# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## JONES ELEMENTARY (EC-5)

#### JONES PUBLIC SCHOOLS

13145 Montana Street, Jones, OK 73049 Telephone: (405) 399-9118

55-1009-105

## **Community Characteristics**

### **Community Group**

#### **About this District: JONES**

Square Miles Covered by District: 52 Number of School Sites in District: 3

Telephone: (405) 399-9215 9200 N. Hiwassee Rd. Jones, OK 73049-0000



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	<b>52</b> 00/	<b>72</b> 00/	62.004	40.50
Caucasian	72.9%	73.9%	62.0%	48.5%
Black	6.6%	6.5%	1.9%	8.5%
Asian	1.0%	0.5%	1.1%	2.4%
Hispanic	7.0%	9.4%	8.2%	17.7%
Native American	11.2%	8.2%	18.0%	13.1%
Two or More Races	1.2%	1.5%	8.8%	9.8%
Female	49.0%	45.8%	48.0%	48.7%
Male	51.0%	54.2%	52.0%	51.3%
Bilingual Students	5.2%	5.2%	3.7%	12.7%
Economically Disadvantaged Students	52.0%	47.5%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$38,001	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,623	6,645	7,653
% of Population under 18	26.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	75.7%	71.5%	65.4%
Average Household Income	\$89,560	\$74,960	\$70,262
Median Household Income	\$61,000	DNS	\$51,424
% of Population below Poverty	8.7%	10.8%	16.0%
Unemployment Rate	4.4%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	10.5%	12.2%
H.S. Diploma Only	32.6%	35.0%	31.3%
Some College Education but No Degree	26.3%	24.1%	23.6%
Associate's Degree	7.7%	7.6%	7.7%
Bachelor's Degree and Above	21.0%	22.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.8%	40.8%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.9	9.2	10.0
Mobility Rate (Incoming Students)	22.5%	12.1%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.6	9.0	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	46.4	271.4	194.5
Parents Attending Parent/Teacher Conference	92%	53%	69%	73%
Patrons' Volunteer Hours per Student	0.3	0.6	1.9	2.7

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## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Averag
Fall Enrollment	498	1,113	1,412	1,298
Average Enrollment throughout the Year (ADM)	498	1,104	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	52.0%	47.5%	45.5%	62.8%
% of Students Identified as Gifted/Talented	4.2%	9.1%	13.9%	13.6%
% of Students as English Language Learners (ELL)	4.0%	2.6%	2.1%	8.2%
% of Students in Special Education	9.0%	10.2%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.0	59.7	78.6	70.4
Average Salary (w/ Fringe)	\$46,678	\$47,390	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	8.0%	10.8%	22.2%	25.1%
Average Years of Experience	7.4	9.4	13.8	12.1
Special Education Teachers (FTE)	2.4	5.4	8.0	8.3
Counselors (FTE)	1.0	3.0	3.3	3.0
Other Certified Professional Staff (FTE)	1.0	2.0	5.6	6.6
Administrators (FTE)	2.0	5.9	7.4	7.0
Teachers per Administrator	13.7	11.1	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,803	\$87,710	\$86,963	\$87,094
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% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	36.6% 97.2% 10.0 8.0 7.0 1.0	52.8% 83.5% 11.0 7.2 6.5 2.1	47.8% 82.8% 8.2 6.2 5.4 2.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	97.2% 10.0 8.0 7.0 1.0 10.0	83.5% 11.0 7.2 6.5 2.1 7.3	82.8% 8.2 6.2 5.4 2.1 6.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	97.2% 10.0 8.0 7.0 1.0 10.0 8.0	83.5%  11.0  7.2  6.5  2.1  7.3  5.6	82.8% 8.2 6.2 5.4 2.1 6.9 5.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	97.2%  10.0  8.0  7.0  1.0  10.0  8.0  0.0	83.5%  11.0  7.2  6.5  2.1  7.3  5.6  2.5	82.8% 8.2 6.2 5.4 2.1 6.9 5.2 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	97.2% 10.0 8.0 7.0 1.0 10.0 8.0	83.5%  11.0  7.2  6.5  2.1  7.3  5.6	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	97.2% 10.0 8.0 7.0 1.0 10.0 8.0	83.5%  11.0  7.2  6.5  2.1  7.3  5.6	82.89 8. 6. 5. 2. 6. 5. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	97.2%  10.0  8.0  7.0  1.0  10.0  8.0  0.0  14.0	83.5%  11.0  7.2  6.5  2.1  7.3  5.6  2.5  17.9	82.8%  8.2  6.2  5.4  2.1  6.9  5.2  2.5  17.3
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	97.2%  10.0  8.0  7.0  1.0  10.0  8.0  0.0  14.0  58.0	83.5%  11.0  7.2  6.5  2.1  7.3  5.6  2.5  17.9  60.1	82.8%  8.2  6.2  5.4  2.1  6.9  5.2  2.5  17.3  53.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives  Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County	DNS	97.2%  10.0  8.0  7.0  1.0  10.0  8.0  0.0  14.0  58.0	83.5%  11.0 7.2 6.5 2.1 7.3 5.6 2.5 17.9 60.1	82.8%  8.2  6.2  5.4  2.1  6.9  5.2  2.5  17.3  53.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	97.2%  10.0 8.0 7.0 1.0 10.0 8.0 0.0 14.0 58.0	83.5%  11.0 7.2 6.5 2.1 7.3 5.6 2.5 17.9 60.1	82.8% 8.2 6.2 5.4 2.1 6.9 5.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	97.2%  10.0 8.0 7.0 1.0 10.0 8.0 0.0 14.0 58.0  38.5% 3.2% 6.3%	83.5%  11.0 7.2 6.5 2.1 7.3 5.6 2.5 17.9 60.1	82.8%  8.2  6.2  5.4  2.1  6.9  5.2  2.5  17.3  53.8

