

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JONES HIGH SCHOOL (9-12)

JONES PUBLIC SCHOOLS 304 Dr. Lee Simmons, Jones, OK 73049

Telephone: (405) 399-9122

55-I009-705

Community Characteristics

Community GroupBit Community GroupAbout this District: JONESSquare Miles Covered by District: Square Miles Covered by District: Strict: 3 Telephone: (405) 399-9215 9200 N. Hiwassee Rd. Jones, OK 73049-0000			County: OKLAHOMA		
Student Demographics	School	District	Community Group Average	State Average	

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Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.7%	73.9%	62.0%	48.5%
Black	6.8%	6.5%	1.9%	8.5%
Asian	0.3%	0.5%	1.1%	2.4%
Hispanic	11.7%	9.4%	8.2%	17.7%
Native American	5.2%	8.2%	18.0%	13.1%
Two or More Races	2.3%	1.5%	8.8%	9.8%
Female	45.1%	45.8%	48.0%	48.7%
Male	54.9%	54.2%	52.0%	51.3%
ilingual Students	5.5%	5.2%	3.7%	12.7%
Economically Disadvantaged Students	41.1%	47.5%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$38,001	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,623	6,645	7,653
% of Population under 18	26.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	75.7%	71.5%	65.4%
Average Household Income	\$89,560	\$74,960	\$70,262
Median Household Income	\$61,000	DNS	\$51,424
% of Population below Poverty	8.7%	10.8%	16.0%
Unemployment Rate	4.4%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	10.5%	12.2%
H.S. Diploma Only	32.6%	35.0%	31.3%
Some College Education but No Degree	26.3%	24.1%	23.6%
Associate's Degree	7.7%	7.6%	7.7%
Bachelor's Degree and Above	21.0%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.8%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	9.9	9.2	10.0
Mobility Rate (Incoming Students)	2.0%	12.1%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.2	9.0	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	17.5	46.4	271.4	194.5
Parents Attending Parent/Teacher Conference	15%	53%	69%	73%
Patrons' Volunteer Hours per Student	0.0	0.6	1.9	2.7

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(3) No Valid Data to Complete Calculation

55-1009-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	384	1,113	1,412	1,298
Average Enrollment throughout the Year (ADM)	373	1,104	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	41.1%	47.5%	45.5%	62.8%
% of Students Identified as Gifted/Talented	13.5%	9.1%	13.9%	13.6%
% of Students as English Language Learners (ELL)	1.3%	2.6%	2.1%	8.2%
% of Students in Special Education	11.7%	10.2%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.5	59.7	78.6	70.4
Average Salary (w/ Fringe)	\$48,186	\$47,390	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	17.6%	10.8%	22.2%	25.1%
Average Years of Experience	13.1	9.4	13.8	12.1
Special Education Teachers (FTE)	2.0	5.4	8.0	8.3
Counselors (FTE)	1.0	3.0	3.3	3.0
Other Certified Professional Staff (FTE)	1.0	2.0	5.6	6.6
Administrators (FTE)	1.7	5.9	7.4	7.0
Teachers per Administrator	12.6	11.1	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,081	\$87,710	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	36.6%	36.6%	52.8%	47.8%
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% of HS Graduates Completing Regents' College-Bound Curriculum	97.2%	97.2%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	11.0	8.2
Science	8	8.0	7.2	6.2
Mathematics	7	7.0	6.5	5.4
Computer Education	1	1.0	2.1	2.1
Social Studies	10	10.0	7.3	6.9
English Language Arts (ELA)	8	8.0	5.6	5.2
World Languages	0	0.0	2.5	2.5
Electives	14	14.0	17.9	17.3
Total Number of Courses Offered	58	58.0	60.1	53.8

Sources of District Revenues (All Funds)

District	38.5%	40.2%	39.4%
County	3.2%	3.1%	2.5%
State Dedicated	6.3%	10.4%	7.1%
State Appropriated	42.9%	38.3%	40.4%
Federal	9.2%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	96.2%	42.4%	63.7%

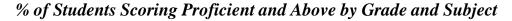
District Expenditures (Bond Funds Excluded)

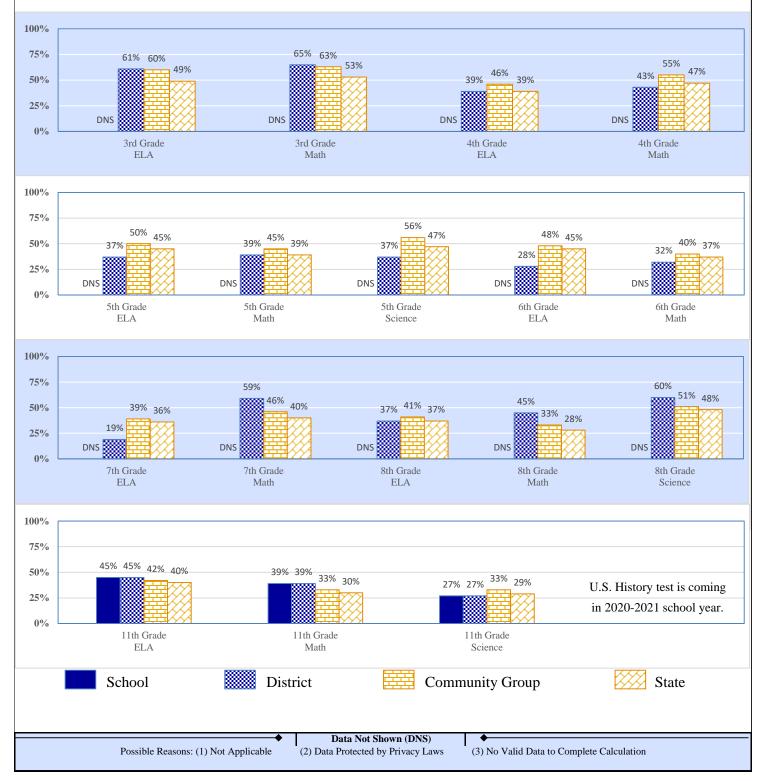
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$4,231	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.4%	\$182	2.9%	\$242	3.8%	\$335
Student Support	5.7%	\$431	6.3%	\$521	7.2%	\$636
School Administration	8.0%	\$601	6.2%	\$514	5.8%	\$512
District Administration	2.6%	\$198	2.8%	\$236	2.8%	\$251
District Support	18.0%	\$1,362	17.1%	\$1,423	17.2%	\$1,530
Other	7.2%	\$546	7.9%	\$658	8.6%	\$766
Total		\$7,551		\$8,308		\$8,877
Debt Service in Addition to Above		\$91		\$697		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

