Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WILL ROGERS ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

1215 East Ninth Street, Edmond, OK 73034 Telephone: (405) 340-2995

55-I012-135

Community Characteristics

Community Group

About this District: EDMOND

Square Miles Covered by District: 129 Number of School Sites in District: 26

Telephone: (405) 340-2828 1001 West Danforth Road Edmond, OK 73003-4801



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	59.8%	61.0%	61.0%	48.5%
Black	7.0%	11.1%	11.1%	8.5%
Asian	2.3%	5.1%	5.1%	2.4%
Hispanic	18.7%	11.1%	11.1%	17.7%
Native American	1.7%	2.2%	2.2%	13.1%
Two or More Races	10.6%	9.4%	9.4%	9.8%
Female	48.1%	48.5%	48.5%	48.7%
Male	51.9%	51.5%	51.5%	51.3%
Bilingual Students	12.7%	8.7%	8.7%	12.7%
Economically Disadvantaged Students	42.5%	27.0%	27.0%	60.2%
Average Property Valuation per Student	DNS	\$79,342	\$79,342	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	155,174	155,174	7,653
% of Population under 18	26.0%	26.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.2%	78.2%	65.4%
Average Household Income	\$113,843	\$113,843	\$70,262
Median Household Income	\$80,656	DNS	\$51,424
% of Population below Poverty	8.4%	8.4%	16.0%
Unemployment Rate	2.9%	2.9%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.1%	3.1%	12.2%
H.S. Diploma Only	15.0%	15.0%	31.3%
Some College Education but No Degree	21.8%	21.8%	23.6%
Associate's Degree	6.3%	6.3%	7.7%
Bachelor's Degree and Above	53.7%	53.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.0%	24.4%	24.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.0	8.4	8.4	10.0
Mobility Rate (Incoming Students)	13.5%	6.1%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.4	22.7	22.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	238.5	238.5	194.5
Parents Attending Parent/Teacher Conference	90%	70%	70%	73%
Patrons' Volunteer Hours per Student	5.7	4.4	4.4	2.7

2018-19 School Educational Process

Norage Enrollment throughout the Year (ADM)	Classroom & Administration Characteristics	School	<u>District</u>	Community <u>Group Average</u>	State Aver
Norsing Enrollment throughout the Year (ADM)	E. II Facelles and	701	25 291	25 201	1.20
No Students Eligible for FreeReduced Lunch 42.5% 27.0% 27.0% 5					1,29
No Foundaris Identified as Giffed Talented 10.6% 19.0% 19.0% 1	•				1,289
sof Students as English Language Learners (ELL) 10.0% 4.8% 4.8% 1.8% 1.9% 11.2% 11.2% 11.2% 11.2% 10.0% 15.0% 10.0	<u> </u>				62.8%
So of Nuclearis in Special Education 9,6% 11.2%					13.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 38.0 1.202.8 1.202.8 Average Salary (w Fringe) 552.823 534.631 554.631 5					8.29
Number of Teachers \$3.0 \$1.02.8 \$1.02.8 \$3.02 \$3.0		9.0%	11.2%	11.2%	16.19
Average Salary (w. Fringe) \$52,823 \$\$4,631 \$\$4,631 \$\$75 \$\$60 \$\$60 \$\$75 \$\$60 \$\$73 \$\$2,336 \$\$2	*	20.0	1 202 0	1 202 9	70.
So of Teachers with Advanced Degree(s) 15.8% 27.3% 27.3% 2					
Average Years of Experience 8.1 11.0 11.0 11.0 11.0 17.1					25.1
171.2 171.					
1.0 57.9 57.9					12
ther Certified Professional Staff (FTE) 2.0 95.4 95.4 26.4 26.4 27.5 20.5 14.4 14.4 14.4 14.4 14.4 14.4 14.4 14					8
Administrators (PTE) 2.0 95.4 95.4 eachers per Administrator 20.5 14.4 14.4 exerage Salary (w/ Fringe) per Administrative FTE \$93,174 \$90,399 \$87 \$87 \$90,399 \$87 \$87 \$90,399 \$87 \$87 \$90,399 \$87 \$87 \$90,399 \$87 \$90,399 \$87 \$90,399 \$87 \$90,399 \$87 \$90,399 \$87 \$90,399 \$87 \$90,399 \$87 \$90,399 \$87 \$90,399 \$87 \$90,399 \$87 \$90,399 \$87 \$90,399 \$87 \$90,399 \$87 \$90,399 \$87 \$90,399 \$87 \$90,399 \$87 \$90,399 \$87 \$90,399 \$90,399 \$87 \$90,399 \$90,399 \$87 \$90,399	· '				3
Section Sect	` '				6
Section Sect	` '				7
of Juniors & Seniors Taking Career-Tech Offered Courses Of HS Graduates Completing Regents' College-Bound Curriculum DNS 90.5% 90.5% 8 vortering HS Course Offerings by Site Non-electives: Fine Ars Science DNS 13.7 Mathematics DNS 11.0 Computer Education DNS 33.3 Social Studies DNS 13.3 Social Studies Social Studies Social Studies DNS 13.3 Social Studies	•				11
of HS Graduates Completing Regents' College-Bound Curriculum Norselectives: Fine Arts DNS Science DNS 11.0 Science DNS 11.0 Computer Education Computer Education DNS Social Studies Electives DNS	gh School Curriculum (Only for HS with 12th Grade)				
of HS Graduates Completing Regents' College-Bound Curriculum Norselectives: Fine Arts DNS Science DNS 11.0 Computer Education Computer Education DNS DNS DNS Beglish Language Arts (ELA) World Languages Electives DNS DNS 11.0 DNS 13.3 Social Studies DNS 13.3 Social Studies DNS 13.3 English Language Arts (ELA) DNS 18.3 Electives DNS 18.3 Total Number of Courses Offered DNS DNS 13.5.7 DNS 13.5.7 DNS 41.3 41.3 Total Number of Courses Offered DNS DNS DNS DNS DNS DNS DNS DN	of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	34.6%	34.6%	47.8
Verage HS Course Offerings by Site			90.5%		82.8
Science	verage HS Course Offerings by Site				
Mathematics	Fine Arts	DNS	26.0	26.0	8
Computer Education	Science	DNS	13.7	13.7	6
Social Studies	Mathematics	DNS	11.0	11.0	5
Social Studies	Computer Education	DNS	3.3	3.3	2
English Language Arts (ELA)	•	DNS	13.3	13.3	6
World Languages	English Language Arts (ELA)	DNS		8.7	5
Electives		DNS			2
Total Number of Courses Offered DNS 135.7 135.7 Paurces of District Revenues (All Funds)					17
istrict 64.6% 64.6% 33	Total Number of Courses Offered	DNS			53
bounty 2.8% 2.8% at Dedicated 5.3% 5.3% at Appropriated 22.9% 22.9% 4 4.4% 10 4.4% 5.5 5.5 6 5.5	urces of District Revenues (All Funds)				
tate Dedicated 5.3% 5.3% tate Appropriated 22.9% 22.9% 4 4.4% 1.0					39.4
tate Appropriated 22.9% 22.9% 4 Experimental 22.9% 22.9% 4 Experimental 4.4% 4.4% 10 Extrict Expenditures (Bond Funds Excluded) District Community Group State	•				2.5
stimated % of Bonding Capacity Utilized (Estimate of Needs) Strict Expenditures (Bond Funds Excluded) District Community Group State					7.1
stimated % of Bonding Capacity Utilized (Estimate of Needs) 83.2% 83.2% 6 Strict Expenditures (Bond Funds Excluded) District Community Group State	** *				40.4
strict Expenditures (Bond Funds Excluded) District Community Group State	ederal		4.4%	4.4%	10.6
District Community Group State	stimated % of Bonding Capacity Utilized (Estimate of Needs)		83.2%	83.2%	63.7
	strict Expenditures (Bond Funds Excluded)				
			District	Community Group	State
			% \$/ADM	% \$/ADM	% \$/ADI