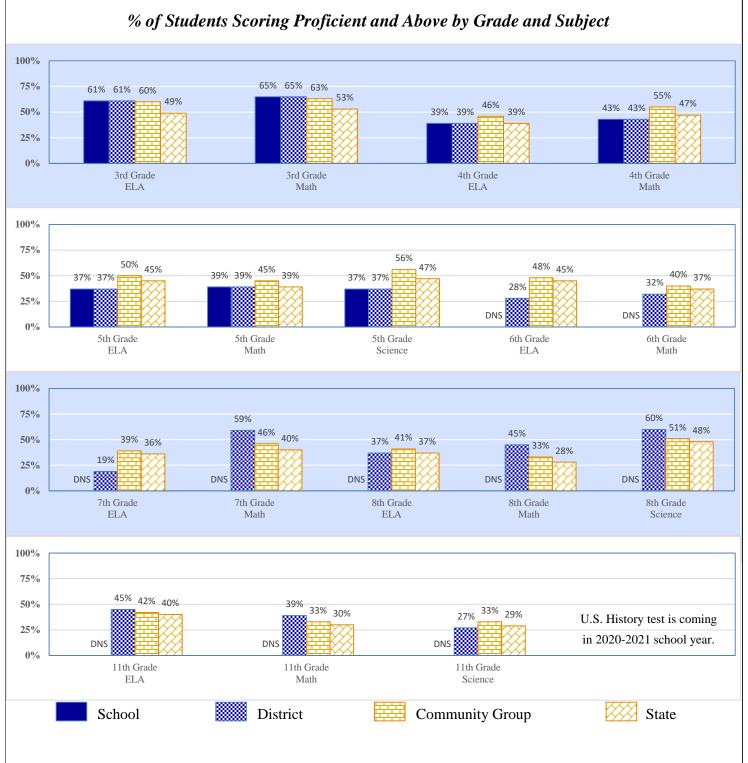
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$4,231	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.4%	\$182	2.9%	\$242	3.8%	\$335
Student Support	5.7%	\$431	6.3%	\$521	7.2%	\$636
School Administration	8.0%	\$601	6.2%	\$514	5.8%	\$512
District Administration	2.6%	\$198	2.8%	\$236	2.8%	\$251
District Support	18.0%	\$1,362	17.1%	\$1,423	17.2%	\$1,530
Other	7.2%	\$546	7.9%	\$658	8.6%	\$766
Total		\$7,551		\$8,308		\$8,877
Debt Service in Addition to Above		\$91		\$697		\$1,084

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2018-19 Student Performance (All Students)

