Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHARLES HASKELL ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

1701 Northwest 150th Street, Edmond, OK 73013 Telephone: (405) 340-2945

55-I012-150

Community Characteristics

Community Group

About this District: EDMOND

Square Miles Covered by District: 129 Number of School Sites in District: 26

Telephone: (405) 340-2828 1001 West Danforth Road Edmond, OK 73003-4801



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	40 =			40.50
Caucasian	40.7%	61.0%	61.0%	48.5%
Black	25.0%	11.1%	11.1%	8.5%
Asian	10.1%	5.1%	5.1%	2.4%
Hispanic	12.1%	11.1%	11.1%	17.7%
Native American	2.3%	2.2%	2.2%	13.1%
Two or More Races	9.8%	9.4%	9.4%	9.8%
Female	44.2%	48.5%	48.5%	48.7%
Male	55.8%	51.5%	51.5%	51.3%
Bilingual Students	13.2%	8.7%	8.7%	12.7%
Economically Disadvantaged Students	38.9%	27.0%	27.0%	60.2%
Average Property Valuation per Student	DNS	\$79,342	\$79,342	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	155,174	155,174	7,653
% of Population under 18	26.0%	26.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.2%	78.2%	65.4%
Average Household Income	\$113,843	\$113,843	\$70,262
Median Household Income	\$80,656	DNS	\$51,424
% of Population below Poverty	8.4%	8.4%	16.0%
Unemployment Rate	2.9%	2.9%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.1%	3.1%	12.2%
H.S. Diploma Only	15.0%	15.0%	31.3%
Some College Education but No Degree	21.8%	21.8%	23.6%
Associate's Degree	6.3%	6.3%	7.7%
Bachelor's Degree and Above	53.7%	53.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.8%	24.4%	24.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.4	8.4	10.0
Mobility Rate (Incoming Students)	3.2%	6.1%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.5	22.7	22.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	238.5	238.5	194.5
Parents Attending Parent/Teacher Conference	89%	70%	70%	73%
Patrons' Volunteer Hours per Student	2.7	4.4	4.4	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	~			~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>S</u> :	tate Avera
Fall Enrollment	828		25,281		25,281		1,298
Average Enrollment throughout the Year (ADM)	823		25,151		25,151		1,289
% of Students Eligible for Free/Reduced Lunch	38.9%		27.0%		27.0%		62.8%
% of Students Identified as Gifted/Talented	6.3%		19.0%		19.0%		13.6%
% of Students as English Language Learners (ELL)	10.5%		4.8%		4.8%		8.2%
% of Students in Special Education	13.9%		11.2%		11.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	42.2		1,202.8		1,202.8		70.4
Average Salary (w/ Fringe)	\$53,375		\$54,631		\$54,631		\$51,99
% of Teachers with Advanced Degree(s)	11.7%		27.3%		27.3%		25.19
Average Years of Experience	7.4		11.0		11.0		12.
Special Education Teachers (FTE)	3.3		171.2		171.2		8.
Counselors (FTE)	1.0		57.9		57.9		3.0
Other Certified Professional Staff (FTE)	4.3		133.4		133.4		6.
Administrators (FTE)	2.0		95.4		95.4		7.0
Teachers per Administrator	22.7		14.4		14.4		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,086		\$90,399		\$90,399		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
	DAIG		24.60/		24.60/		47.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		34.6%		34.6%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		90.5%		90.5%		82.89
Non-electives:							
Fine Arts	DNS		26.0		26.0		8.
Science	DNS		13.7		13.7		6.
Mathematics	DNS		11.0		11.0		5.
Computer Education	DNS		3.3		3.3		2.
Social Studies	DNS		13.3		13.3		6.
English Language Arts (ELA)	DNS		8.7		8.7		5.
World Languages	DNS		18.3		18.3		2.
Electives Total Number of Courses Offered	DNS DNS		41.3 135.7		41.3 135.7		17. 53.
ources of District Revenues (All Funds)							
District			64.6%		64.6%		39.49
County			2.8%		2.8%		2.59
State Dedicated			5.3%		5.3%		7.19
State Appropriated			22.9%		22.9%		40.49
Federal			4.4%		4.4%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			83.2%		83.2%		63.7
istrict Expenditures (Bond Funds Excluded)							
Permines (2010 2 mas 2member)							
		Dist:		Communi		Stat	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	56.3%	\$/ADM \$4,233	56.3%	\$/ADM \$4,233	% 54.6%	\$/ADM \$4,84
Instruction Instructional Support	_	56.3% 4.1%	\$/ADM \$4,233 \$309	56.3% 4.1%	\$/ADM \$4,233 \$309	% 54.6% 3.8%	\$/ADN \$4,84 \$33
Instruction Instructional Support Student Support School Administration	-	56.3%	\$/ADM \$4,233	56.3%	\$/ADM \$4,233	% 54.6%	

Data Not Shown (DNS)

1.0%

7.1%

17.3%

\$76

\$1,296

\$7,514

\$1,951

\$536

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.0%

17.3%

7.1%

\$76

\$1,296

\$536

\$7,514

\$1,951

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

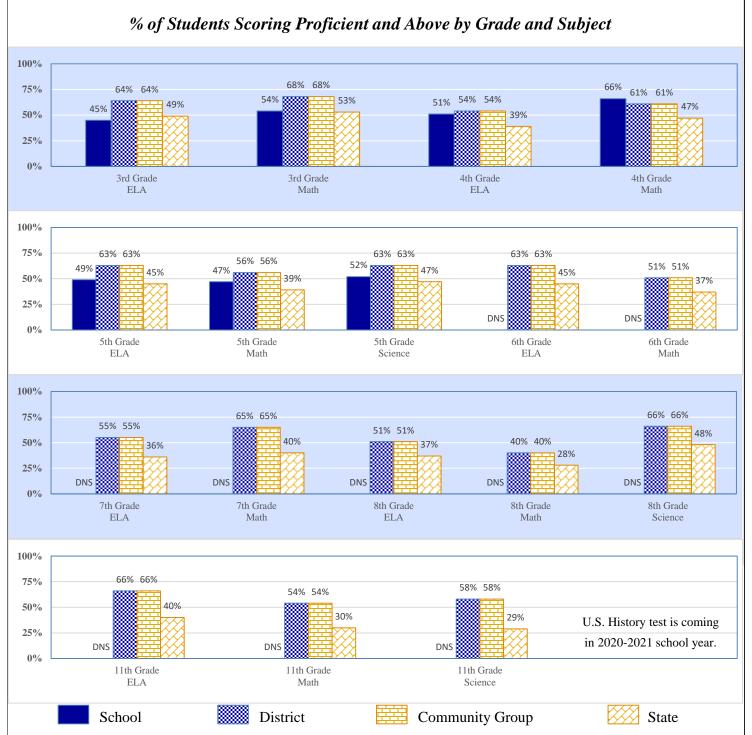
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

