
Total Number of Courses Offered	DNS	51.0	72.7	53.8

Sources of District Revenues (All Funds)

District	32.2%	43.5%	39.4%
County	3.3%	2.8%	2.5%
State Dedicated	6.8%	7.3%	7.1%
State Appropriated	49.0%	38.6%	40.4%
Federal	8.8%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.9%	53.1%	63.7%

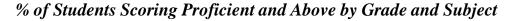
District Expenditures (Bond Funds Excluded)

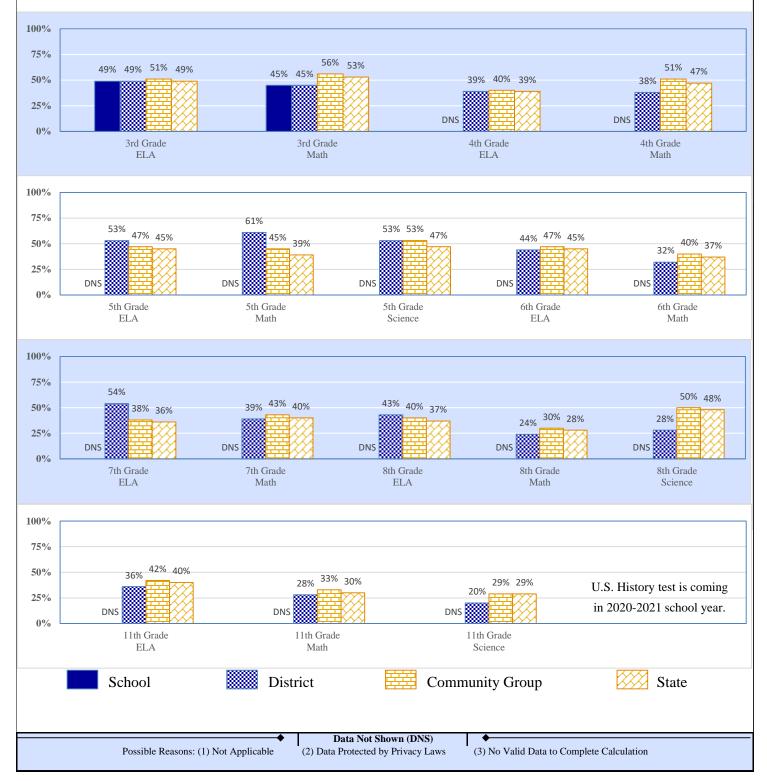
	Dist	District		ty Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.8%	\$4,290	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	2.6%	\$189	3.3%	\$263	3.8%	\$335
Student Support	7.3%	\$523	7.0%	\$568	7.2%	\$636
School Administration	5.8%	\$416	6.1%	\$493	5.8%	\$512
District Administration	2.0%	\$144	2.5%	\$202	2.8%	\$251
District Support	15.8%	\$1,134	18.0%	\$1,451	17.2%	\$1,530
Other	6.7%	\$480	8.1%	\$656	8.6%	\$766
Total		\$7,177		\$8,082		\$8,877
Debt Service in Addition to Above		\$818		\$1,125		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