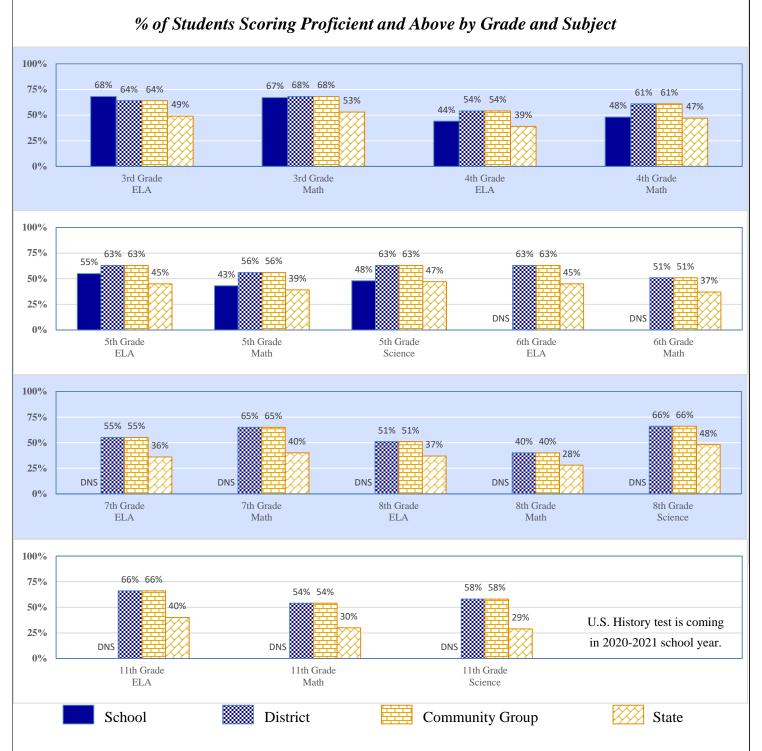
	District		Community Group		Star	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$4,233	56.3%	\$4,233	54.6%	\$4,846
Instructional Support	4.1%	\$309	4.1%	\$309	3.8%	\$335
Student Support	8.7%	\$652	8.7%	\$652	7.2%	\$636
School Administration	5.5%	\$411	5.5%	\$411	5.8%	\$512
District Administration	1.0%	\$76	1.0%	\$76	2.8%	\$251
District Support	17.3%	\$1,296	17.3%	\$1,296	17.2%	\$1,530
Other	7.1%	\$536	7.1%	\$536	8.6%	\$766
Total		\$7,514		\$7,514		\$8,877
Debt Service in Addition to Above		\$1,951		\$1,951		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

