

2019 SCHOOL PROFILES

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JONES MIDDLE SCHOOL (6-8)

JONES PUBLIC SCHOOLS

16011 East Wilshire Boulevard, Jones, OK 73049 Telephone: (405) 399-9114

55-I009-505

Community Characteristics

Community Group E1	About this District:JONESSquare Miles Covered by District:52Number of School Sites in District:3Telephone: (405) 399-92159200 N. Hiwassee Rd.Jones, OK 73049-0000		County: OKLAHOMA		
Student Demographics	School	District	Community <u>Group Average</u>	State Average	
Ethnic & Gender Makeup Based upon Fall Enrol	lment:				
Caucasian	76.2%	73.9%	62.0%	48.5%	
Black	5.6%	6.5%	1.9%	8.5%	

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Asian	0.0%	0.5%	1.1%	2.4%
Hispanic	10.8%	9.4%	8.2%	17.7%
Native American	6.5%	8.2%	18.0%	13.1%
Two or More Races	0.9%	1.5%	8.8%	9.8%
Female	40.3%	45.8%	48.0%	48.7%
Male	59.7%	54.2%	52.0%	51.3%
Bilingual Students	4.8%	5.2%	3.7%	12.7%
Economically Disadvantaged Students	48.5%	47.5%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$38.001	\$50.924	\$55.097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,623	6,645	7,653
% of Population under 18	26.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	75.7%	71.5%	65.4%
Average Household Income	\$89,560	\$74,960	\$70,262
Median Household Income	\$61,000	DNS	\$51,424
% of Population below Poverty	8.7%	10.8%	16.0%
Unemployment Rate	4.4%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	10.5%	12.2%
H.S. Diploma Only	32.6%	35.0%	31.3%
Some College Education but No Degree	26.3%	24.1%	23.6%
Associate's Degree	7.7%	7.6%	7.7%
Bachelor's Degree and Above	21.0%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.8%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.9	9.2	10.0
Mobility Rate (Incoming Students)	5.2%	12.1%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.6	9.0	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	115.5	46.4	271.4	194.5
Parents Attending Parent/Teacher Conference	31%	53%	69%	73%
Patrons' Volunteer Hours per Student	2.2	0.6	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

55-1009-505

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	231	1,113	1,412	1,298
Average Enrollment throughout the Year (ADM)	233	1,104	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	48.5%	47.5%	45.5%	62.8%
% of Students Identified as Gifted/Talented	12.1%	9.1%	13.9%	13.6%
% of Students as English Language Learners (ELL)	1.7%	2.6%	2.1%	8.2%
% of Students in Special Education	10.0%	10.2%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.2	59.7	78.6	70.4
Average Salary (w/ Fringe)	\$47,538	\$47,390	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	6.6%	10.8%	22.2%	25.1%
Average Years of Experience	7.8	9.4	13.8	12.1
Special Education Teachers (FTE)	1.0	5.4	8.0	8.3
Counselors (FTE)	1.0	3.0	3.3	3.0
Other Certified Professional Staff (FTE)	0.0	2.0	5.6	6.6
Administrators (FTE)	1.0	5.9	7.4	7.0
Teachers per Administrator	16.2	11.1	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,019	\$87,710	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.6%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.2%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	11.0	8.2
Science	DNS	8.0	7.2	6.2
Mathematics	DNS	7.0	6.5	5.4
Computer Education	DNS	1.0	2.1	2.1
Social Studies	DNS	10.0	7.3	6.9
English Language Arts (ELA)	DNS	8.0	5.6	5.2
World Languages	DNS	0.0	2.5	2.5
Electives	DNS	14.0	17.9	17.3
Total Number of Courses Offered	DNS	58.0	60.1	53.8

Sources of District Revenues (All Funds)

District	38.5%	40.2%	39.4%
County	3.2%	3.1%	2.5%
State Dedicated	6.3%	10.4%	7.1%
State Appropriated	42.9%	38.3%	40.4%
Federal	9.2%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	96.2%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

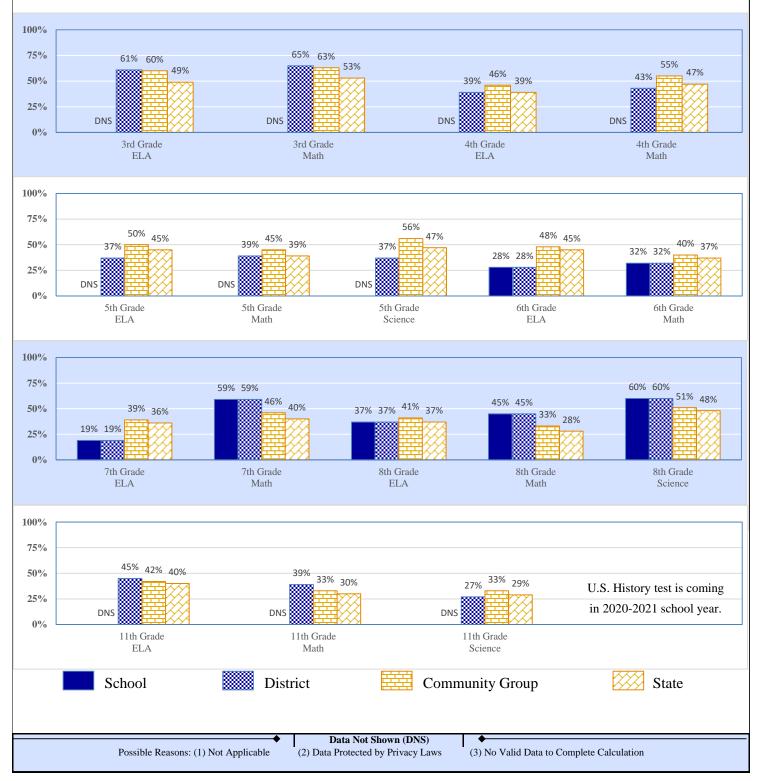
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$4,231	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.4%	\$182	2.9%	\$242	3.8%	\$335
Student Support	5.7%	\$431	6.3%	\$521	7.2%	\$636
School Administration	8.0%	\$601	6.2%	\$514	5.8%	\$512
District Administration	2.6%	\$198	2.8%	\$236	2.8%	\$251
District Support	18.0%	\$1,362	17.1%	\$1,423	17.2%	\$1,530
Other	7.2%	\$546	7.9%	\$658	8.6%	\$766
Total		\$7,551		\$8,308		\$8,877
Debt Service in Addition to Above		\$91		\$697		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

