

2019 SCHOOL PROFILES

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JOHN ROSS ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

1901 Thomas Drive, Edmond, OK 73003 Telephone: (405) 340-2970

55-I012-145

Community Characteristics

AlAbout this District: EDMONDA1Square Miles Covered by District: Square Miles Covered by District: 129 Number of School Sites in District: 26 Telephone: (405) 340-2828 1001 West Danforth Road Edmond, OK 73003-4801		County: OKLAHOMA		
Student Demographics	<u>School</u>	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.9%	61.0%	61.0%	48.5%
Black	11.5%	11.1%	11.1%	8.5%
Asian	3.2%	5.1%	5.1%	2.4%
Hispanic	11.8%	11.1%	11.1%	17.7%
Native American	2.6%	2.2%	2.2%	13.1%
Two or More Races	12.0%	9.4%	9.4%	9.8%
Female	48.4%	48.5%	48.5%	48.7%
Male	51.6%	51.5%	51.5%	51.3%
Bilingual Students	9.3%	8.7%	8.7%	12.7%
Economically Disadvantaged Students	29.6%	27.0%	27.0%	60.2%
Average Property Valuation per Student	DNS	\$79,342	\$79,342	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	155.174	155.174	7,653
% of Population under 18	26.0%	26.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.2%	78.2%	65.4%
Average Household Income	\$113,843	\$113,843	\$70,262
Median Household Income	\$80,656	DNS	\$51,424
% of Population below Poverty	8.4%	8.4%	16.0%
Unemployment Rate	2.9%	2.9%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.1%	3.1%	12.2%
H.S. Diploma Only	15.0%	15.0%	31.3%
Some College Education but No Degree	21.8%	21.8%	23.6%
Associate's Degree	6.3%	6.3%	7.7%
Bachelor's Degree and Above	53.7%	53.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.0%	24.4%	24.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.4	8.4	10.0
Mobility Rate (Incoming Students)	6.9%	6.1%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.2	22.7	22.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	238.5	238.5	194.5
Parents Attending Parent/Teacher Conference	95%	70%	70%	73%
Patrons' Volunteer Hours per Student	6.6	4.4	4.4	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics				
	School	<u>District</u>	Group Average	State Average
Fall Enrollment	781	25,281	25,281	1,298
Average Enrollment throughout the Year (ADM)	783	25,151	25,151	1,289
% of Students Eligible for Free/Reduced Lunch	29.6%	27.0%	27.0%	62.8%
% of Students Identified as Gifted/Talented	13.1%	19.0%	19.0%	13.6%
% of Students as English Language Learners (ELL)	7.0%	4.8%	4.8%	8.2%
% of Students in Special Education	14.3%	11.2%	11.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	39.4	1,202.8	1,202.8	70.4
Average Salary (w/ Fringe)	\$56,093	\$54,631	\$54,631	\$51,991
% of Teachers with Advanced Degree(s)	25.3%	27.3%	27.3%	25.1%
Average Years of Experience	13.3	11.0	11.0	12.1
Special Education Teachers (FTE)	5.0	171.2	171.2	8.3
Counselors (FTE)	1.0	57.9	57.9	3.0
Other Certified Professional Staff (FTE)	4.3	133.4	133.4	6.6
Administrators (FTE)	2.0	95.4	95.4	7.0
Teachers per Administrator	22.2	14.4	14.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,367	\$90,399	\$90,399	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	34.6%	34.6%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.5%	90.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	26.0	8.2
Science	DNS	13.7	13.7	6.2
Mathematics	DNS	11.0	11.0	5.4
Computer Education	DNS	3.3	3.3	2.1
Social Studies	DNS	13.3	13.3	6.9
English Language Arts (ELA)	DNS	8.7	8.7	5.2
World Languages	DNS	18.3	18.3	2.5
Electives	DNS	41.3	41.3	17.3
Total Number of Courses Offered	DNS	135.7	135.7	53.8

Sources of District Revenues (All Funds)

District	64.6%	64.6%	39.4%
County	2.8%	2.8%	2.5%
State Dedicated	5.3%	5.3%	7.1%
State Appropriated	22.9%	22.9%	40.4%
Federal	4.4%	4.4%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.2%	83.2%	63.7%

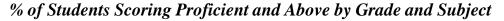
District Expenditures (Bond Funds Excluded)

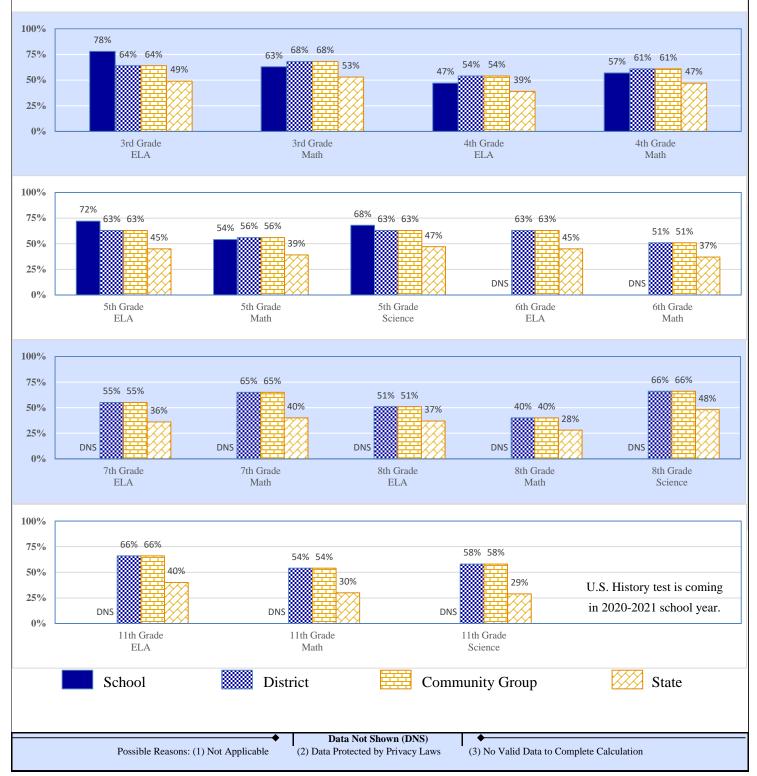
	Dist	District		ty Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$4,233	56.3%	\$4,233	54.6%	\$4,846
Instructional Support	4.1%	\$309	4.1%	\$309	3.8%	\$335
Student Support	8.7%	\$652	8.7%	\$652	7.2%	\$636
School Administration	5.5%	\$411	5.5%	\$411	5.8%	\$512
District Administration	1.0%	\$76	1.0%	\$76	2.8%	\$251
District Support	17.3%	\$1,296	17.3%	\$1,296	17.2%	\$1,530
Other	7.1%	\$536	7.1%	\$536	8.6%	\$766
Total		\$7,514		\$7,514		\$8,877
Debt Service in Addition to Above		\$1,951		\$1,951		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

