Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HARRAH HIGH SCHOOL (9-12)

HARRAH PUBLIC SCHOOLS

20370 Elm Street, Harrah, OK 73045 Telephone: (405) 347-2100

55-I007-705

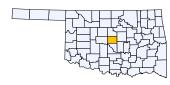
Community Characteristics

Community Group

About this District: HARRAH

Square Miles Covered by District: 65 Number of School Sites in District: 5 Telephone: (405) 347-2820

20670 Walker Street Harrah, OK 73045-9195



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.2%	69.3%	60.1%	48.5%
Black	3.0%	1.8%	2.4%	8.5%
Asian	1.0%	0.8%	1.7%	2.4%
Hispanic	6.7%	5.5%	11.1%	17.7%
Native American	18.6%	18.5%	14.7%	13.1%
Two or More Races	1.5%	4.1%	10.0%	9.8%
Female	46.4%	47.9%	48.5%	48.7%
Male	53.6%	52.1%	51.5%	51.3%
Bilingual Students	1.0%	0.8%	5.9%	12.7%
Economically Disadvantaged Students	40.3%	47.6%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$36,013	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	12,844	14,548	7,653
% of Population under 18	24.2%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	73.7%	71.1%	65.4%
Average Household Income	\$72,134	\$75,548	\$70,262
Median Household Income	\$58,505	DNS	\$51,424
% of Population below Poverty	11.8%	11.7%	16.0%
Unemployment Rate	5.4%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	9.2%	12.2%
H.S. Diploma Only	37.7%	32.9%	31.3%
Some College Education but No Degree	24.0%	24.6%	23.6%
Associate's Degree	6.9%	8.5%	7.7%
Bachelor's Degree and Above	20.0%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.9%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.6	10.0	10.0
Mobility Rate (Incoming Students)	2.7%	4.6%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.7	13.6	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	202.7	103.0	128.3	194.5
Parents Attending Parent/Teacher Conference	10%	52%	70%	73%
Patrons' Volunteer Hours per Student	0.2	0.6	2.8	2.7

HARRAH - HARRAH HIGH SCHOOL 55-I007-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community <u>Group Average</u>	State Averag
				
Fall Enrollment	608	2,265	2,789	1,298
Average Enrollment throughout the Year (ADM)	595	2,252	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	40.3%	47.5%	43.1%	62.8%
% of Students Identified as Gifted/Talented	18.9%	11.9%	12.6%	13.6%
% of Students as English Language Learners (ELL)	0.8%	0.7%	3.7%	8.2%
% of Students in Special Education	20.1%	22.1%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.5	109.6	144.6	70.4
Average Salary (w/ Fringe)	\$52,616	\$50,878	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	26.2%	16.2%	21.8%	25.1%
Average Years of Experience	14.3	13.7	12.6	12.1
Special Education Teachers (FTE)	6.0	15.2	18.2	8.3
Counselors (FTE)	2.0	6.0	6.9	3.0
Other Certified Professional Staff (FTE)	0.3	9.1	13.0	6.6
Administrators (FTE)	3.0	10.1	14.3	7.0
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	12.2 \$73,797	12.4 \$82,588	11.4 \$84,533	11.3 \$87,094
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High School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	61.1%	61.1%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	69.2%	69.2%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:	0	0.0	11.7	0.0
Fine Arts	8	8.0	11.7	8.2
Science	8	8.0	8.6	6.2
Mathematics	7	7.0	7.3	5.4
Computer Education	2	2.0	2.1	2.1
Social Studies	8	8.0	9.4	6.9
English Language Arts (ELA)	5	5.0	6.3	5.2
World Languages	2	2.0	3.8	2.5
Electives	11	11.0	23.5	17.3
Total Number of Courses Offered	51	51.0	72.7	53.8
Sources of District Revenues (All Funds)				
District		32.2%	43.5%	39.4%
County		3.3%	2.8%	2.5%
State Dedicated		6.8%	7.3%	7.1%
State Appropriated		49.0%	38.6%	40.4%
Federal		8.8%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		62.9%	53.1%	63.7%
District Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/ADM

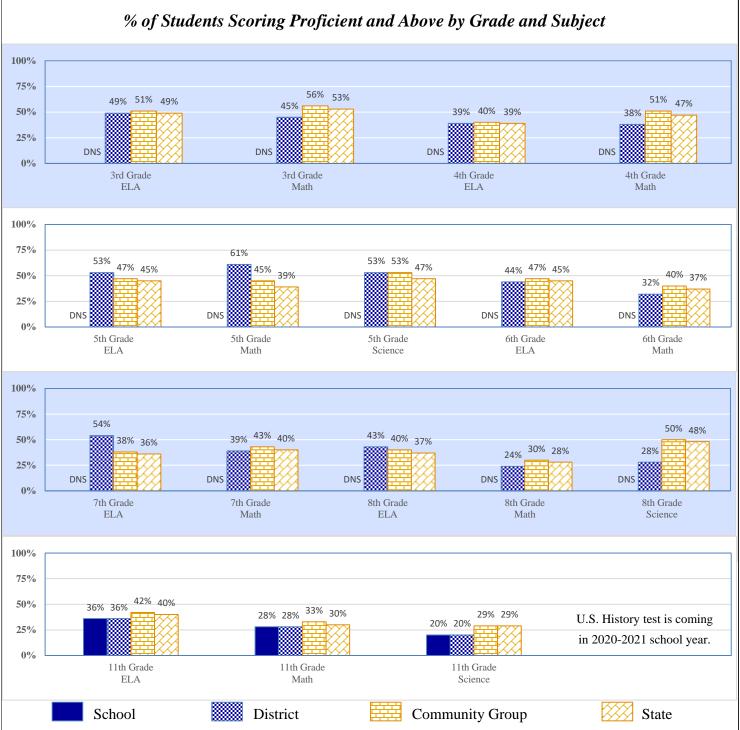
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.8%	\$4,290	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	2.6%	\$189	3.3%	\$263	3.8%	\$335
Student Support	7.3%	\$523	7.0%	\$568	7.2%	\$636
School Administration	5.8%	\$416	6.1%	\$493	5.8%	\$512
District Administration	2.0%	\$144	2.5%	\$202	2.8%	\$251
District Support	15.8%	\$1,134	18.0%	\$1,451	17.2%	\$1,530
Other	6.7%	\$480	8.1%	\$656	8.6%	\$766
Total		\$7,177		\$8,082		\$8,877
Debt Service in Addition to Above		\$818		\$1,125		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

HARRAH - HARRAH HIGH SCHOOL 55-I007-705

2018-19 Student Performance (All Students)

